Indiana College Readiness Report

2011 High School Graduates
Goshen High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	86	80	93%
Core 40	183	95	52%
General	73	14	19%
High School Graduation Waiver Status			
Graduated with Waiver	41	5	12%
Graduated without Waiver	301	184	61%
Advanced Placement Status			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	27	24	89%
Did Not Take an AP Test	299	150	50%
21st Century Scholar Status			
21st Century Scholar	14	10	71%
Non 21st Century Scholar	328	179	55%
Socioeconomic Status			
Free or Reduced Lunch	159	67	42%
Non Free or Reduced Lunch	183	122	67%
Race/Ethnicity			
White	221	136	62%
Black	6	***	***
Hispanic	109	46	42%
Asian	6	***	***
Other	0	--	--
All Students	**342**	**189**	**55%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	124	36.3%
Indiana Private College (non-profit)	44	12.9%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	6	1.8%
Out-of-State Private College (non-profit)	11	3.2%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**153**	**44.7%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	45	***	***	***	***
Core 40	70	32	46%	23	72%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	6	***	***	***	***
Took but Did Not Pass an AP Test	12	***	***	***	***
Did Not Take an AP Test	106	42	40%	30	71%
21st Century Scholar Status					
21st Century Scholar	7	***	***	***	***
Non 21st Century Scholar	117	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	50	24	48%	19	79%
Non Free or Reduced Lunch	74	18	24%	11	61%
Race/Ethnicity					
White	85	22	26%	14	64%
Black	***	***	***	***	***
Hispanic	32	17	53%	15	88%
Asian	***	***	***	***	***
Other	0	--	--	--	--
All Students	**124**	**42**	**34%**	**30**	**71%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	12%	***	***
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	24	19%	19	79%
No Remediation	**82**	**66%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	10.5%
Indiana State University	1	0.8%
University of Southern Indiana	2	1.6%
Indiana University-Bloomington	14	11.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.2%
Indiana University-South Bend	34	27.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	9	7.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	4.8%
Ivy Tech Community College	40	32.3%
Vincennes University	0	0.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	80	64.5%
Associate Degree (two-year)	40	32.3%
Award of at least 1 but less than 2 academic years	3	2.4%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	88	71%
Part-Time Students	36	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	11%
Business and Communication	22	18%
Education	3	2%
Health	34	27%
Science, Technology, Engineering, and Math (STEM)	16	13%
Social and Behavioral Sciences and Human Services	9	7%
Trades	6	5%
Undecided	20	16%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	45	3.1	27.61
Core 40	70	2.2	15.53
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	12	2.9	28.04
Did Not Take an AP Test	106	2.5	18.06
21st Century Scholar Status			
21st Century Scholar	7	***	***
Non 21st Century Scholar	117	2.5	19.37
Socioeconomic Status			
Free or Reduced Lunch	50	2.4	14.80
Non Free or Reduced Lunch	74	2.6	22.48
Race/Ethnicity			
White	85	2.6	22.06
Black	***	***	***
Hispanic	32	2.4	14.09
Asian	***	***	***
Other	0	--	--
All Students	**124**	**2.5**	**19.38**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	45	39	87%
Core 40	70	42	60%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	12	12	100%
Did Not Take an AP Test	106	68	64%
21st Century Scholar Status			
21st Century Scholar	7	***	***
Non 21st Century Scholar	117	81	69%
Socioeconomic Status			
Free or Reduced Lunch	50	27	54%
Non Free or Reduced Lunch	74	58	78%
Race/Ethnicity			
White	85	66	78%
Black	***	***	***
Hispanic	32	14	44%
Asian	***	***	***
Other	0	--	--
Freshman Year Remediation			
Remediation	42	22	52%
No Remediation	82	63	77%
All Students	**124**	**85**	**69%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.