

Indiana College Readiness Report

2011 High School Graduates M S D Pike Township



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	145	141	97%
Core 40	381	250	66%
General	127	44	35%
High School Graduation Waiver Status			
Graduated with Waiver	83	32	39%
Graduated without Waiver	570	403	71%
Advanced Placement Status			
Took and Passed an AP Test	98	93	95%
Took but Did Not Pass an AP Test	131	116	89%
Did Not Take an AP Test	424	226	53%
21st Century Scholar Status			
21st Century Scholar	57	52	91%
Non 21st Century Scholar	596	383	64%
Socioeconomic Status			
Free or Reduced Lunch	257	154	60%
Non Free or Reduced Lunch	396	281	71%
Race/Ethnicity			
White	139	107	77%
Black	390	259	66%
Hispanic	54	19	35%
Asian	26	22	85%
Other	44	28	64%
All Students	653	435	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	318	48.7%
Indiana Private College (non-profit)	31	4.7%
Indiana Private College (for-profit)	3	0.5%
Out-of-State Public College	46	7.0%
Out-of-State Private College (non-profit)	35	5.4%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	218	33.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	101	8	8%	***	***
Core 40	180	104	58%	73	70%
General	37	31	84%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	30	28	93%	14	50%
Graduated without Waiver	288	115	40%	76	66%
Advanced Placement Status					
Took and Passed an AP Test	67	4	6%	***	***
Took but Did Not Pass an AP Test	81	17	21%	***	***
Did Not Take an AP Test	170	122	72%	73	60%
21st Century Scholar Status					
21st Century Scholar	46	22	48%	16	73%
Non 21st Century Scholar	272	121	44%	74	61%
Socioeconomic Status					
Free or Reduced Lunch	122	65	53%	42	65%
Non Free or Reduced Lunch	196	78	40%	48	62%
Race/Ethnicity					
White	80	9	11%	***	***
Black	182	115	63%	69	60%
Hispanic	18	9	50%	***	***
Asian	17	2	12%	***	***
Other	21	8	38%	***	***
All Students	318	143	45%	90	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	65	20%	45	69%
English/Language Arts Only	19	6%	17	89%
Both Math and English/Language Arts	59	19%	28	47%
No Remediation	175	55%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	7.9%
Indiana State University	23	7.2%
University of Southern Indiana	11	3.5%
Indiana University-Bloomington	57	17.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	48	15.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	2	0.6%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	6.9%
Ivy Tech Community College	90	28.3%
Vincennes University	39	12.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	184	57.9%
Associate Degree (two-year)	130	40.9%
Award of at least 1 but less than 2 academic years	2	0.6%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	241	76%
Part-Time Students	77	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	70	22%
Business and Communication	57	18%
Education	14	4%
Health	18	6%
Science, Technology, Engineering, and Math (STEM)	66	21%
Social and Behavioral Sciences and Human Services	39	12%
Trades	13	4%
Undecided	41	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	101	3.1	28.97
Core 40	180	2.1	15.87
General	37	1.6	8.57
High School Graduation Waiver Status			
Graduated with Waiver	30	1.8	9.90
Graduated without Waiver	288	2.5	20.15
Advanced Placement Status			
Took and Passed an AP Test	67	3.1	29.06
Took but Did Not Pass an AP Test	81	2.7	25.47
Did Not Take an AP Test	170	2.0	12.29
21st Century Scholar Status			
21st Century Scholar	46	2.5	21.39
Non 21st Century Scholar	272	2.4	18.81
Socioeconomic Status			
Free or Reduced Lunch	122	2.3	17.80
Non Free or Reduced Lunch	196	2.5	20.05
Race/Ethnicity			
White	80	2.9	25.69
Black	182	2.1	15.07
Hispanic	18	2.6	19.00
Asian	17	3.0	29.00
Other	21	2.4	22.29
All Students	318	2.4	19.18

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	101	92	91%
Core 40	180	116	64%
General	37	14	38%
High School Graduation Waiver Status			
Graduated with Waiver	30	17	57%
Graduated without Waiver	288	205	71%
Advanced Placement Status			
Took and Passed an AP Test	67	60	90%
Took but Did Not Pass an AP Test	81	69	85%
Did Not Take an AP Test	170	93	55%
21st Century Scholar Status			
21st Century Scholar	46	35	76%
Non 21st Century Scholar	272	187	69%
Socioeconomic Status			
Free or Reduced Lunch	122	78	64%
Non Free or Reduced Lunch	196	144	73%
Race/Ethnicity			
White	80	67	84%
Black	182	109	60%
Hispanic	18	13	72%
Asian	17	15	88%
Other	21	18	86%
Freshman Year Remediation			
Remediation	143	79	55%
No Remediation	175	143	82%
All Students	318	222	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.