

2020

REACHING HIGHER IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Hobart High School

First-year college results for students who graduated from high school during the previous academic year 2018 :

59%

of students enrolled in college

2018 Cohort

44%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

91%

of students did not need remediation

48%

of students completed all coursework attempted

78%

of students persisted to the second year

12%

of students enrolled in a two-year public college completed on time

2017 Cohort

30%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for HIGHER EDUCATION

che.IN.gov



2018 High School Graduates: Hobart High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	74	72	97%
Core 40	192	105	55%
General	49	10	20%
High School Graduation Waiver Status			
Graduated with Waiver	50	11	22%
Graduated without Waiver	265	176	66%
Advanced Placement Status			
Took and Passed an AP Test	40	38	95%
Took but Did Not Pass an AP Test	82	66	80%
Did Not Take an AP Test	193	83	43%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	208	160	77%
Did Not Earn Dual Credit from an Indiana Public College	107	27	25%
21st Century Scholar Status			
21st Century Scholar	39	36	92%
Non 21st Century Scholar	276	151	55%
Socioeconomic Status			
Free or Reduced Lunch	126	63	50%
Non Free or Reduced Lunch	189	124	66%
Race/Ethnicity			
White	203	116	57%
Black	24	17	71%
Hispanic or Latino	77	46	60%
Asian	2	***	***
Other	9	***	***
All Students	315	187	59%

2018 High School Graduates: Hobart High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	149	47.3%
Indiana Private College (non-profit)	18	5.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.5%
Out-of-State Private College (non-profit)	12	3.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	128	40.6%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	6.0%
Indiana State University	2	1.3%
University of Southern Indiana	2	1.3%
Indiana University-Bloomington	19	12.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	28	18.8%
Indiana University-Purdue University-Indianapolis	6	4.0%
Indiana University-South Bend	3	2.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	1	0.7%
Purdue University-Northwest	22	14.8%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	12	8.1%
Ivy Tech Community College	45	30.2%
Vincennes University	0	0.0%



2018 High School Graduates: Hobart High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	104	69.8%
Associate Degree (two-year)	41	27.5%
Award of at least 1 but less than 2 academic years	3	2.0%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	27	18%
Business and Communication	25	17%
Education	11	7%
Health	24	16%
Science, Technology, Engineering, and Math (STEM)	32	21%
Social and Behavioral Sciences and Human Services	7	5%
Trades	6	4%
Undecided	17	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	124	83%
Part-Time Students	25	17%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language Art	***	***	***	***
No Remediation	141	95%	--	--

2018 High School Graduates: Hobart High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	48	***	***	***	***
Core 40	92	6	7%	***	***
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	2	18%	***	***
Graduated without Waiver	138	6	4%	***	***
Advanced Placement Status					
Took and Passed an AP Test	24	1	4%	***	***
Took but Did Not Pass an AP Test	51	0	0%	--	--
Did Not Take an AP Test	74	7	9%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	127	4	3%	***	***
Did Not Earn Dual Credit from an Indiana Public College	22	4	18%	***	***
21st Century Scholar Status					
21st Century Scholar	31	1	3%	***	***
Non 21st Century Scholar	118	7	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	55	5	9%	***	***
Non Free or Reduced Lunch	94	3	3%	***	***
Race/Ethnicity					
White	92	5	5%	***	***
Black	14	1	7%	***	***
Hispanic or Latino	37	2	5%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	149	8	5%	***	***

2018 High School Graduates: Hobart High School

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	48	***	***
Core 40	92	2.3	19.50
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	11	2.0	11.09
Graduated without Waiver	138	2.5	22.53
Advanced Placement Status			
Took and Passed an AP Test	24	3.1	27.48
Took but Did Not Pass an AP Test	51	2.6	24.11
Did Not Take an AP Test	74	2.2	18.13
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	127	2.6	23.00
Did Not Earn Dual Credit from an Indiana Public College	22	2.2	14.05
21st Century Scholar Status			
21st Century Scholar	31	2.6	25.42
Non 21st Century Scholar	118	2.5	20.70
Socioeconomic Status			
Free or Reduced Lunch	55	2.5	22.30
Non Free or Reduced Lunch	94	2.5	21.32
Race/Ethnicity			
White	92	2.5	20.52
Black	14	2.7	24.07
Hispanic or Latino	37	2.5	23.59
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	124	2.6	24.58
Part-Time Students	25	2.2	7.32
All Students	149	2.5	21.68



2018 High School Graduates: Hobart High School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules