

Indiana College Readiness Report

2012 High School Graduates Center Grove Com Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	206	198	96%
Core 40	218	172	79%
General	91	30	33%
High School Graduation Waiver Status			
Graduated with Waiver	19	5	26%
Graduated without Waiver	496	395	80%
Advanced Placement Status			
Took and Passed an AP Test	134	129	96%
Took but Did Not Pass an AP Test	110	102	93%
Did Not Take an AP Test	271	169	62%
21st Century Scholar Status			
21st Century Scholar	19	15	79%
Non 21st Century Scholar	496	385	78%
Socioeconomic Status			
Free or Reduced Lunch	66	34	52%
Non Free or Reduced Lunch	449	366	82%
Race/Ethnicity			
White	478	368	77%
Black	7	***	***
Hispanic	11	9	82%
Asian	13	12	92%
Other	6	***	***
All Students	515	400	78%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	268	52.0%
Indiana Private College (non-profit)	66	12.8%
Indiana Private College (for-profit)	4	0.8%
Out-of-State Public College	25	4.9%
Out-of-State Private College (non-profit)	36	7.0%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	115	22.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	120	7	6%	***	***
Core 40	121	43	36%	34	79%
General	27	18	67%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	73	4	5%	***	***
Took but Did Not Pass an AP Test	71	7	10%	***	***
Did Not Take an AP Test	124	57	46%	43	75%
21st Century Scholar Status					
21st Century Scholar	11	7	64%	***	***
Non 21st Century Scholar	257	61	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	27	10	37%	8	80%
Non Free or Reduced Lunch	241	58	24%	46	79%
Race/Ethnicity					
White	249	62	25%	50	81%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	9	***	***	***	***
Other	***	***	***	***	***
All Students	268	68	25%	54	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	55	21%	47	85%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	11	4%	***	***
No Remediation	200	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	10.4%
Indiana State University	21	7.8%
University of Southern Indiana	10	3.7%
Indiana University-Bloomington	66	24.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.4%
Indiana University-Purdue University-Indianapolis	52	19.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.7%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	6.3%
Ivy Tech Community College	67	25.0%
Vincennes University	3	1.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	196	73.1%
Associate Degree (two-year)	64	23.9%
Award of at least 1 but less than 2 academic years	2	0.7%
Award of less than 1 academic year	5	1.9%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	221	82%
Part-Time Students	47	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	44	16%
Business and Communication	46	17%
Education	19	7%
Health	35	13%
Science, Technology, Engineering, and Math (STEM)	45	17%
Social and Behavioral Sciences and Human Services	29	11%
Trades	13	5%
Undecided	37	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	120	3.3	29.78
Core 40	121	2.6	21.69
General	27	2.1	10.07
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	73	3.3	30.89
Took but Did Not Pass an AP Test	71	3.1	28.60
Did Not Take an AP Test	124	2.5	17.61
21st Century Scholar Status			
21st Century Scholar	11	2.6	23.27
Non 21st Century Scholar	257	2.9	24.18
Socioeconomic Status			
Free or Reduced Lunch	27	2.8	20.81
Non Free or Reduced Lunch	241	2.9	24.51
Race/Ethnicity			
White	249	2.9	24.26
Black	***	***	***
Hispanic	***	***	***
Asian	9	***	***
Other	***	***	***
All Students	268	2.9	24.14

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	120	113	94%
Core 40	121	103	85%
General	27	13	48%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	73	72	99%
Took but Did Not Pass an AP Test	71	67	94%
Did Not Take an AP Test	124	90	73%
21st Century Scholar Status			
21st Century Scholar	11	10	91%
Non 21st Century Scholar	257	219	85%
Socioeconomic Status			
Free or Reduced Lunch	27	23	85%
Non Free or Reduced Lunch	241	206	85%
Race/Ethnicity			
White	249	214	86%
Black	***	***	***
Hispanic	***	***	***
Asian	9	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	68	48	71%
No Remediation	200	181	91%
All Students	268	229	85%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.