

Indiana College Readiness Report

2011 High School Graduates Columbus North High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	176	151	86%
Core 40	218	123	56%
General	32	8	25%
High School Graduation Waiver Status			
Graduated with Waiver	42	12	29%
Graduated without Waiver	384	270	70%
Advanced Placement Status			
Took and Passed an AP Test	74	67	91%
Took but Did Not Pass an AP Test	69	60	87%
Did Not Take an AP Test	283	155	55%
21st Century Scholar Status			
21st Century Scholar	47	31	66%
Non 21st Century Scholar	379	251	66%
Socioeconomic Status			
Free or Reduced Lunch	96	53	55%
Non Free or Reduced Lunch	330	229	69%
Race/Ethnicity			
White	358	246	69%
Black	8	***	***
Hispanic	29	11	38%
Asian	9	***	***
Other	22	13	59%
All Students	426	282	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	220	51.6%
Indiana Private College (non-profit)	32	7.5%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	17	4.0%
Out-of-State Private College (non-profit)	11	2.6%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	144	33.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	107	6	6%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	11	100%	7	64%
Graduated without Waiver	209	67	32%	50	75%
Advanced Placement Status					
Took and Passed an AP Test	45	0	0%	--	--
Took but Did Not Pass an AP Test	42	2	5%	***	***
Did Not Take an AP Test	133	76	57%	***	***
21st Century Scholar Status					
21st Century Scholar	25	12	48%	6	50%
Non 21st Century Scholar	195	66	34%	51	77%
Socioeconomic Status					
Free or Reduced Lunch	40	24	60%	16	67%
Non Free or Reduced Lunch	180	54	30%	41	76%
Race/Ethnicity					
White	187	65	35%	48	74%
Black	***	***	***	***	***
Hispanic	11	6	55%	***	***
Asian	***	***	***	***	***
Other	12	6	50%	***	***
All Students	220	78	35%	57	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	53	24%	42	79%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	20	9%	***	***
No Remediation	142	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	11.4%
Indiana State University	8	3.6%
University of Southern Indiana	8	3.6%
Indiana University-Bloomington	41	18.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	57	25.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	29	13.2%
Ivy Tech Community College	47	21.4%
Vincennes University	4	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	167	75.9%
Associate Degree (two-year)	51	23.2%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	180	82%
Part-Time Students	40	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	31	14%
Business and Communication	47	21%
Education	17	8%
Health	21	10%
Science, Technology, Engineering, and Math (STEM)	34	15%
Social and Behavioral Sciences and Human Services	24	11%
Trades	11	5%
Undecided	35	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	107	3.0	27.14
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	11	2.7	12.36
Graduated without Waiver	209	2.6	21.85
Advanced Placement Status			
Took and Passed an AP Test	45	3.1	28.09
Took but Did Not Pass an AP Test	42	2.8	26.85
Did Not Take an AP Test	133	2.4	17.38
21st Century Scholar Status			
21st Century Scholar	25	2.5	16.52
Non 21st Century Scholar	195	2.6	22.00
Socioeconomic Status			
Free or Reduced Lunch	40	2.5	16.38
Non Free or Reduced Lunch	180	2.6	22.49
Race/Ethnicity			
White	187	2.6	21.56
Black	***	***	***
Hispanic	11	2.4	16.64
Asian	***	***	***
Other	12	2.4	17.75
All Students	220	2.6	21.38

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	107	96	90%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	11	7	64%
Graduated without Waiver	209	164	78%
Advanced Placement Status			
Took and Passed an AP Test	45	40	89%
Took but Did Not Pass an AP Test	42	37	88%
Did Not Take an AP Test	133	94	71%
21st Century Scholar Status			
21st Century Scholar	25	17	68%
Non 21st Century Scholar	195	154	79%
Socioeconomic Status			
Free or Reduced Lunch	40	24	60%
Non Free or Reduced Lunch	180	147	82%
Race/Ethnicity			
White	187	149	80%
Black	***	***	***
Hispanic	11	6	55%
Asian	***	***	***
Other	12	7	58%
Freshman Year Remediation			
Remediation	78	47	60%
No Remediation	142	124	87%
All Students	220	171	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.