

Indiana College Readiness Report

2011 High School Graduates Franklin Community High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	90	81	90%
Core 40	169	88	52%
General	97	11	11%
High School Graduation Waiver Status			
Graduated with Waiver	46	8	17%
Graduated without Waiver	310	172	55%
Advanced Placement Status			
Took and Passed an AP Test	58	48	83%
Took but Did Not Pass an AP Test	57	48	84%
Did Not Take an AP Test	241	84	35%
21st Century Scholar Status			
21st Century Scholar	32	25	78%
Non 21st Century Scholar	324	155	48%
Socioeconomic Status			
Free or Reduced Lunch	101	38	38%
Non Free or Reduced Lunch	255	142	56%
Race/Ethnicity			
White	330	167	51%
Black	4	***	***
Hispanic	14	8	57%
Asian	2	***	***
Other	6	***	***
All Students	356	180	51%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	122	34.3%
Indiana Private College (non-profit)	41	11.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.2%
Out-of-State Private College (non-profit)	9	2.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	176	49.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	44	2	5%	***	***
Core 40	68	39	57%	26	67%
General	10	8	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	23	1	4%	***	***
Took but Did Not Pass an AP Test	27	3	11%	***	***
Did Not Take an AP Test	72	45	63%	28	62%
21st Century Scholar Status					
21st Century Scholar	21	11	52%	7	64%
Non 21st Century Scholar	101	38	38%	24	63%
Socioeconomic Status					
Free or Reduced Lunch	32	17	53%	12	71%
Non Free or Reduced Lunch	90	32	36%	19	59%
Race/Ethnicity					
White	114	47	41%	30	64%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	122	49	40%	31	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	21%	17	65%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	19	16%	***	***
No Remediation	73	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	5.7%
Indiana State University	10	8.2%
University of Southern Indiana	2	1.6%
Indiana University-Bloomington	19	15.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	20.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.8%
Purdue University-West Lafayette	10	8.2%
Ivy Tech Community College	45	36.9%
Vincennes University	3	2.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	73	59.8%
Associate Degree (two-year)	45	36.9%
Award of at least 1 but less than 2 academic years	3	2.5%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	100	82%
Part-Time Students	22	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	19%
Business and Communication	13	11%
Education	7	6%
Health	16	13%
Science, Technology, Engineering, and Math (STEM)	24	20%
Social and Behavioral Sciences and Human Services	8	7%
Trades	6	5%
Undecided	25	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	44	3.0	26.36
Core 40	68	2.0	15.28
General	10	2.0	6.70
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	3.1	28.43
Took but Did Not Pass an AP Test	27	2.6	22.52
Did Not Take an AP Test	72	2.1	13.94
21st Century Scholar Status			
21st Century Scholar	21	2.1	15.19
Non 21st Century Scholar	101	2.4	19.28
Socioeconomic Status			
Free or Reduced Lunch	32	2.0	13.16
Non Free or Reduced Lunch	90	2.5	20.50
Race/Ethnicity			
White	114	2.5	19.15
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	122	2.4	18.57

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	44	38	86%
Core 40	68	44	65%
General	10	1	10%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	21	91%
Took but Did Not Pass an AP Test	27	20	74%
Did Not Take an AP Test	72	42	58%
21st Century Scholar Status			
21st Century Scholar	21	14	67%
Non 21st Century Scholar	101	69	68%
Socioeconomic Status			
Free or Reduced Lunch	32	16	50%
Non Free or Reduced Lunch	90	67	74%
Race/Ethnicity			
White	114	79	69%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	49	25	51%
No Remediation	73	58	79%
All Students	122	83	68%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.