2020	REACHING HIGHER IN A STATE OF CHANGE
COLLE	GE READINESS SCORECARD for East Allen County Schools
	ge results for students who graduated from high school ious academic year 2018:
58%	of students enrolled in college 2018 Cohort
40%	of students enrolled in public college and met all early college success benchmarks (outlined below)
40%	college success benchmarks (outlined below) 2017 Cohort of students did not need remediation
40%	college success benchmarks (outlined below) 2017 Cohort
40%	college success benchmarks (outlined below) 2017 Cohort 87% of students did not need remediation 45% of students completed all coursework attempted





COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION

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High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	236	213	90%
Core 40	418	194	46%
General	68	9	13%
High School Graduation Waiver Status			
Graduated with Waiver	96	16	17%
Graduated without Waiver	626	400	64%
Advanced Placement Status			
Took and Passed an AP Test	50	46	92%
Took but Did Not Pass an AP Test	106	93	88%
Did Not Take an AP Test	566	277	49%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	360	283	79%
Did Not Earn Dual Credit from an Indiana Public College	362	133	37%
21st Century Scholar Status			
21st Century Scholar	54	45	83%
Non 21st Century Scholar	668	371	56%
Socioeconomic Status			
Free or Reduced Lunch	263	112	43%
Non Free or Reduced Lunch	459	304	66%
Race/Ethnicity			
White	503	313	62%
Black	82	38	46%
Hispanic or Latino	58	31	53%
Asian	47	18	38%
Other	32	16	50%
All Students	722	416	58%







ligh School Graduate Enrollment by <u>College Type</u>

High School Graduate Enrollment by <u>College Type</u>					
College Type	# of HS Graduates	% of Total HS Graduates			
Indiana Public College	285	39.5%			
Indiana Private College (non-profit)	89	12.3%			
Indiana Private College (for-profit)	4	0.6%			
Out-of-State Public College	22	3.0%			
Out-of-State Private College (non-profit)	16	2.2%			
Out-of-State Private College (for-profit)	0	0.0%			
Non-degree Granting School	0	0.0%			
Indiana State-Affiliated Public	0	0.0%			
Did Not Enroll in College	306	42.4%			

INDIANA PUBLIC COLLEGE ENROLLMENT

Indiana Public College Enrollment by <u>College</u>

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	31	10.9%
Indiana State University	4	1.4%
University of Southern Indiana	2	0.7%
Indiana University-Bloomington	25	8.8%
Indiana University-East	1	0.4%
Indiana University-Kokomo	1	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	8.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	95	33.3%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	16	5.6%
Ivy Tech Community College	80	28.1%
Vincennes University	5	1.8%







Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	199	69.8%
Associate Degree (two-year)	76	26.7%
Award of at least 1 but less than 2 academic years	6	2.1%
Award of less than 1 academic year	3	1.1%
Unclassified undergraduate	1	0.4%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	12%
Business and Communication	45	16%
Education	24	8%
Health	58	20%
Science, Technology, Engineering, and Math (STEM)	55	19%
Social and Behavioral Sciences and Human Services	26	9%
Trades	28	10%
Undecided	16	6%

Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	236	83%
Part-Time Students	49	17%

ACADEMIC PREPARATION

Indiana Public College Remediation by <u>Subject</u>						
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits		
Math Only	23	8%	15	65%		
English/Language Arts Only	17	6%	***	***		
Both Math and English/Language Art	1	0%	***	***		
No Remediation	244	86%				







Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	135	4	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	11	79%	9	82%
Graduated without Waiver	271	30	11%	17	57%
Advanced Placement Status					
Took and Passed an AP Test	24	0	0%		
Took but Did Not Pass an AP Test	60	3	5%	* * *	***
Did Not Take an AP Test	201	38	19%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	185	8	4%	***	***
Did Not Earn Dual Credit from an Indiana Public College	100	33	33%	***	***
21st Century Scholar Status					
21st Century Scholar	31	1	3%	***	***
Non 21st Century Scholar	254	40	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	89	22	25%	13	59%
Non Free or Reduced Lunch	196	19	10%	13	68%
Race/Ethnicity					
White	209	21	10%	13	62%
Black	24	6	25%	***	***
Hispanic or Latino	25	8	32%	***	***
Asian	16	2	13%	***	***
Other	11	4	36%	***	***
All Students	285	41	14%	26	63%





STUDENT PERFORMANCE

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshma Credit Hours Earned
ligh School Diploma Type			
Honors	135	3.1	26.15
Core 40	***	***	***
General	***	***	***
ligh School Graduation Waiver Status			
Graduated with Waiver	14	1.5	7.57
Graduated without Waiver	271	2.6	20.38
Advanced Placement Status			
Took and Passed an AP Test	24	3.4	28.44
Took but Did Not Pass an AP Test	60	2.9	24.71
Did Not Take an AP Test	201	2.3	17.24
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	185	2.7	22.82
Did Not Earn Dual Credit from an Indiana Public College	100	2.1	14.08
1st Century Scholar Status			
21st Century Scholar	31	2.2	21.02
Non 21st Century Scholar	254	2.6	19.60
Socioeconomic Status			
Free or Reduced Lunch	89	2.1	15.18
Non Free or Reduced Lunch	196	2.7	21.83
Race/Ethnicity			
White	209	2.7	21.47
Black	24	1.6	12.02
Hispanic or Latino	25	2.3	13.96
Asian	16	2.6	21.88
Other	11	2.5	14.00
nrollment Status			
Full-Time Students	236	2.6	22.50
Part-Time Students	49	2.2	6.50





Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both

English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

