

# Indiana College Readiness Report

## 2011 High School Graduates Clark County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	300	276	92%
Core 40	578	351	61%
General	265	62	23%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	122	34	28%
Graduated without Waiver	1,021	655	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	124	114	92%
Took but Did Not Pass an AP Test	214	178	83%
Did Not Take an AP Test	805	397	49%
<b>21st Century Scholar Status</b>			
21st Century Scholar	115	84	73%
Non 21st Century Scholar	1,028	605	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	348	167	48%
Non Free or Reduced Lunch	795	522	66%
<b>Race/Ethnicity</b>			
White	966	588	61%
Black	90	57	63%
Hispanic	41	16	39%
Asian	8	***	***
Other	38	***	***
<b>All Students</b>	<b>1,143</b>	<b>689</b>	<b>60%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	511	44.7%
Indiana Private College (non-profit)	23	2.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	100	8.7%
Out-of-State Private College (non-profit)	40	3.5%
Out-of-State Private College (for-profit)	15	1.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>454</b>	<b>39.7%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	187	10	5%	10	100%
Core 40	277	107	39%	75	70%
General	47	38	81%	18	47%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	28	26	93%	12	46%
Graduated without Waiver	483	129	27%	91	71%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	73	2	3%	***	***
Took but Did Not Pass an AP Test	130	14	11%	***	***
Did Not Take an AP Test	308	139	45%	89	64%
<b>21st Century Scholar Status</b>					
21st Century Scholar	76	20	26%	14	70%
Non 21st Century Scholar	435	135	31%	89	66%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	140	60	43%	32	53%
Non Free or Reduced Lunch	371	95	26%	71	75%
<b>Race/Ethnicity</b>					
White	438	116	26%	78	67%
Black	40	20	50%	12	60%
Hispanic	14	9	64%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>511</b>	<b>155</b>	<b>30%</b>	<b>103</b>	<b>66%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	75	15%	55	73%
English/Language Arts Only	12	2%	8	67%
Both Math and English/Language Arts	68	13%	40	59%
<b>No Remediation</b>	<b>356</b>	<b>70%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	3.9%
Indiana State University	13	2.5%
University of Southern Indiana	26	5.1%
Indiana University-Bloomington	36	7.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	19	3.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	206	40.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	9	1.8%
Purdue University-West Lafayette	20	3.9%
Ivy Tech Community College	158	30.9%
Vincennes University	4	0.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	342	66.9%
Associate Degree (two-year)	163	31.9%
Award of at least 1 but less than 2 academic years	5	1.0%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	393	77%
Part-Time Students	118	23%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	75	15%
Business and Communication	37	7%
Education	41	8%
Health	87	17%
Science, Technology, Engineering, and Math (STEM)	71	14%
Social and Behavioral Sciences and Human Services	21	4%
Trades	38	7%
Undecided	141	28%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	187	3.0	26.04
Core 40	277	2.1	15.72
General	47	2.0	8.68
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	28	2.2	10.25
Graduated without Waiver	483	2.4	19.35
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	73	2.9	25.23
Took but Did Not Pass an AP Test	130	2.6	23.39
Did Not Take an AP Test	308	2.2	15.42
<b>21st Century Scholar Status</b>			
21st Century Scholar	76	2.3	20.00
Non 21st Century Scholar	435	2.4	18.65
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	140	2.2	16.49
Non Free or Reduced Lunch	371	2.5	19.74
<b>Race/Ethnicity</b>			
White	438	2.4	19.16
Black	40	2.4	17.78
Hispanic	14	2.3	16.43
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>511</b>	<b>2.4</b>	<b>18.85</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	187	160	86%
Core 40	277	165	60%
General	47	18	38%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	28	12	43%
Graduated without Waiver	483	331	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	73	61	84%
Took but Did Not Pass an AP Test	130	102	78%
Did Not Take an AP Test	308	180	58%
<b>21st Century Scholar Status</b>			
21st Century Scholar	76	47	62%
Non 21st Century Scholar	435	296	68%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	140	74	53%
Non Free or Reduced Lunch	371	269	73%
<b>Race/Ethnicity</b>			
White	438	302	69%
Black	40	20	50%
Hispanic	14	9	64%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	155	81	52%
No Remediation	356	262	74%
<b>All Students</b>	<b>511</b>	<b>343</b>	<b>67%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.