



Breakdown	# of HS Graduates	# Enrolled in	% Enrolled in
	Graduates	College	College
High School Diploma Type	0.5	0.4	050/
Honors	95	81	85%
Core 40	250	142	57%
General	135	26	19%
High School Graduation Waiver Status			
Graduated with Waiver	94	19	20%
Graduated without Waiver	386	230	60%
Advanced Placement Status			
Took and Passed an AP Test	55	44	80%
Took but Did Not Pass an AP Test	27	23	85%
Did Not Take an AP Test	398	182	46%
21st Century Scholar Status			
21st Century Scholar	111	72	65%
Non 21st Century Scholar	369	177	48%
Socioeconomic Status			
Free or Reduced Lunch	212	95	45%
Non Free or Reduced Lunch	268	154	57%
Race/Ethnicity			
White	351	187	53%
Black	35	16	46%
Hispanic	71	33	46%
Asian	2	***	***
Other	21	***	***
All Students	480	249	52%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	216	45.0%	
Indiana Private College (non-profit)	15	3.1%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	7	1.5%	
Out-of-State Private College (non-profit)	11	2.3%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	231	48.1%	

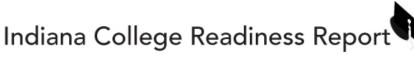




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** *** *** Honors 65 5 8% Core 40 126 62 49% 44 71% *** General 25 80% *** 20 **High School Graduation Waiver Status** Graduated with Waiver 19 17 89% 35% 6 Graduated without Waiver 197 70 36% 50 71% **Advanced Placement Status** Took and Passed an AP Test 32 2 6% *** *** Took but Did Not Pass an AP Test 19 3 16% *** *** Did Not Take an AP Test 165 82 50% 51 62% 21st Century Scholar Status 21st Century Scholar 24 36% 63% 66 15 Non 21st Century Scholar 150 63 42% 41 65% **Socioeconomic Status** Free or Reduced Lunch 89 48% 24 56% 43 Non Free or Reduced Lunch 127 44 35% 32 73% Race/Ethnicity White 160 60 38% 37 62% Black 55% 13 11 85% 6 Hispanic 32 12 38% 11 92% Asian *** *** *** *** *** Other *** *** *** *** *** **All Students** 216 87 40% 56 64%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	45	21%	32	71%
English/Language Arts Only	8	4%	***	***
Both Math and English/Language Arts	34	16%	***	***
No Remediation	129	60%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	6.5%
Indiana State University	7	3.2%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	19	8.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	51	23.6%
Ivy Tech Community College	97	44.9%
Vincennes University	14	6.5%



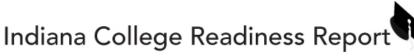
Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	103	47.7%
Associate Degree (two-year)	111	51.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	169	78%
Part-Time Students	47	22%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 59 27% **Business and Communication** 24 11% Education 22 10% Health 25 12% 29 13% Science, Technology, Engineering, and Math (STEM) Social and Behavioral Sciences and Human Services 14 6% Trades 20 9% Undecided 23 11%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 2.8 26.71 Honors 65 Core 40 126 2.1 17.49 General 25 1.7 6.36 **High School Graduation Waiver Status** 19 9.37 Graduated with Waiver 1.8 Graduated without Waiver 197 2.4 19.90 **Advanced Placement Status** Took and Passed an AP Test 32 3.0 27.50 Took but Did Not Pass an AP Test 2.9 19 26.68 Did Not Take an AP Test 2.1 165 16.44 21st Century Scholar Status 2.1 21st Century Scholar 66 18.82 2.4 Non 21st Century Scholar 150 19.05 Socioeconomic Status Free or Reduced Lunch 2.2 89 17.25 Non Free or Reduced Lunch 127 2.4 20.19 Race/Ethnicity 2.3 White 160 18.13 1.7 12.92 **Black** 13 Hispanic 32 2.7 26.63 *** *** *** Asian *** *** *** Other All Students 216 2.3 18.98





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	65	60	92%
Core 40	126	83	66%
General	25	8	32%
High School Graduation Waiver Stat	us		
Graduated with Waiver	19	9	47%
Graduated without Waiver	197	142	72%
Advanced Placement Status			
Took and Passed an AP Test	32	31	97%
Took but Did Not Pass an AP Test	19	16	84%
Did Not Take an AP Test	165	104	63%
21st Century Scholar Status			
21st Century Scholar	66	49	74%
Non 21st Century Scholar	150	102	68%
Socioeconomic Status			
Free or Reduced Lunch	89	55	62%
Non Free or Reduced Lunch	127	96	76%
Race/Ethnicity			
White	160	107	67%
Black	13	7	54%
Hispanic	32	31	97%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	87	49	56%
No Remediation	129	102	79%
All Students	216	151	70%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

