

2020

COLLEGE READINESS SCORECARD

for South Bend Community School Corp

First-year college results for students who graduated from high school during the previous academic year 2018 :

54%

of students enrolled in college

2018 Cohort

35%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

88%

of students did not need remediation

41%

of students completed all coursework attempted

69%

of students persisted to the second year

7%

of students enrolled in a two-year public college completed on time

2017 Cohort

30%

of students enrolled in a four-year public college completed on time

2015 Cohort

2018 High School Graduates: South Bend Community School Corp

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	285	242	85%
Core 40	627	294	47%
General	91	9	10%
High School Graduation Waiver Status			
Graduated with Waiver	134	44	33%
Graduated without Waiver	869	501	58%
Advanced Placement Status			
Took and Passed an AP Test	40	30	75%
Took but Did Not Pass an AP Test	172	138	80%
Did Not Take an AP Test	791	377	48%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	485	335	69%
Did Not Earn Dual Credit from an Indiana Public College	518	210	41%
21st Century Scholar Status			
21st Century Scholar	153	129	84%
Non 21st Century Scholar	850	416	49%
Socioeconomic Status			
Free or Reduced Lunch	580	279	48%
Non Free or Reduced Lunch	423	266	63%
Race/Ethnicity			
White	397	236	59%
Black	295	152	52%
Hispanic or Latino	184	88	48%
Asian	26	19	73%
Other	101	50	50%
All Students	1,003	545	54%



2018 High School Graduates: South Bend Community School Corp



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	408	40.7%
Indiana Private College (non-profit)	68	6.8%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	36	3.6%
Out-of-State Private College (non-profit)	30	3.0%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	458	45.7%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	38	9.3%
Indiana State University	20	4.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	47	11.5%
Indiana University-East	1	0.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	22	5.4%
Indiana University-South Bend	132	32.4%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	16	3.9%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	25	6.1%
Ivy Tech Community College	103	25.2%
Vincennes University	2	0.5%



2018 High School Graduates: South Bend Community School Corp



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	297	72.8%
Associate Degree (two-year)	104	25.5%
Award of at least 1 but less than 2 academic years	5	1.2%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	80	20%
Business and Communication	77	19%
Education	17	4%
Health	86	21%
Science, Technology, Engineering, and Math (STEM)	66	16%
Social and Behavioral Sciences and Human Services	46	11%
Trades	19	5%
Undecided	17	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	320	78%
Part-Time Students	88	22%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	5%	***	***
English/Language Arts Only	22	5%	7	32%
Both Math and English/Language Art	1	0%	***	***
No Remediation	366	90%	--	--

2018 High School Graduates: South Bend Community School Corp



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	236	36	15%	15	42%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	36	16	44%	5	31%
Graduated without Waiver	372	26	7%	15	58%
Advanced Placement Status					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	101	3	3%	***	***
Did Not Take an AP Test	287	39	14%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	254	14	6%	8	57%
Did Not Earn Dual Credit from an Indiana Public College	154	28	18%	12	43%
21st Century Scholar Status					
21st Century Scholar	106	7	7%	***	***
Non 21st Century Scholar	302	35	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	221	30	14%	11	37%
Non Free or Reduced Lunch	187	12	6%	9	75%
Race/Ethnicity					
White	168	5	3%	***	***
Black	118	29	25%	10	34%
Hispanic or Latino	69	6	9%	***	***
Asian	18	1	6%	***	***
Other	35	1	3%	***	***
All Students	408	42	10%	20	48%



2018 High School Graduates: South Bend Community School Corp

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	236	1.9	14.35
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	36	1.7	9.36
Graduated without Waiver	372	2.4	20.07
Advanced Placement Status			
Took and Passed an AP Test	20	3.4	30.63
Took but Did Not Pass an AP Test	101	2.8	23.43
Did Not Take an AP Test	287	2.2	16.81
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	254	2.5	20.59
Did Not Earn Dual Credit from an Indiana Public College	154	2.2	16.70
21st Century Scholar Status			
21st Century Scholar	106	2.3	20.48
Non 21st Century Scholar	302	2.4	18.65
Socioeconomic Status			
Free or Reduced Lunch	221	2.2	16.79
Non Free or Reduced Lunch	187	2.6	21.89
Race/Ethnicity			
White	168	2.6	22.33
Black	118	2.0	14.54
Hispanic or Latino	69	2.3	18.30
Asian	18	2.7	24.33
Other	35	2.2	18.13
Enrollment Status			
Full-Time Students	320	2.5	22.68
Part-Time Students	88	2.0	6.20
All Students	408	2.4	19.12



2018 High School Graduates: South Bend Community School Corp

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules