

# Indiana College Readiness Report

## 2011 High School Graduates Morgan County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	194	182	94%
Core 40	363	220	61%
General	210	38	18%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	60	10	17%
Graduated without Waiver	707	430	61%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	102	91	89%
Took but Did Not Pass an AP Test	139	113	81%
Did Not Take an AP Test	526	236	45%
<b>21st Century Scholar Status</b>			
21st Century Scholar	55	38	69%
Non 21st Century Scholar	712	402	56%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	183	82	45%
Non Free or Reduced Lunch	584	358	61%
<b>Race/Ethnicity</b>			
White	752	431	57%
Black	2	***	***
Hispanic	6	***	***
Asian	3	***	***
Other	4	***	***
<b>All Students</b>	<b>767</b>	<b>440</b>	<b>57%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	351	45.8%
Indiana Private College (non-profit)	66	8.6%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	6	0.8%
Out-of-State Private College (non-profit)	16	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>327</b>	<b>42.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	124	15	12%	15	100%
Core 40	190	93	49%	76	82%
General	37	32	86%	15	47%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	10	10	100%	7	70%
Graduated without Waiver	341	130	38%	99	76%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	51	2	4%	***	***
Took but Did Not Pass an AP Test	86	22	26%	***	***
Did Not Take an AP Test	214	116	54%	84	72%
<b>21st Century Scholar Status</b>					
21st Century Scholar	33	12	36%	8	67%
Non 21st Century Scholar	318	128	40%	98	77%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	73	35	48%	23	66%
Non Free or Reduced Lunch	278	105	38%	83	79%
<b>Race/Ethnicity</b>					
White	343	138	40%	105	76%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>351</b>	<b>140</b>	<b>40%</b>	<b>106</b>	<b>76%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	89	25%	72	81%
English/Language Arts Only	13	4%	8	62%
Both Math and English/Language Arts	38	11%	26	68%
<b>No Remediation</b>	<b>211</b>	<b>60%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	34	9.7%
Indiana State University	38	10.8%
University of Southern Indiana	14	4.0%
Indiana University-Bloomington	40	11.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	63	17.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	29	8.3%
Ivy Tech Community College	110	31.3%
Vincennes University	21	6.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	211	60.1%
Associate Degree (two-year)	139	39.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	287	82%
Part-Time Students	64	18%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	17%
Business and Communication	44	13%
Education	21	6%
Health	57	16%
Science, Technology, Engineering, and Math (STEM)	64	18%
Social and Behavioral Sciences and Human Services	28	8%
Trades	27	8%
Undecided	51	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	124	3.0	26.54
Core 40	190	2.3	18.12
General	37	1.9	9.76
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	10	2.2	12.50
Graduated without Waiver	341	2.5	20.44
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	51	3.1	25.76
Took but Did Not Pass an AP Test	86	2.7	24.73
Did Not Take an AP Test	214	2.3	17.08
<b>21st Century Scholar Status</b>			
21st Century Scholar	33	2.2	19.79
Non 21st Century Scholar	318	2.6	20.26
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	73	2.2	17.07
Non Free or Reduced Lunch	278	2.6	21.04
<b>Race/Ethnicity</b>			
White	343	2.5	20.22
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>351</b>	<b>2.5</b>	<b>20.22</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	124	104	84%
Core 40	190	136	72%
General	37	15	41%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	10	6	60%
Graduated without Waiver	341	249	73%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	51	41	80%
Took but Did Not Pass an AP Test	86	72	84%
Did Not Take an AP Test	214	142	66%
<b>21st Century Scholar Status</b>			
21st Century Scholar	33	23	70%
Non 21st Century Scholar	318	232	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	73	47	64%
Non Free or Reduced Lunch	278	208	75%
<b>Race/Ethnicity</b>			
White	343	249	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	140	93	66%
No Remediation	211	162	77%
<b>All Students</b>	<b>351</b>	<b>255</b>	<b>73%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.