

Indiana College Readiness Report

2011 High School Graduates Porter County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	535	494	92%
Core 40	1,129	732	65%
General	361	105	29%
High School Graduation Waiver Status			
Graduated with Waiver	144	43	30%
Graduated without Waiver	1,881	1,288	68%
Advanced Placement Status			
Took and Passed an AP Test	192	176	92%
Took but Did Not Pass an AP Test	208	184	88%
Did Not Take an AP Test	1,625	971	60%
21st Century Scholar Status			
21st Century Scholar	110	79	72%
Non 21st Century Scholar	1,915	1,252	65%
Socioeconomic Status			
Free or Reduced Lunch	484	249	51%
Non Free or Reduced Lunch	1,541	1,082	70%
Race/Ethnicity			
White	1,691	1,121	66%
Black	73	46	63%
Hispanic	184	109	59%
Asian	17	13	76%
Other	60	42	70%
All Students	2,025	1,331	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,050	51.9%
Indiana Private College (non-profit)	99	4.9%
Indiana Private College (for-profit)	4	0.2%
Out-of-State Public College	68	3.4%
Out-of-State Private College (non-profit)	93	4.6%
Out-of-State Private College (for-profit)	4	0.2%
Non-degree Granting School	13	0.6%
Did Not Enroll in College	694	34.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	359	15	4%	15	100%
Core 40	604	189	31%	148	78%
General	87	72	83%	44	61%
High School Graduation Waiver Status					
Graduated with Waiver	39	34	87%	23	68%
Graduated without Waiver	1,011	242	24%	184	76%
Advanced Placement Status					
Took and Passed an AP Test	113	1	1%	***	***
Took but Did Not Pass an AP Test	136	8	6%	***	***
Did Not Take an AP Test	801	267	33%	200	75%
21st Century Scholar Status					
21st Century Scholar	71	26	37%	21	81%
Non 21st Century Scholar	979	250	26%	186	74%
Socioeconomic Status					
Free or Reduced Lunch	199	88	44%	62	70%
Non Free or Reduced Lunch	851	188	22%	145	77%
Race/Ethnicity					
White	890	207	23%	154	74%
Black	33	20	61%	13	65%
Hispanic	88	35	40%	29	83%
Asian	9	***	***	***	***
Other	30	***	***	***	***
All Students	1,050	276	26%	207	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	158	15%	121	77%
English/Language Arts Only	26	2%	23	88%
Both Math and English/Language Arts	92	9%	63	68%
No Remediation	774	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	73	7.0%
Indiana State University	30	2.9%
University of Southern Indiana	12	1.1%
Indiana University-Bloomington	109	10.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	132	12.6%
Indiana University-Purdue University-Indianapolis	58	5.5%
Indiana University-South Bend	3	0.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	6	0.6%
Purdue University-Calumet Campus	26	2.5%
Purdue University-North Central Campus	240	22.9%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	111	10.6%
Ivy Tech Community College	226	21.5%
Vincennes University	24	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	718	68.4%
Associate Degree (two-year)	278	26.5%
Award of at least 1 but less than 2 academic years	5	0.5%
Award of less than 1 academic year	4	0.4%
Unclassified undergraduate	45	4.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	839	80%
Part-Time Students	211	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	160	15%
Business and Communication	153	15%
Education	76	7%
Health	156	15%
Science, Technology, Engineering, and Math (STEM)	215	20%
Social and Behavioral Sciences and Human Services	68	6%
Trades	57	5%
Undecided	165	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	359	3.2	28.67
Core 40	604	2.4	19.13
General	87	2.1	10.22
High School Graduation Waiver Status			
Graduated with Waiver	39	2.6	11.08
Graduated without Waiver	1,011	2.7	22.06
Advanced Placement Status			
Took and Passed an AP Test	113	3.4	29.96
Took but Did Not Pass an AP Test	136	2.9	26.76
Did Not Take an AP Test	801	2.5	19.61
21st Century Scholar Status			
21st Century Scholar	71	2.4	20.54
Non 21st Century Scholar	979	2.7	21.73
Socioeconomic Status			
Free or Reduced Lunch	199	2.3	17.01
Non Free or Reduced Lunch	851	2.8	22.74
Race/Ethnicity			
White	890	2.7	22.26
Black	33	1.9	14.39
Hispanic	88	2.5	18.35
Asian	9	***	***
Other	30	2.4	20.00
All Students	1,050	2.7	21.65

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	359	339	94%
Core 40	604	439	73%
General	87	42	48%
High School Graduation Waiver Status			
Graduated with Waiver	39	21	54%
Graduated without Waiver	1,011	799	79%
Advanced Placement Status			
Took and Passed an AP Test	113	110	97%
Took but Did Not Pass an AP Test	136	121	89%
Did Not Take an AP Test	801	589	74%
21st Century Scholar Status			
21st Century Scholar	71	58	82%
Non 21st Century Scholar	979	762	78%
Socioeconomic Status			
Free or Reduced Lunch	199	133	67%
Non Free or Reduced Lunch	851	687	81%
Race/Ethnicity			
White	890	700	79%
Black	33	18	55%
Hispanic	88	70	80%
Asian	9	***	***
Other	30	23	77%
Freshman Year Remediation			
Remediation	276	180	65%
No Remediation	774	640	83%
All Students	1,050	820	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.