



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	48	44	92%
Core 40	60	29	48%
General	23	5	22%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	124	***	***
Advanced Placement Status			
Took and Passed an AP Test	4	***	***
Took but Did Not Pass an AP Test	13	***	***
Did Not Take an AP Test	114	63	55%
21st Century Scholar Status			
21st Century Scholar	22	16	73%
Non 21st Century Scholar	109	62	57%
Socioeconomic Status			
Free or Reduced Lunch	37	19	51%
Non Free or Reduced Lunch	94	59	63%
Race/Ethnicity			
White	117	69	59%
Black	1	***	***
Hispanic	4	***	***
Asian	7	***	***
Other	2	***	***



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	46	35.1%		
Indiana Private College (non-profit)	23	17.6%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	0	0.0%		
Out-of-State Private College (non-profit)	6	4.6%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	3	2.3%		
Did Not Enroll in College	53	40.5%		





Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation** Credits **Breakdown Credits** College **High School Diploma Type** *** *** Honors 26 2 8% Core 40 *** *** *** *** General *** *** *** *** *** **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test *** *** *** *** *** Took but Did Not Pass an AP Test *** *** *** *** *** Did Not Take an AP Test 41 11 27% 9 82% 21st Century Scholar Status 21st Century Scholar 2 20% *** *** 10 *** *** Non 21st Century Scholar 36 9 25% **Socioeconomic Status** *** *** Free or Reduced Lunch 4 36% 11 *** *** Non Free or Reduced Lunch 35 7 20% Race/Ethnicity White 42 11 26% 9 82% *** *** *** *** *** Black *** *** *** *** *** Hispanic Asian *** *** *** *** *** *** *** *** *** *** Other **All Students** 46 24% 9 82% 11



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	7	15%	***	***
English/Language Arts Only	2	4%	***	***
Both Math and English/Language Arts	2	4%	***	***
No Remediation	35	76%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	15.2%
Indiana State University	1	2.2%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	6.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	4	8.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	13.0%
Indiana University-South Bend	1	2.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	6.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	17.4%
Ivy Tech Community College	12	26.1%
Vincennes University	1	2.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	29	63.0%
Associate Degree (two-year)	16	34.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	2.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	35	76%
Part-Time Students	11	24%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 6 13% **Business and Communication** 4 9% Education 2 4% Health 6 13% Science, Technology, Engineering, and Math (STEM) 13 28% Social and Behavioral Sciences and Human Services 6 13% Trades 2 4% Undecided 7 15%



Indiana Public College <u>Studen</u>						
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned			
High School Diploma Type	ligh School Diploma Type					
Honors	26	2.9	25.46			
Core 40	***	***	***			
General	***	***	***			
High School Graduation Waiver Stat	us					
Graduated with Waiver	***	***	***			
Graduated without Waiver	***	***	***			
Advanced Placement Status						
Took and Passed an AP Test	***	***	***			
Took but Did Not Pass an AP Test	***	***	***			
Did Not Take an AP Test	41	2.3	19.32			
21st Century Scholar Status						
21st Century Scholar	10	2.1	19.10			
Non 21st Century Scholar	36	2.5	20.58			
Socioeconomic Status						
Free or Reduced Lunch	11	1.7	16.36			
Non Free or Reduced Lunch	35	2.6	21.49			
Race/Ethnicity						
White	42	2.3	19.19			
Black	***	***	***			
Hispanic	***	***	***			
Asian	***	***	***			
Other	***	***	***			
All Students	46	2.4	20.26			





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	26	22	85%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	41	28	68%
21st Century Scholar Status			
21st Century Scholar	10	7	70%
Non 21st Century Scholar	36	26	72%
Socioeconomic Status			
Free or Reduced Lunch	11	7	64%
Non Free or Reduced Lunch	35	26	74%
Race/Ethnicity			
White	42	29	69%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	11	4	36%
No Remediation	35	29	83%
All Students	46	33	72%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

