

Indiana College Readiness Report

2011 High School Graduates Delaware County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	469	441	94%
Core 40	419	285	68%
General	240	62	26%
High School Graduation Waiver Status			
Graduated with Waiver	73	22	30%
Graduated without Waiver	1,055	766	73%
Advanced Placement Status			
Took and Passed an AP Test	178	161	90%
Took but Did Not Pass an AP Test	241	217	90%
Did Not Take an AP Test	709	410	58%
21st Century Scholar Status			
21st Century Scholar	162	137	85%
Non 21st Century Scholar	966	651	67%
Socioeconomic Status			
Free or Reduced Lunch	363	205	56%
Non Free or Reduced Lunch	765	583	76%
Race/Ethnicity			
White	963	670	70%
Black	83	55	66%
Hispanic	18	13	72%
Asian	16	16	100%
Other	48	34	71%
All Students	1,128	788	70%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	644	57.1%
Indiana Private College (non-profit)	68	6.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	38	3.4%
Out-of-State Private College (non-profit)	37	3.3%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	340	30.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	335	18	5%	16	89%
Core 40	253	119	47%	96	81%
General	56	49	88%	30	61%
High School Graduation Waiver Status					
Graduated with Waiver	21	19	90%	12	63%
Graduated without Waiver	623	167	27%	130	78%
Advanced Placement Status					
Took and Passed an AP Test	118	1	1%	***	***
Took but Did Not Pass an AP Test	179	24	13%	***	***
Did Not Take an AP Test	347	161	46%	122	76%
21st Century Scholar Status					
21st Century Scholar	123	49	40%	36	73%
Non 21st Century Scholar	521	137	26%	106	77%
Socioeconomic Status					
Free or Reduced Lunch	181	83	46%	57	69%
Non Free or Reduced Lunch	463	103	22%	85	83%
Race/Ethnicity					
White	549	146	27%	118	81%
Black	43	25	58%	13	52%
Hispanic	12	2	17%	***	***
Asian	13	0	0%	--	--
Other	27	13	48%	***	***
All Students	644	186	29%	142	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	102	16%	82	80%
English/Language Arts Only	24	4%	21	88%
Both Math and English/Language Arts	60	9%	39	65%
No Remediation	458	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	215	33.4%
Indiana State University	2	0.3%
University of Southern Indiana	5	0.8%
Indiana University-Bloomington	84	13.0%
Indiana University-East	7	1.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.2%
Indiana University-Purdue University-Indianapolis	22	3.4%
Indiana University-South Bend	3	0.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	9	1.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	0.3%
Purdue University-Statewide Technology	1	0.2%
Purdue University-West Lafayette	44	6.8%
Ivy Tech Community College	242	37.6%
Vincennes University	7	1.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	386	59.9%
Associate Degree (two-year)	250	38.8%
Award of at least 1 but less than 2 academic years	3	0.5%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	3	0.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	516	80%
Part-Time Students	128	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	132	20%
Business and Communication	74	11%
Education	55	9%
Health	100	16%
Science, Technology, Engineering, and Math (STEM)	106	16%
Social and Behavioral Sciences and Human Services	71	11%
Trades	45	7%
Undecided	61	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	335	3.1	28.04
Core 40	253	2.2	16.00
General	56	1.9	8.36
High School Graduation Waiver Status			
Graduated with Waiver	21	1.9	10.57
Graduated without Waiver	623	2.7	21.97
Advanced Placement Status			
Took and Passed an AP Test	118	3.3	29.19
Took but Did Not Pass an AP Test	179	2.6	23.91
Did Not Take an AP Test	347	2.4	17.83
21st Century Scholar Status			
21st Century Scholar	123	2.3	18.46
Non 21st Century Scholar	521	2.7	22.34
Socioeconomic Status			
Free or Reduced Lunch	181	2.3	16.82
Non Free or Reduced Lunch	463	2.8	23.47
Race/Ethnicity			
White	549	2.7	22.23
Black	43	2.1	13.12
Hispanic	12	2.6	19.67
Asian	13	3.1	29.85
Other	27	2.3	19.26
All Students	644	2.6	21.60

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	335	314	94%
Core 40	253	157	62%
General	56	18	32%
High School Graduation Waiver Status			
Graduated with Waiver	21	9	43%
Graduated without Waiver	623	480	77%
Advanced Placement Status			
Took and Passed an AP Test	118	113	96%
Took but Did Not Pass an AP Test	179	148	83%
Did Not Take an AP Test	347	228	66%
21st Century Scholar Status			
21st Century Scholar	123	84	68%
Non 21st Century Scholar	521	405	78%
Socioeconomic Status			
Free or Reduced Lunch	181	112	62%
Non Free or Reduced Lunch	463	377	81%
Race/Ethnicity			
White	549	426	78%
Black	43	22	51%
Hispanic	12	9	75%
Asian	13	12	92%
Other	27	20	74%
Freshman Year Remediation			
Remediation	186	99	53%
No Remediation	458	390	85%
All Students	644	489	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.