

Indiana College Readiness Report

2011 High School Graduates Lake County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,209	1,103	91%
Core 40	3,141	2,087	66%
General	1,184	301	25%
High School Graduation Waiver Status			
Graduated with Waiver	488	150	31%
Graduated without Waiver	5,046	3,341	66%
Advanced Placement Status			
Took and Passed an AP Test	736	667	91%
Took but Did Not Pass an AP Test	894	762	85%
Did Not Take an AP Test	3,904	2,062	53%
21st Century Scholar Status			
21st Century Scholar	452	351	78%
Non 21st Century Scholar	5,082	3,140	62%
Socioeconomic Status			
Free or Reduced Lunch	2,038	1,104	54%
Non Free or Reduced Lunch	3,496	2,387	68%
Race/Ethnicity			
White	2,880	1,903	66%
Black	1,325	826	62%
Hispanic	1,058	583	55%
Asian	78	64	82%
Other	193	115	60%
All Students	5,534	3,491	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,716	49.1%
Indiana Private College (non-profit)	217	3.9%
Indiana Private College (for-profit)	13	0.2%
Out-of-State Public College	262	4.7%
Out-of-State Private College (non-profit)	211	3.8%
Out-of-State Private College (for-profit)	26	0.5%
Non-degree Granting School	46	0.8%
Did Not Enroll in College	2,043	36.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	825	49	6%	46	94%
Core 40	1,688	612	36%	449	73%
General	203	162	80%	76	47%
High School Graduation Waiver Status					
Graduated with Waiver	105	86	82%	44	51%
Graduated without Waiver	2,611	737	28%	527	72%
Advanced Placement Status					
Took and Passed an AP Test	493	13	3%	12	92%
Took but Did Not Pass an AP Test	591	102	17%	83	81%
Did Not Take an AP Test	1,632	708	43%	476	67%
21st Century Scholar Status					
21st Century Scholar	304	116	38%	80	69%
Non 21st Century Scholar	2,412	707	29%	491	69%
Socioeconomic Status					
Free or Reduced Lunch	859	394	46%	258	65%
Non Free or Reduced Lunch	1,857	429	23%	313	73%
Race/Ethnicity					
White	1,510	307	20%	236	77%
Black	610	314	51%	188	60%
Hispanic	457	163	36%	123	75%
Asian	53	11	21%	8	73%
Other	86	28	33%	16	57%
All Students	2,716	823	30%	571	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	493	18%	362	73%
English/Language Arts Only	66	2%	52	79%
Both Math and English/Language Arts	264	10%	157	59%
No Remediation	1,893	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	134	4.9%
Indiana State University	166	6.1%
University of Southern Indiana	35	1.3%
Indiana University-Bloomington	266	9.8%
Indiana University-East	1	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	452	16.6%
Indiana University-Purdue University-Indianapolis	104	3.8%
Indiana University-South Bend	4	0.1%
Indiana University-Southeast	1	0.0%
Indiana University-Purdue University-Fort Wayne	37	1.4%
Purdue University-Calumet Campus	629	23.2%
Purdue University-North Central Campus	54	2.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	269	9.9%
Ivy Tech Community College	464	17.1%
Vincennes University	100	3.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,992	73.3%
Associate Degree (two-year)	579	21.3%
Award of at least 1 but less than 2 academic years	7	0.3%
Award of less than 1 academic year	18	0.7%
Unclassified undergraduate	120	4.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	2,253	83%
Part-Time Students	463	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	469	17%
Business and Communication	394	15%
Education	152	6%
Health	358	13%
Science, Technology, Engineering, and Math (STEM)	519	19%
Social and Behavioral Sciences and Human Services	249	9%
Trades	144	5%
Undecided	431	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	825	3.1	27.74
Core 40	1,688	2.3	18.76
General	203	2.1	9.33
High School Graduation Waiver Status			
Graduated with Waiver	105	2.3	11.45
Graduated without Waiver	2,611	2.5	21.16
Advanced Placement Status			
Took and Passed an AP Test	493	3.2	28.27
Took but Did Not Pass an AP Test	591	2.6	23.78
Did Not Take an AP Test	1,632	2.3	17.44
21st Century Scholar Status			
21st Century Scholar	304	2.2	19.31
Non 21st Century Scholar	2,412	2.6	20.97
Socioeconomic Status			
Free or Reduced Lunch	859	2.3	17.52
Non Free or Reduced Lunch	1,857	2.6	22.29
Race/Ethnicity			
White	1,510	2.7	22.85
Black	610	2.2	16.61
Hispanic	457	2.4	19.44
Asian	53	2.8	24.75
Other	86	2.5	18.79
All Students	2,716	2.5	20.78

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	825	774	94%
Core 40	1,688	1,270	75%
General	203	101	50%
High School Graduation Waiver Status			
Graduated with Waiver	105	60	57%
Graduated without Waiver	2,611	2,085	80%
Advanced Placement Status			
Took and Passed an AP Test	493	462	94%
Took but Did Not Pass an AP Test	591	522	88%
Did Not Take an AP Test	1,632	1,161	71%
21st Century Scholar Status			
21st Century Scholar	304	232	76%
Non 21st Century Scholar	2,412	1,913	79%
Socioeconomic Status			
Free or Reduced Lunch	859	619	72%
Non Free or Reduced Lunch	1,857	1,526	82%
Race/Ethnicity			
White	1,510	1,258	83%
Black	610	419	69%
Hispanic	457	356	78%
Asian	53	46	87%
Other	86	66	77%
Freshman Year Remediation			
Remediation	823	565	69%
No Remediation	1,893	1,580	83%
All Students	2,716	2,145	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.