Indiana College Readiness Report

2012 High School Graduates
Avon Community School Corp

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	256	235	92%
Core 40	309	164	53%
General	16	4	25%
High School Graduation Waiver Status			
Graduated with Waiver	30	10	33%
Graduated without Waiver	551	393	71%
Advanced Placement Status			
Took and Passed an AP Test	173	157	91%
Took but Did Not Pass an AP Test	69	62	90%
Did Not Take an AP Test	339	184	54%
21st Century Scholar Status			
21st Century Scholar	29	21	72%
Non 21st Century Scholar	552	382	69%
Socioeconomic Status			
Free or Reduced Lunch	96	55	57%
Non Free or Reduced Lunch	485	348	72%
Race/Ethnicity			
White	449	325	72%
Black	51	32	63%
Hispanic	36	17	47%
Asian	17	14	82%
Other	28	15	54%
All Students	**581**	**403**	**69%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	299	51.5%
Indiana Private College (non-profit)	45	7.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	27	4.6%
Out-of-State Private College (non-profit)	32	5.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**178**	**30.6%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	156	17	11%	16	94%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	7	***	***	***	***
Graduated without Waiver	292	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	101	4	4%	***	***
Took but Did Not Pass an AP Test	45	9	20%	***	***
Did Not Take an AP Test	153	76	50%	54	71%
21st Century Scholar Status					
21st Century Scholar	20	9	45%	***	***
Non 21st Century Scholar	279	80	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	47	19	40%	13	68%
Non Free or Reduced Lunch	252	70	28%	53	76%
Race/Ethnicity					
White	237	64	27%	50	78%
Black	24	11	46%	6	55%
Hispanic	14	7	50%	***	***
Asian	12	3	25%	***	***
Other	12	4	33%	***	***
All Students	**299**	**89**	**30%**	**66**	**74%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	66	22%	58	88%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	18	6%	***	***
No Remediation	**210**	**70%**	**--**	**--**

INDIANA COMMISSION for HIGHER EDUCATION

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	9.4%
Indiana State University	24	8.0%
University of Southern Indiana	7	2.3%
Indiana University-Bloomington	45	15.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	81	27.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	7.0%
Ivy Tech Community College	81	27.1%
Vincennes University	11	3.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	197	65.9%
Associate Degree (two-year)	97	32.4%
Award of at least 1 but less than 2 academic years	3	1.0%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	1	0.3%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	236	79%
Part-Time Students	63	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	15%
Business and Communication	46	15%
Education	22	7%
Health	59	20%
Science, Technology, Engineering, and Math (STEM)	63	21%
Social and Behavioral Sciences and Human Services	15	5%
Trades	12	4%
Undecided	37	12%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	156	3.0	26.86
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	292	2.7	21.96
Advanced Placement Status			
Took and Passed an AP Test	101	3.2	28.57
Took but Did Not Pass an AP Test	45	2.8	25.07
Did Not Take an AP Test	153	2.3	16.06
21st Century Scholar Status			
21st Century Scholar	20	2.2	19.68
Non 21st Century Scholar	279	2.7	21.78
Socioeconomic Status			
Free or Reduced Lunch	47	2.3	17.45
Non Free or Reduced Lunch	252	2.8	22.42
Race/Ethnicity			
White	237	2.7	21.81
Black	24	2.3	18.60
Hispanic	14	2.8	19.82
Asian	12	3.2	30.25
Other	12	2.6	17.92
All Students	**299**	**2.7**	**21.64**

Indiana College Readiness Report

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	156	142	91%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	292	224	77%
Advanced Placement Status			
Took and Passed an AP Test	101	93	92%
Took but Did Not Pass an AP Test	45	36	80%
Did Not Take an AP Test	153	100	65%
21st Century Scholar Status			
21st Century Scholar	20	14	70%
Non 21st Century Scholar	279	215	77%
Socioeconomic Status			
Free or Reduced Lunch	47	31	66%
Non Free or Reduced Lunch	252	198	79%
Race/Ethnicity			
White	237	183	77%
Black	24	16	67%
Hispanic	14	11	79%
Asian	12	11	92%
Other	12	8	67%
Freshman Year Remediation			
Remediation	89	60	67%
No Remediation	210	169	80%
All Students	**299**	**229**	**77%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.