

# Indiana College Readiness Report

## 2011 High School Graduates Anderson High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	112	104	93%
Core 40	162	78	48%
General	162	33	20%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	70	20	29%
Graduated without Waiver	366	195	53%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	44	42	95%
Took but Did Not Pass an AP Test	71	58	82%
Did Not Take an AP Test	321	115	36%
<b>21st Century Scholar Status</b>			
21st Century Scholar	65	45	69%
Non 21st Century Scholar	371	170	46%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	214	86	40%
Non Free or Reduced Lunch	222	129	58%
<b>Race/Ethnicity</b>			
White	303	157	52%
Black	90	44	49%
Hispanic	20	4	20%
Asian	4	***	***
Other	19	***	***
<b>All Students</b>	<b>436</b>	<b>215</b>	<b>49%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	163	37.4%
Indiana Private College (non-profit)	32	7.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	12	2.8%
Out-of-State Private College (non-profit)	8	1.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>221</b>	<b>50.7%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	73	8	11%	***	***
Core 40	62	38	61%	31	82%
General	28	26	93%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	17	15	88%	9	60%
Graduated without Waiver	146	57	39%	47	82%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	29	0	0%	--	--
Took but Did Not Pass an AP Test	39	12	31%	9	75%
Did Not Take an AP Test	95	60	63%	47	78%
<b>21st Century Scholar Status</b>					
21st Century Scholar	40	23	58%	17	74%
Non 21st Century Scholar	123	49	40%	39	80%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	69	40	58%	30	75%
Non Free or Reduced Lunch	94	32	34%	26	81%
<b>Race/Ethnicity</b>					
White	117	46	39%	37	80%
Black	34	21	62%	16	76%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>163</b>	<b>72</b>	<b>44%</b>	<b>56</b>	<b>78%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	21%	24	71%
English/Language Arts Only	9	6%	***	***
Both Math and English/Language Arts	29	18%	***	***
<b>No Remediation</b>	<b>91</b>	<b>56%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	12.3%
Indiana State University	9	5.5%
University of Southern Indiana	6	3.7%
Indiana University-Bloomington	20	12.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	6.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.6%
Purdue University-West Lafayette	17	10.4%
Ivy Tech Community College	73	44.8%
Vincennes University	5	3.1%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	83	50.9%
Associate Degree (two-year)	79	48.5%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	134	82%
Part-Time Students	29	18%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	20%
Business and Communication	22	13%
Education	5	3%
Health	33	20%
Science, Technology, Engineering, and Math (STEM)	23	14%
Social and Behavioral Sciences and Human Services	12	7%
Trades	17	10%
Undecided	19	12%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	73	2.9	25.73
Core 40	62	2.3	18.29
General	28	1.7	10.89
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	17	2.0	13.24
Graduated without Waiver	146	2.5	21.18
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	29	3.1	27.41
Took but Did Not Pass an AP Test	39	2.5	23.67
Did Not Take an AP Test	95	2.2	16.84
<b>21st Century Scholar Status</b>			
21st Century Scholar	40	2.3	20.28
Non 21st Century Scholar	123	2.5	20.38
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	69	2.2	17.49
Non Free or Reduced Lunch	94	2.6	22.45
<b>Race/Ethnicity</b>			
White	117	2.5	20.98
Black	34	2.2	18.74
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>163</b>	<b>2.5</b>	<b>20.35</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	73	62	85%
Core 40	62	44	71%
General	28	12	43%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	17	8	47%
Graduated without Waiver	146	110	75%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	29	25	86%
Took but Did Not Pass an AP Test	39	34	87%
Did Not Take an AP Test	95	59	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	40	25	63%
Non 21st Century Scholar	123	93	76%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	69	42	61%
Non Free or Reduced Lunch	94	76	81%
<b>Race/Ethnicity</b>			
White	117	83	71%
Black	34	27	79%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	72	43	60%
No Remediation	91	75	82%
<b>All Students</b>	<b>163</b>	<b>118</b>	<b>72%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.