

Indiana College Readiness Report

2012 High School Graduates Frankton-Lapel Community Schs



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	40	38	95%
Core 40	90	53	59%
General	45	16	36%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	166	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	14	100%
Took but Did Not Pass an AP Test	36	32	89%
Did Not Take an AP Test	125	61	49%
21st Century Scholar Status			
21st Century Scholar	18	14	78%
Non 21st Century Scholar	157	93	59%
Socioeconomic Status			
Free or Reduced Lunch	47	28	60%
Non Free or Reduced Lunch	128	79	62%
Race/Ethnicity			
White	166	101	61%
Black	0	--	--
Hispanic	2	***	***
Asian	1	***	***
Other	6	***	***
All Students	175	107	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	89	50.9%
Indiana Private College (non-profit)	11	6.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.7%
Out-of-State Private College (non-profit)	4	2.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	68	38.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	29	2	7%	***	***
Core 40	46	20	43%	18	90%
General	14	10	71%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	26	***	***	***	***
Did Not Take an AP Test	54	28	52%	23	82%
21st Century Scholar Status					
21st Century Scholar	14	3	21%	***	***
Non 21st Century Scholar	75	29	39%	***	***
Socioeconomic Status					
Free or Reduced Lunch	25	13	52%	10	77%
Non Free or Reduced Lunch	64	19	30%	17	89%
Race/Ethnicity					
White	83	30	36%	25	83%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	89	32	36%	27	84%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	21%	17	89%
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	11	12%	***	***
No Remediation	57	64%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	15.7%
Indiana State University	4	4.5%
University of Southern Indiana	6	6.7%
Indiana University-Bloomington	12	13.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	1.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	6.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	9.0%
Ivy Tech Community College	36	40.4%
Vincennes University	2	2.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	49	55.1%
Associate Degree (two-year)	40	44.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	72	81%
Part-Time Students	17	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	10%
Business and Communication	16	18%
Education	2	2%
Health	23	26%
Science, Technology, Engineering, and Math (STEM)	16	18%
Social and Behavioral Sciences and Human Services	5	6%
Trades	10	11%
Undecided	8	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	29	2.9	28.45
Core 40	46	2.3	19.67
General	14	2.0	10.86
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	26	2.4	25.50
Did Not Take an AP Test	54	2.3	18.39
21st Century Scholar Status			
21st Century Scholar	14	2.4	22.43
Non 21st Century Scholar	75	2.4	20.91
Socioeconomic Status			
Free or Reduced Lunch	25	2.0	17.64
Non Free or Reduced Lunch	64	2.6	22.52
Race/Ethnicity			
White	83	2.4	20.87
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	89	2.4	21.15

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	29	28	97%
Core 40	46	36	78%
General	14	6	43%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	26	23	88%
Did Not Take an AP Test	54	39	72%
21st Century Scholar Status			
21st Century Scholar	14	12	86%
Non 21st Century Scholar	75	58	77%
Socioeconomic Status			
Free or Reduced Lunch	25	16	64%
Non Free or Reduced Lunch	64	54	84%
Race/Ethnicity			
White	83	64	77%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	32	24	75%
No Remediation	57	46	81%
All Students	89	70	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.