HIGHER IN A STATE OF CHANGE
EGE READINESS SCORECARD for Adams County
ollege results for students who graduated from high school previous academic year 2018:
of students enrolled in college
2018 Cohort
of students enrolled in public college and met all early college success benchmarks (outlined below) 2017 Cohort
88% of students did not need remediation
52% of students completed all coursework attempted
75% of students persisted to the second year
of students enrolled in a two-year public college completed on time 2017 Cohort
of students enrolled in a four-year public college completed on time 2015 Cohort





COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION

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High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	118	111	94%
Core 40	129	68	53%
General	60	3	5%
High School Graduation Waiver Status			
Graduated with Waiver	33	6	18%
Graduated without Waiver	274	176	64%
Advanced Placement Status			
Took and Passed an AP Test	53	49	92%
Took but Did Not Pass an AP Test	60	52	87%
Did Not Take an AP Test	194	81	42%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	216	167	77%
Did Not Earn Dual Credit from an Indiana Public College	91	15	16%
21st Century Scholar Status			
21st Century Scholar	36	30	83%
Non 21st Century Scholar	271	152	56%
Socioeconomic Status			
Free or Reduced Lunch	85	33	39%
Non Free or Reduced Lunch	222	149	67%
Race/Ethnicity			
White	273	165	60%
Black	1	***	***
Hispanic or Latino	26	13	50%
Asian	2	***	***
Other	5	***	***
All Students	307	182	59%







ligh School Graduate Enrollment by College Type

High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	130	42.3%		
Indiana Private College (non-profit)	41	13.4%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	5	1.6%		
Out-of-State Private College (non-profit)	6	2.0%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	125	40.7%		

INDIANA PUBLIC COLLEGE ENROLLMENT

Indiana Public College Enrollment by <u>College</u>

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	12.3%
Indiana State University	3	2.3%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	16	12.3%
Indiana University-East	1	0.8%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	18	13.8%
Indiana University-South Bend	1	0.8%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	37	28.5%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	16	12.3%
Ivy Tech Community College	21	16.2%
Vincennes University	0	0.0%





Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	107	82.3%
Associate Degree (two-year)	21	16.2%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.8%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	8%
Business and Communication	28	22%
Education	15	12%
Health	20	15%
Science, Technology, Engineering, and Math (STEM)	30	23%
Social and Behavioral Sciences and Human Services	12	9%
Trades	5	4%
Undecided	9	7%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	121	93%
Part-Time Students	9	7%

ACADEMIC PREPARATION

Indiana Public College Remediation by <u>Subject</u>					
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits	
Math Only	***	***	***	***	
English/Language Arts Only	***	***	***	***	
Both Math and English/Language Art	***	***	***	***	
No Remediation	122	94%			







Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	78	3	4%	* * *	***
Core 40	***	***	***	***	***
General	***	***	***	* * *	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	* * *	***
Graduated without Waiver	***	***	***	* * *	* * *
Advanced Placement Status					
Took and Passed an AP Test	30	0	0%		
Took but Did Not Pass an AP Test	34	0	0%		
Did Not Take an AP Test	66	8	12%	* * *	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	121	***	***	* * *	* * *
Did Not Earn Dual Credit from an Indiana Public College	9	***	***	***	***
21st Century Scholar Status					
21st Century Scholar	22	1	5%	***	***
Non 21st Century Scholar	108	7	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	24	1	4%	***	***
Non Free or Reduced Lunch	106	7	7%	***	***
Race/Ethnicity					
White	114	7	6%	***	***
Black	***	***	***	***	***
Hispanic or Latino	12	1	8%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	130	8	6%	***	***





STUDENT PERFORMANCE

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Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
ligh School Diploma Type			
Honors	78	3.1	26.03
Core 40	***	***	***
General	***	***	***
ligh School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	3.4	30.48
Took but Did Not Pass an AP Test	34	2.7	23.47
Did Not Take an AP Test	66	2.5	21.39
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	121	***	* * *
Did Not Earn Dual Credit from an Indiana Public College	9	***	***
1st Century Scholar Status			
21st Century Scholar	22	2.8	27.32
Non 21st Century Scholar	108	2.8	23.36
Socioeconomic Status			
Free or Reduced Lunch	24	2.9	26.38
Non Free or Reduced Lunch	106	2.8	23.50
Race/Ethnicity			
White	114	2.8	24.39
Black	***	***	* * *
Hispanic or Latino	12	2.4	20.25
Asian	***	* * *	***
Other	***	* * *	***
nrollment Status			
Full-Time Students	121	***	***
Part-Time Students	9	***	***





Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both

English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

