Indiana College Readiness Report

2011 High School Graduates
Crown Point High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	167	150	90%
Core 40	325	211	65%
General	96	23	24%
High School Graduation Waiver Status			
Graduated with Waiver	30	9	30%
Graduated without Waiver	558	375	67%
Advanced Placement Status			
Took and Passed an AP Test	116	106	91%
Took but Did Not Pass an AP Test	84	72	86%
Did Not Take an AP Test	388	206	53%
21st Century Scholar Status			
21st Century Scholar	14	13	93%
Non 21st Century Scholar	574	371	65%
Socioeconomic Status			
Free or Reduced Lunch	90	45	50%
Non Free or Reduced Lunch	498	339	68%
Race/Ethnicity			
White	517	337	65%
Black	8	***	***
Hispanic	46	26	57%
Asian	11	11	100%
Other	6	***	***
All Students	**588**	**384**	**65%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	310	52.7%
Indiana Private College (non-profit)	31	5.3%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	12	2.0%
Out-of-State Private College (non-profit)	22	3.7%
Out-of-State Private College (for-profit)	3	0.5%
Non-degree Granting School	4	0.7%
Did Not Enroll in College	**204**	**34.7%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	113	3	3%	***	***
Core 40	181	48	27%	35	73%
General	16	8	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	78	0	0%	--	--
Took but Did Not Pass an AP Test	59	7	12%	***	***
Did Not Take an AP Test	173	52	30%	***	***
21st Century Scholar Status					
21st Century Scholar	13	3	23%	***	***
Non 21st Century Scholar	297	56	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	36	9	25%	***	***
Non Free or Reduced Lunch	274	50	18%	***	***
Race/Ethnicity					
White	272	51	19%	36	71%
Black	***	***	***	***	***
Hispanic	19	7	37%	***	***
Asian	10	0	0%	--	--
Other	***	***	***	***	***
All Students	**310**	**59**	**19%**	**41**	**69%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	12%	27	71%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	16	5%	***	***
No Remediation	**251**	**81%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	6.1%
Indiana State University	10	3.2%
University of Southern Indiana	5	1.6%
Indiana University-Bloomington	32	10.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	66	21.3%
Indiana University-Purdue University-Indianapolis	9	2.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.6%
Purdue University-Calumet Campus	84	27.1%
Purdue University-North Central Campus	4	1.3%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	32	10.3%
Ivy Tech Community College	41	13.2%
Vincennes University	6	1.9%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	233	75.2%
Associate Degree (two-year)	56	18.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	21	6.8%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	258	83%
Part-Time Students	52	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	60	19%
Business and Communication	46	15%
Education	16	5%
Health	34	11%
Science, Technology, Engineering, and Math (STEM)	61	20%
Social and Behavioral Sciences and Human Services	29	9%
Trades	12	4%
Undecided	52	17%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	113	3.1	26.98
Core 40	181	2.4	18.68
General	16	1.5	9.38
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	78	3.1	27.55
Took but Did Not Pass an AP Test	59	2.7	23.33
Did Not Take an AP Test	173	2.3	17.65
21st Century Scholar Status			
21st Century Scholar	13	1.9	17.15
Non 21st Century Scholar	297	2.6	21.40
Socioeconomic Status			
Free or Reduced Lunch	36	2.3	17.88
Non Free or Reduced Lunch	274	2.6	21.66
Race/Ethnicity			
White	272	2.6	21.53
Black	***	***	***
Hispanic	19	2.3	17.24
Asian	10	3.0	22.40
Other	***	***	***
All Students	**310**	**2.6**	**21.22**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	113	104	92%
Core 40	181	140	77%
General	16	7	44%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	78	72	92%
Took but Did Not Pass an AP Test	59	53	90%
Did Not Take an AP Test	173	126	73%
21st Century Scholar Status			
21st Century Scholar	13	10	77%
Non 21st Century Scholar	297	241	81%
Socioeconomic Status			
Free or Reduced Lunch	36	24	67%
Non Free or Reduced Lunch	274	227	83%
Race/Ethnicity			
White	272	224	82%
Black	***	***	***
Hispanic	19	15	79%
Asian	10	7	70%
Other	***	***	***
Freshman Year Remediation			
Remediation	59	43	73%
No Remediation	251	208	83%
All Students	**310**	**251**	**81%**

Report updated on 3/3/2015

Indiana Commission for Higher Education

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Indiana College Readiness Report

2011 High School Graduates
Crown Point High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.