Indiana College Readiness Report

2011 High School Graduates
Floyd County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	247	220	89%
Core 40	330	253	77%
General	244	77	32%
High School Graduation Waiver Status			
Graduated with Waiver	83	29	35%
Graduated without Waiver	738	521	71%
Advanced Placement Status			
Took and Passed an AP Test	207	183	88%
Took but Did Not Pass an AP Test	131	113	86%
Did Not Take an AP Test	483	254	53%
21st Century Scholar Status			
21st Century Scholar	46	31	67%
Non 21st Century Scholar	775	519	67%
Socioeconomic Status			
Free or Reduced Lunch	191	97	51%
Non Free or Reduced Lunch	630	453	72%
Race/Ethnicity			
White	710	483	68%
Black	46	28	61%
Hispanic	22	12	55%
Asian	14	9	64%
Other	29	18	62%
All Students	**821**	**550**	**67%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	413	50.3%
Indiana Private College (non-profit)	22	2.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	79	9.6%
Out-of-State Private College (non-profit)	33	4.0%
Out-of-State Private College (for-profit)	3	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**271**	**33.0%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	150	4	3%	***	***
Core 40	200	37	19%	***	***
General	63	53	84%	34	64%
High School Graduation Waiver Status					
Graduated with Waiver	20	18	90%	14	78%
Graduated without Waiver	393	76	19%	53	70%
Advanced Placement Status					
Took and Passed an AP Test	127	4	3%	***	***
Took but Did Not Pass an AP Test	78	9	12%	***	***
Did Not Take an AP Test	208	81	39%	59	73%
21st Century Scholar Status					
21st Century Scholar	28	7	25%	***	***
Non 21st Century Scholar	385	87	23%	***	***
Socioeconomic Status					
Free or Reduced Lunch	81	39	48%	32	82%
Non Free or Reduced Lunch	332	55	17%	35	64%
Race/Ethnicity					
White	364	71	20%	52	73%
Black	20	13	65%	9	69%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	11	5	45%	***	***
All Students	**413**	**94**	**23%**	**67**	**71%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	46	11%	30	65%
English/Language Arts Only	12	3%	10	83%
Both Math and English/Language Arts	36	9%	27	75%
No Remediation	**319**	**77%**	**--**	**--**

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Indiana Public College Enrollment by College

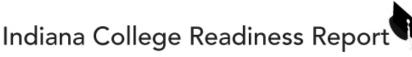| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	4.4%
Indiana State University	15	3.6%
University of Southern Indiana	16	3.9%
Indiana University-Bloomington	52	12.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	1.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	166	40.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	8	1.9%
Purdue University-West Lafayette	20	4.8%
Ivy Tech Community College	101	24.5%
Vincennes University	13	3.1%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	292	70.7%
Associate Degree (two-year)	118	28.6%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	326	79%
Part-Time Students	87	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	65	16%
Business and Communication	38	9%
Education	26	6%
Health	35	8%
Science, Technology, Engineering, and Math (STEM)	69	17%
Social and Behavioral Sciences and Human Services	29	7%
Trades	31	8%
Undecided	120	29%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	150	3.2	27.70
Core 40	200	2.3	18.68
General	63	2.2	10.52
High School Graduation Waiver Status			
Graduated with Waiver	20	2.1	15.20
Graduated without Waiver	393	2.6	20.99
Advanced Placement Status			
Took and Passed an AP Test	127	3.0	25.82
Took but Did Not Pass an AP Test	78	2.7	23.50
Did Not Take an AP Test	208	2.3	16.54
21st Century Scholar Status			
21st Century Scholar	28	2.3	21.32
Non 21st Century Scholar	385	2.6	20.67
Socioeconomic Status			
Free or Reduced Lunch	81	2.3	18.26
Non Free or Reduced Lunch	332	2.7	21.31
Race/Ethnicity			
White	364	2.6	20.80
Black	20	2.0	19.35
Hispanic	***	***	***
Asian	***	***	***
Other	11	2.1	15.55
All Students	**413**	**2.6**	**20.71**

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Indiana Public College Student Persistence			
Breakdown	**# Enrolled in IN Public College**	**# Persisting to Sophomore Year**	**% Persisting to Sophomore Year**
High School Diploma Type			
Honors	150	141	94%
Core 40	200	142	71%
General	63	31	49%
High School Graduation Waiver Status			
Graduated with Waiver	20	10	50%
Graduated without Waiver	393	304	77%
Advanced Placement Status			
Took and Passed an AP Test	127	113	89%
Took but Did Not Pass an AP Test	78	68	87%
Did Not Take an AP Test	208	133	64%
21st Century Scholar Status			
21st Century Scholar	28	26	93%
Non 21st Century Scholar	385	288	75%
Socioeconomic Status			
Free or Reduced Lunch	81	61	75%
Non Free or Reduced Lunch	332	253	76%
Race/Ethnicity			
White	364	274	75%
Black	20	17	85%
Hispanic	***	***	***
Asian	***	***	***
Other	11	8	73%
Freshman Year Remediation			
Remediation	94	54	57%
No Remediation	319	260	82%
All Students	**413**	**314**	**76%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.