

 **2020**

**REACHING  
HIGHER**  
IN A STATE OF CHANGE

# COLLEGE READINESS SCORECARD

for Penn-Harris-Madison School Corp

First-year college results for students who graduated from high school during the previous academic year 2018 :

**57%**

**of students enrolled in college**

2018 Cohort

**57%**

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

**95%**

of students did not need remediation

**62%**

of students completed all coursework attempted

**78%**

of students persisted to the second year

**2%**

of students enrolled in a two-year public college completed on time

2017 Cohort

**49%**

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for  
HIGHER EDUCATION

[che.IN.gov](http://che.IN.gov)



2018 High School Graduates: Penn-Harris-Madison School Corp

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	433	400	92%
Core 40	589	192	33%
General	12	2	17%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	255	38	15%
Graduated without Waiver	779	556	71%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	234	214	91%
Took but Did Not Pass an AP Test	105	96	91%
Did Not Take an AP Test	695	284	41%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	607	484	80%
Did Not Earn Dual Credit from an Indiana Public College	427	110	26%
<b>21st Century Scholar Status</b>			
21st Century Scholar	58	45	78%
Non 21st Century Scholar	976	549	56%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	182	72	40%
Non Free or Reduced Lunch	852	522	61%
<b>Race/Ethnicity</b>			
White	707	464	66%
Black	133	39	29%
Hispanic or Latino	90	24	27%
Asian	45	39	87%
Other	59	28	47%
<b>All Students</b>	<b>1,034</b>	<b>594</b>	<b>57%</b>



2018 High School Graduates: Penn-Harris-Madison School Corp



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	421	40.7%
Indiana Private College (non-profit)	80	7.7%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	55	5.3%
Out-of-State Private College (non-profit)	34	3.3%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>440</b>	<b>42.6%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	7.8%
Indiana State University	6	1.4%
University of Southern Indiana	1	0.2%
Indiana University-Bloomington	72	17.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	46	10.9%
Indiana University-South Bend	107	25.4%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	5	1.2%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	93	22.1%
Ivy Tech Community College	54	12.8%
Vincennes University	1	0.2%



2018 High School Graduates: Penn-Harris-Madison School Corp



**Indiana Public College Enrollment by Degree Type**

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	362	86.0%
Associate Degree (two-year)	50	11.9%
Award of at least 1 but less than 2 academic years	4	1.0%
Award of less than 1 academic year	5	1.2%
Unclassified undergraduate	0	0.0%



**Indiana Public College Enrollment by Program Type**

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	58	14%
Business and Communication	81	19%
Education	22	5%
Health	73	17%
Science, Technology, Engineering, and Math (STEM)	111	26%
Social and Behavioral Sciences and Human Services	38	9%
Trades	13	3%
Undecided	25	6%



**Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	351	83%
Part-Time Students	70	17%

**ACADEMIC PREPARATION**



**Indiana Public College Remediation by Subject**

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	5	1%	***	***
English/Language Arts Only	6	1%	***	***
Both Math and English/Language Art	0	0%	--	--
<b>No Remediation</b>	<b>410</b>	<b>97%</b>	<b>--</b>	<b>--</b>

2018 High School Graduates: Penn-Harris-Madison School Corp



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	285	0	0%	--	--
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	32	8	25%	***	***
Graduated without Waiver	389	3	1%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	147	0	0%	--	--
Took but Did Not Pass an AP Test	71	0	0%	--	--
Did Not Take an AP Test	203	11	5%	7	64%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	337	1	0%	***	***
Did Not Earn Dual Credit from an Indiana Public College	84	10	12%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	35	1	3%	***	***
Non 21st Century Scholar	386	10	3%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	57	5	9%	***	***
Non Free or Reduced Lunch	364	6	2%	***	***
<b>Race/Ethnicity</b>					
White	321	6	2%	***	***
Black	30	3	10%	***	***
Hispanic or Latino	16	0	0%	--	--
Asian	32	1	3%	***	***
Other	22	1	5%	***	***
<b>All Students</b>	<b>421</b>	<b>11</b>	<b>3%</b>	<b>7</b>	<b>64%</b>



2018 High School Graduates: Penn-Harris-Madison School Corp

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	285	3.1	27.17
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	32	1.9	8.56
Graduated without Waiver	389	2.8	24.21
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	147	3.3	29.23
Took but Did Not Pass an AP Test	71	2.9	25.94
Did Not Take an AP Test	203	2.2	17.51
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	337	2.8	25.09
Did Not Earn Dual Credit from an Indiana Public College	84	2.2	14.72
<b>21st Century Scholar Status</b>			
21st Century Scholar	35	2.4	22.63
Non 21st Century Scholar	386	2.8	23.06
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	57	2.4	18.91
Non Free or Reduced Lunch	364	2.8	23.67
<b>Race/Ethnicity</b>			
White	321	2.8	24.05
Black	30	2.0	13.77
Hispanic or Latino	16	2.3	14.63
Asian	32	3.1	26.00
Other	22	2.7	22.41
<b>Enrollment Status</b>			
Full-Time Students	351	2.9	25.88
Part-Time Students	70	1.9	8.70
<b>All Students</b>	<b>421</b>	<b>2.7</b>	<b>23.02</b>



## 2018 High School Graduates: Penn-Harris-Madison School Corp

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules