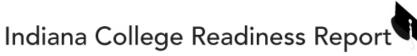




Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	113	104	92%
Core 40	165	112	68%
General	53	10	19%
High School Graduation Waiver Status			
Graduated with Waiver	15	5	33%
Graduated without Waiver	316	221	70%
Advanced Placement Status			
Took and Passed an AP Test	51	46	90%
Took but Did Not Pass an AP Test	70	62	89%
Did Not Take an AP Test	210	118	56%
21st Century Scholar Status			
21st Century Scholar	16	10	63%
Non 21st Century Scholar	315	216	69%
Socioeconomic Status			
Free or Reduced Lunch	45	27	60%
Non Free or Reduced Lunch	286	199	70%
Race/Ethnicity			
White	324	222	69%
Black	1	***	***
Hispanic	4	***	***
Asian	1	***	***
Other	1	***	***



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	125	37.8%	
Indiana Private College (non-profit)	14	4.2%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	73	22.1%	
Out-of-State Private College (non-profit)	13	3.9%	
Out-of-State Private College (for-profit)	1	0.3%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	105	31.7%	





Indiana Public College Students Needing Remediation % Earning # Enrolled in # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** *** *** *** *** Honors 53 Core 40 64 40 63% 36 90% *** General 8 *** *** *** **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 23 2 9% *** *** Took but Did Not Pass an AP Test 39 9 23% *** *** Did Not Take an AP Test 63 40 63% 33 83% 21st Century Scholar Status 21st Century Scholar 9 *** *** *** *** *** *** *** *** Non 21st Century Scholar 116 **Socioeconomic Status** Free or Reduced Lunch 22 55% 67% 12 8 Non Free or Reduced Lunch 103 39 38% 34 87% Race/Ethnicity White 122 49 40% 40 82% *** *** *** *** *** Black *** *** *** *** *** Hispanic Asian *** *** *** *** *** *** *** *** *** *** Other **All Students** 125 51 41% 42 82%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	22%	25	89%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	19	15%	***	***
No Remediation	74	59%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	16.0%
Indiana State University	4	3.2%
University of Southern Indiana	6	4.8%
Indiana University-Bloomington	17	13.6%
Indiana University-East	1	0.8%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	6.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	8.0%
Ivy Tech Community College	56	44.8%
Vincennes University	3	2.4%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	65	52.0%
Associate Degree (two-year)	59	47.2%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	101	81%
Part-Time Students	24	19%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 25 20% **Business and Communication** 11 9% Education 11 9% Health 10 8% Science, Technology, Engineering, and Math (STEM) 30 24% Social and Behavioral Sciences and Human Services 10 8% Trades 6% 8 Undecided 20 16%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman Year GPA **Credit Hours Earned** Breakdown **Public College High School Diploma Type** 3.2 29.92 Honors 53 Core 40 64 2.5 19.45 *** *** General 8 **High School Graduation Waiver Status** *** Graduated with Waiver *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 3.4 32.17 23 Took but Did Not Pass an AP Test 39 3.0 26.90 Did Not Take an AP Test 2.4 17.22 63 21st Century Scholar Status *** *** 9 21st Century Scholar Non 21st Century Scholar 116 2.8 23.20 Socioeconomic Status Free or Reduced Lunch 22 2.7 21.09 Non Free or Reduced Lunch 103 2.8 23.40 Race/Ethnicity White 122 2.8 22.82 *** *** Black *** Hispanic *** Asian *** *** *** Other All Students 125 2.8 22,99





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	53	48	91%
Core 40	64	47	73%
General	8	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	21	91%
Took but Did Not Pass an AP Test	39	35	90%
Did Not Take an AP Test	63	40	63%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	116	90	78%
Socioeconomic Status			
Free or Reduced Lunch	22	16	73%
Non Free or Reduced Lunch	103	80	78%
Race/Ethnicity			
White	122	93	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	51	34	67%
No Remediation	74	62	84%
All Students	125	96	77%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

