

# Indiana College Readiness Report

## 2011 High School Graduates LaPorte High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	124	112	90%
Core 40	198	105	53%
General	58	13	22%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	41	9	22%
Graduated without Waiver	339	221	65%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	32	30	94%
Took but Did Not Pass an AP Test	46	43	93%
Did Not Take an AP Test	302	157	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	25	93%
Non 21st Century Scholar	353	205	58%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	120	53	44%
Non Free or Reduced Lunch	260	177	68%
<b>Race/Ethnicity</b>			
White	337	208	62%
Black	4	***	***
Hispanic	29	15	52%
Asian	0	--	--
Other	10	***	***
<b>All Students</b>	<b>380</b>	<b>230</b>	<b>61%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	172	45.3%
Indiana Private College (non-profit)	29	7.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	14	3.7%
Out-of-State Private College (non-profit)	12	3.2%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	1	0.3%
<b>Did Not Enroll in College</b>	<b>150</b>	<b>39.5%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	77	10	13%	9	90%
Core 40	84	17	20%	12	71%
General	11	10	91%	3	30%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	33	1	3%	***	***
Did Not Take an AP Test	126	36	29%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	20	3	15%	***	***
Non 21st Century Scholar	152	34	22%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	43	10	23%	5	50%
Non Free or Reduced Lunch	129	27	21%	19	70%
<b>Race/Ethnicity</b>					
White	160	32	20%	21	66%
Black	***	***	***	***	***
Hispanic	8	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>172</b>	<b>37</b>	<b>22%</b>	<b>24</b>	<b>65%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	12%	17	81%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	13	8%	***	***
<b>No Remediation</b>	<b>135</b>	<b>78%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	11.6%
Indiana State University	5	2.9%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	15	8.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	2.9%
Indiana University-South Bend	17	9.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	1	0.6%
Purdue University-North Central Campus	61	35.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	9.9%
Ivy Tech Community College	25	14.5%
Vincennes University	4	2.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	131	76.2%
Associate Degree (two-year)	30	17.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	10	5.8%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	137	80%
Part-Time Students	35	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	17%
Business and Communication	30	17%
Education	14	8%
Health	23	13%
Science, Technology, Engineering, and Math (STEM)	38	22%
Social and Behavioral Sciences and Human Services	3	2%
Trades	10	6%
Undecided	25	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	77	2.9	25.58
Core 40	84	2.1	16.73
General	11	2.2	6.09
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	13	3.5	29.69
Took but Did Not Pass an AP Test	33	2.8	24.17
Did Not Take an AP Test	126	2.3	17.92
<b>21st Century Scholar Status</b>			
21st Century Scholar	20	2.6	20.40
Non 21st Century Scholar	152	2.5	19.96
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	43	2.0	14.98
Non Free or Reduced Lunch	129	2.6	21.69
<b>Race/Ethnicity</b>			
White	160	2.5	20.11
Black	***	***	***
Hispanic	8	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>172</b>	<b>2.5</b>	<b>20.01</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	77	69	90%
Core 40	84	59	70%
General	11	4	36%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	33	27	82%
Did Not Take an AP Test	126	92	73%
<b>21st Century Scholar Status</b>			
21st Century Scholar	20	16	80%
Non 21st Century Scholar	152	116	76%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	43	24	56%
Non Free or Reduced Lunch	129	108	84%
<b>Race/Ethnicity</b>			
White	160	123	77%
Black	***	***	***
Hispanic	8	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	37	26	70%
No Remediation	135	106	79%
<b>All Students</b>	<b>172</b>	<b>132</b>	<b>77%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.