

Indiana College Readiness Report

2011 High School Graduates Carmel Clay Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	465	442	95%
Core 40	416	358	86%
General	93	40	43%
High School Graduation Waiver Status			
Graduated with Waiver	5	***	***
Graduated without Waiver	969	***	***
Advanced Placement Status			
Took and Passed an AP Test	407	379	93%
Took but Did Not Pass an AP Test	105	104	99%
Did Not Take an AP Test	462	357	77%
21st Century Scholar Status			
21st Century Scholar	15	12	80%
Non 21st Century Scholar	959	828	86%
Socioeconomic Status			
Free or Reduced Lunch	71	48	68%
Non Free or Reduced Lunch	903	792	88%
Race/Ethnicity			
White	796	686	86%
Black	32	25	78%
Hispanic	15	12	80%
Asian	95	89	94%
Other	36	28	78%
All Students	974	840	86%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	611	62.7%
Indiana Private College (non-profit)	54	5.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	93	9.5%
Out-of-State Private College (non-profit)	81	8.3%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	134	13.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	317	2	1%	***	***
Core 40	263	45	17%	37	82%
General	31	23	74%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	264	2	1%	***	***
Took but Did Not Pass an AP Test	76	0	0%	--	--
Did Not Take an AP Test	271	68	25%	***	***
21st Century Scholar Status					
21st Century Scholar	10	3	30%	***	***
Non 21st Century Scholar	601	67	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	34	11	32%	9	82%
Non Free or Reduced Lunch	577	59	10%	46	78%
Race/Ethnicity					
White	500	63	13%	49	78%
Black	13	1	8%	***	***
Hispanic	11	3	27%	***	***
Asian	64	2	3%	***	***
Other	23	1	4%	***	***
All Students	611	70	11%	55	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	43	7%	33	77%
English/Language Arts Only	5	1%	***	***
Both Math and English/Language Arts	22	4%	***	***
No Remediation	541	89%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	77	12.6%
Indiana State University	14	2.3%
University of Southern Indiana	7	1.1%
Indiana University-Bloomington	225	36.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	3	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	41	6.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	3	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	112	18.3%
Ivy Tech Community College	115	18.8%
Vincennes University	13	2.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	483	79.1%
Associate Degree (two-year)	124	20.3%
Award of at least 1 but less than 2 academic years	3	0.5%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	544	89%
Part-Time Students	67	11%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	114	19%
Business and Communication	124	20%
Education	37	6%
Health	31	5%
Science, Technology, Engineering, and Math (STEM)	149	24%
Social and Behavioral Sciences and Human Services	63	10%
Trades	13	2%
Undecided	80	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	317	3.4	30.15
Core 40	263	2.7	23.61
General	31	2.0	11.77
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	264	3.3	29.89
Took but Did Not Pass an AP Test	76	3.0	27.96
Did Not Take an AP Test	271	2.7	22.58
21st Century Scholar Status			
21st Century Scholar	10	3.0	24.90
Non 21st Century Scholar	601	3.0	26.43
Socioeconomic Status			
Free or Reduced Lunch	34	2.8	22.53
Non Free or Reduced Lunch	577	3.0	26.63
Race/Ethnicity			
White	500	3.0	26.22
Black	13	2.6	23.19
Hispanic	11	2.5	22.73
Asian	64	3.2	30.11
Other	23	2.8	23.78
All Students	611	3.0	26.40

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	317	310	98%
Core 40	263	218	83%
General	31	17	55%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	264	255	97%
Took but Did Not Pass an AP Test	76	72	95%
Did Not Take an AP Test	271	218	80%
21st Century Scholar Status			
21st Century Scholar	10	10	100%
Non 21st Century Scholar	601	535	89%
Socioeconomic Status			
Free or Reduced Lunch	34	30	88%
Non Free or Reduced Lunch	577	515	89%
Race/Ethnicity			
White	500	441	88%
Black	13	11	85%
Hispanic	11	10	91%
Asian	64	63	98%
Other	23	20	87%
Freshman Year Remediation			
Remediation	70	52	74%
No Remediation	541	493	91%
All Students	611	545	89%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.