2016 High School Graduates Northrop High School

College Going (within a year of high school graduation)



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	94	***	***
Core 40	323	153	47%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	41	11	27%
Graduated without Waiver	384	233	61%
Advanced Placement Status			
Took and Passed an AP Test	24	23	96%
Took but Did Not Pass an AP Test	56	51	91%
Did Not Take an AP Test	345	170	49%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	179	142	79%
Did Not Earn Dual Credit from an Indiana Public College	246	102	41%
21st Century Scholar Status			
21st Century Scholar	72	63	88%
Non 21st Century Scholar	353	181	51%
Socioeconomic Status			
Free or Reduced Lunch	198	109	55%
Non Free or Reduced Lunch	227	135	59%
Race/Ethnicity			
White	254	138	54%
Black	79	41	52%
Hispanic	36	21	58%
Asian	27	26	96%
Other	29	18	62%
All Students	425	244	57%

2016 High School Graduates Northrop High School



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	199	46.8%		
Indiana Private College (non-profit)	26	6.1%		
Indiana Private College (for-profit)	3	0.7%		
Out-of-State Public College	8	1.9%		
Out-of-State Private College (non-profit)	8	1.9%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	181	42.6%		

Indiana Public College Enrollment



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College	*	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University		13	6.5%
Indiana State University		5	2.5%
University of Southern Indiana		1	0.5%
Indiana University-Bloomington		19	9.5%
Indiana University-East		0	0.0%
Indiana University-Kokomo		0	0.0%
Indiana University-Northwest		0	0.0%
Indiana University-Purdue University-Indianapolis		18	9.0%
Indiana University-South Bend		0	0.0%
Indiana University-Southeast		0	0.0%
Indiana University-Purdue University-Fort Wayne		76	38.2%
Purdue University-Northwest		0	0.0%
Purdue University-Polytechnic Statewide		0	0.0%
Purdue University-West Lafayette		6	3.0%
Ivy Tech Community College		55	27.6%
Vincennes University		6	3.0%

2016 High School Graduates Northrop High School



Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	128	64.3%			
Associate Degree (two-year)	55	27.6%			
Award of at least 1 but less than 2 academic years	7	3.5%			
Award of less than 1 academic year	0	0.0%			
Unclassified undergraduate	9	4.5%			



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	30	15%
Business and Communication	23	12%
Education	16	8%
Health	42	21%
Science, Technology, Engineering, and Math (STEM)	45	23%
Social and Behavioral Sciences and Human Services	20	10%
Trades	8	4%
Undecided	15	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	162	81%
Part-Time Students	37	19%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	11%	13	62%
English/Language Arts Only	17	9%	***	***
Both Math and English/Language	4	2%	***	***
No Remediation	157	79%		

2016 High School Graduates Northrop High School



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	125	37	30%	23	62%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	191	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	20	1	5%	***	***
Took but Did Not Pass an AP Test	39	4	10%	***	***
Did Not Take an AP Test	140	37	26%	24	65%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	117	13	11%	9	69%
Did Not Earn Dual Credit from an Indiana Public College	82	29	35%	19	66%
21st Century Scholar Status					
21st Century Scholar	56	5	9%	***	***
Non 21st Century Scholar	143	37	26%	***	***
Socioeconomic Status					
Free or Reduced Lunch	86	21	24%	14	67%
Non Free or Reduced Lunch	113	21	19%	14	67%
Race/Ethnicity					
White	113	20	18%	12	60%
Black	32	12	38%	9	75%
Hispanic	18	4	22%	***	***
Asian	24	2	8%	***	***
Other	12	4	33%	***	***
All Students	199	42	21%	28	67%

2016 High School Graduates
Northrop High School

Student Performance



Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** *** *** *** Honors Core 40 125 1.9 14.14 *** *** General *** **High School Graduation Waiver Status** Graduated with Waiver *** *** 8 Graduated without Waiver 191 *** *** **Advanced Placement Status** Took and Passed an AP Test 20 3.4 29.20 Took but Did Not Pass an AP Test 22.10 39 2.6 Did Not Take an AP Test 140 2.1 15.69 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 117 2.7 21.85 Did Not Earn Dual Credit from an Indiana Public College 82 1.9 13.25 21st Century Scholar Status 21st Century Scholar 56 2.7 23.25 2.3 Non 21st Century Scholar 143 16.37 **Socioeconomic Status** Free or Reduced Lunch 86 2.2 17.51 Non Free or Reduced Lunch 113 2.5 18.91 Race/Ethnicity White 18.60 113 2.5 Black 32 2.2 16.55 Hispanic 18 2.1 17.67 24 Asian 2.6 23.00 Other 11.75 12 1.5 **Enrollment Status Full-Time Students** 162 2.5 21.23 **Part-Time Students** 37 1.8 5.49 **All Students** 199 2.4 18.30

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules