Indiana College Readiness Report

2011 High School Graduates
Elkhart Community Schools

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	109	105	96%
Core 40	365	209	57%
General	171	44	26%
High School Graduation Waiver Status			
Graduated with Waiver	62	22	35%
Graduated without Waiver	583	336	58%
Advanced Placement Status			
Took and Passed an AP Test	75	66	88%
Took but Did Not Pass an AP Test	95	85	89%
Did Not Take an AP Test	475	207	44%
21st Century Scholar Status			
21st Century Scholar	70	55	79%
Non 21st Century Scholar	575	303	53%
Socioeconomic Status			
Free or Reduced Lunch	303	143	47%
Non Free or Reduced Lunch	342	215	63%
Race/Ethnicity			
White	408	241	59%
Black	83	48	58%
Hispanic	108	41	38%
Asian	8	***	***
Other	38	***	***
All Students	**645**	**358**	**56%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	284	44.0%
Indiana Private College (non-profit)	41	6.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	2.0%
Out-of-State Private College (non-profit)	17	2.6%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	**287**	**44.5%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	74	4	5%	***	***
Core 40	171	59	35%	41	69%
General	39	37	95%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	21	18	86%	12	67%
Graduated without Waiver	263	82	31%	56	68%
Advanced Placement Status					
Took and Passed an AP Test	47	0	0%	--	--
Took but Did Not Pass an AP Test	63	9	14%	***	***
Did Not Take an AP Test	174	91	52%	***	***
21st Century Scholar Status					
21st Century Scholar	43	12	28%	11	92%
Non 21st Century Scholar	241	88	37%	57	65%
Socioeconomic Status					
Free or Reduced Lunch	117	56	48%	33	59%
Non Free or Reduced Lunch	167	44	26%	35	80%
Race/Ethnicity					
White	184	47	26%	34	72%
Black	40	28	70%	19	68%
Hispanic	35	16	46%	10	63%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**284**	**100**	**35%**	**68**	**68%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	13%	27	71%
English/Language Arts Only	22	8%	15	68%
Both Math and English/Language Arts	40	14%	26	65%
No Remediation	**184**	**65%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	8.5%
Indiana State University	14	4.9%
University of Southern Indiana	3	1.1%
Indiana University-Bloomington	43	15.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	6.0%
Indiana University-South Bend	78	27.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	9	3.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.4%
Purdue University-Statewide Technology	1	0.4%
Purdue University-West Lafayette	14	4.9%
Ivy Tech Community College	72	25.4%
Vincennes University	8	2.8%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	191	67.3%
Associate Degree (two-year)	80	28.2%
Award of at least 1 but less than 2 academic years	5	1.8%
Award of less than 1 academic year	4	1.4%
Unclassified undergraduate	4	1.4%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	196	69%
Part-Time Students	88	31%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	12%
Business and Communication	57	20%
Education	20	7%
Health	43	15%
Science, Technology, Engineering, and Math (STEM)	42	15%
Social and Behavioral Sciences and Human Services	19	7%
Trades	19	7%
Undecided	51	18%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	74	3.1	27.61
Core 40	171	2.2	16.47
General	39	1.8	10.26
High School Graduation Waiver Status			
Graduated with Waiver	21	2.4	11.52
Graduated without Waiver	263	2.4	19.08
Advanced Placement Status			
Took and Passed an AP Test	47	3.2	27.98
Took but Did Not Pass an AP Test	63	2.7	23.86
Did Not Take an AP Test	174	2.1	14.03
21st Century Scholar Status			
21st Century Scholar	43	2.4	20.33
Non 21st Century Scholar	241	2.5	18.20
Socioeconomic Status			
Free or Reduced Lunch	117	2.4	16.00
Non Free or Reduced Lunch	167	2.5	20.28
Race/Ethnicity			
White	184	2.5	20.14
Black	40	2.0	13.58
Hispanic	35	2.6	15.66
Asian	***	***	***
Other	***	***	***
All Students	**284**	**2.4**	**18.52**

Indiana College Readiness Report

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	74	69	93%
Core 40	171	110	64%
General	39	19	49%
High School Graduation Waiver Status			
Graduated with Waiver	21	14	67%
Graduated without Waiver	263	184	70%
Advanced Placement Status			
Took and Passed an AP Test	47	43	91%
Took but Did Not Pass an AP Test	63	55	87%
Did Not Take an AP Test	174	100	57%
21st Century Scholar Status			
21st Century Scholar	43	30	70%
Non 21st Century Scholar	241	168	70%
Socioeconomic Status			
Free or Reduced Lunch	117	71	61%
Non Free or Reduced Lunch	167	127	76%
Race/Ethnicity			
White	184	139	76%
Black	40	21	53%
Hispanic	35	20	57%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	100	59	59%
No Remediation	184	139	76%
All Students	**284**	**198**	**70%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.