

Indiana College Readiness Report

2011 High School Graduates Jeffersonville High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	91	85	93%
Core 40	191	121	63%
General	118	34	29%
High School Graduation Waiver Status			
Graduated with Waiver	56	20	36%
Graduated without Waiver	344	220	64%
Advanced Placement Status			
Took and Passed an AP Test	71	65	92%
Took but Did Not Pass an AP Test	78	58	74%
Did Not Take an AP Test	251	117	47%
21st Century Scholar Status			
21st Century Scholar	46	34	74%
Non 21st Century Scholar	354	206	58%
Socioeconomic Status			
Free or Reduced Lunch	150	79	53%
Non Free or Reduced Lunch	250	161	64%
Race/Ethnicity			
White	265	156	59%
Black	82	52	63%
Hispanic	19	***	***
Asian	7	***	***
Other	27	17	63%
All Students	400	240	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	176	44.0%
Indiana Private College (non-profit)	7	1.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	32	8.0%
Out-of-State Private College (non-profit)	15	3.8%
Out-of-State Private College (for-profit)	10	2.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	160	40.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	55	3	5%	***	***
Core 40	96	38	40%	23	61%
General	25	19	76%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	16	15	94%	5	33%
Graduated without Waiver	160	45	28%	26	58%
Advanced Placement Status					
Took and Passed an AP Test	44	1	2%	***	***
Took but Did Not Pass an AP Test	40	8	20%	***	***
Did Not Take an AP Test	92	51	55%	24	47%
21st Century Scholar Status					
21st Century Scholar	29	10	34%	5	50%
Non 21st Century Scholar	147	50	34%	26	52%
Socioeconomic Status					
Free or Reduced Lunch	62	27	44%	11	41%
Non Free or Reduced Lunch	114	33	29%	20	61%
Race/Ethnicity					
White	115	28	24%	13	46%
Black	37	18	49%	10	56%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	11	9	82%	***	***
All Students	176	60	34%	31	52%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	18%	19	61%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	26	15%	***	***
No Remediation	116	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.4%
Indiana State University	3	1.7%
University of Southern Indiana	5	2.8%
Indiana University-Bloomington	9	5.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	5.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	68	38.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	4	2.3%
Purdue University-West Lafayette	6	3.4%
Ivy Tech Community College	63	35.8%
Vincennes University	2	1.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	107	60.8%
Associate Degree (two-year)	65	36.9%
Award of at least 1 but less than 2 academic years	3	1.7%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	135	77%
Part-Time Students	41	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	31	18%
Business and Communication	11	6%
Education	6	3%
Health	25	14%
Science, Technology, Engineering, and Math (STEM)	29	16%
Social and Behavioral Sciences and Human Services	5	3%
Trades	16	9%
Undecided	53	30%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	55	2.9	25.65
Core 40	96	1.9	14.63
General	25	1.7	7.88
High School Graduation Waiver Status			
Graduated with Waiver	16	1.8	9.38
Graduated without Waiver	160	2.2	17.88
Advanced Placement Status			
Took and Passed an AP Test	44	2.9	24.99
Took but Did Not Pass an AP Test	40	2.1	18.58
Did Not Take an AP Test	92	1.9	12.71
21st Century Scholar Status			
21st Century Scholar	29	2.1	18.28
Non 21st Century Scholar	147	2.2	16.88
Socioeconomic Status			
Free or Reduced Lunch	62	1.9	14.68
Non Free or Reduced Lunch	114	2.4	18.43
Race/Ethnicity			
White	115	2.2	17.69
Black	37	2.3	17.70
Hispanic	***	***	***
Asian	***	***	***
Other	11	1.9	12.36
All Students	176	2.2	17.11

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	55	46	84%
Core 40	96	53	55%
General	25	9	36%
High School Graduation Waiver Status			
Graduated with Waiver	16	5	31%
Graduated without Waiver	160	103	64%
Advanced Placement Status			
Took and Passed an AP Test	44	38	86%
Took but Did Not Pass an AP Test	40	26	65%
Did Not Take an AP Test	92	44	48%
21st Century Scholar Status			
21st Century Scholar	29	15	52%
Non 21st Century Scholar	147	93	63%
Socioeconomic Status			
Free or Reduced Lunch	62	27	44%
Non Free or Reduced Lunch	114	81	71%
Race/Ethnicity			
White	115	75	65%
Black	37	18	49%
Hispanic	***	***	***
Asian	***	***	***
Other	11	7	64%
Freshman Year Remediation			
Remediation	60	30	50%
No Remediation	116	78	67%
All Students	176	108	61%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.