

2020

# COLLEGE READINESS SCORECARD

for Noble County

First-year college results for students who graduated from high school during the previous academic year 2018 :

46%

**of students enrolled in college**

2018 Cohort

45%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

91%

of students did not need remediation

51%

of students completed all coursework attempted

77%

of students persisted to the second year

11%

of students enrolled in a two-year public college completed on time

2017 Cohort

45%

of students enrolled in a four-year public college completed on time

2015 Cohort

2018 High School Graduates: Noble County

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	121	112	93%
Core 40	285	107	38%
General	74	4	5%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	40	3	8%
Graduated without Waiver	440	220	50%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	34	31	91%
Took but Did Not Pass an AP Test	99	85	86%
Did Not Take an AP Test	347	107	31%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	255	171	67%
Did Not Earn Dual Credit from an Indiana Public College	225	52	23%
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	35	78%
Non 21st Century Scholar	435	188	43%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	187	73	39%
Non Free or Reduced Lunch	293	150	51%
<b>Race/Ethnicity</b>			
White	369	180	49%
Black	3	***	***
Hispanic or Latino	93	36	39%
Asian	8	***	***
Other	7	***	***
<b>All Students</b>	<b>480</b>	<b>223</b>	<b>46%</b>

2018 High School Graduates: Noble County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	149	31.0%
Indiana Private College (non-profit)	58	12.1%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	5	1.0%
Out-of-State Private College (non-profit)	8	1.7%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>257</b>	<b>53.5%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	11.4%
Indiana State University	9	6.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	6	4.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	18	12.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	43	28.9%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	8	5.4%
Ivy Tech Community College	48	32.2%
Vincennes University	0	0.0%



2018 High School Graduates: Noble County



**Indiana Public College Enrollment by Degree Type**

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	100	67.1%
Associate Degree (two-year)	38	25.5%
Award of at least 1 but less than 2 academic years	6	4.0%
Award of less than 1 academic year	4	2.7%
Unclassified undergraduate	1	0.7%



**Indiana Public College Enrollment by Program Type**

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	7%
Business and Communication	22	15%
Education	16	11%
Health	31	21%
Science, Technology, Engineering, and Math (STEM)	33	22%
Social and Behavioral Sciences and Human Services	11	7%
Trades	9	6%
Undecided	16	11%



**Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	123	83%
Part-Time Students	26	17%

**ACADEMIC PREPARATION**



**Indiana Public College Remediation by Subject**

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	5%	***	***
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Art	0	0%	--	--
<b>No Remediation</b>	<b>136</b>	<b>91%</b>	<b>--</b>	<b>--</b>

2018 High School Graduates: Noble County



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	65	0	0%	--	--
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	58	1	2%	***	***
Did Not Take an AP Test	78	12	15%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	112	3	3%	***	***
Did Not Earn Dual Credit from an Indiana Public College	37	10	27%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	27	2	7%	***	***
Non 21st Century Scholar	122	11	9%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	53	6	11%	***	***
Non Free or Reduced Lunch	96	7	7%	***	***
<b>Race/Ethnicity</b>					
White	118	11	9%	7	64%
Black	***	***	***	***	***
Hispanic or Latino	25	2	8%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>149</b>	<b>13</b>	<b>9%</b>	<b>8</b>	<b>62%</b>



2018 High School Graduates: Noble County

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	65	3.1	26.71
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	13	3.4	29.46
Took but Did Not Pass an AP Test	58	2.6	21.73
Did Not Take an AP Test	78	2.2	15.59
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	112	2.6	21.32
Did Not Earn Dual Credit from an Indiana Public College	37	1.9	12.74
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	2.4	20.00
Non 21st Century Scholar	122	2.5	19.01
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	2.3	18.79
Non Free or Reduced Lunch	96	2.5	19.41
<b>Race/Ethnicity</b>			
White	118	2.5	18.99
Black	***	***	***
Hispanic or Latino	25	2.4	19.96
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	123	2.4	21.36
Part-Time Students	26	2.6	8.94
<b>All Students</b>	<b>149</b>	<b>2.5</b>	<b>19.19</b>

## 2018 High School Graduates: Noble County

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules