Indiana College Readiness Report

2012 High School Graduates
Greenwood Community Sch Corp

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	66	61	92%
Core 40	120	68	57%
General	26	3	12%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	205	***	***
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	35	***	***
Did Not Take an AP Test	170	92	54%
21st Century Scholar Status			
21st Century Scholar	17	13	76%
Non 21st Century Scholar	195	119	61%
Socioeconomic Status			
Free or Reduced Lunch	56	27	48%
Non Free or Reduced Lunch	156	105	67%
Race/Ethnicity			
White	191	118	62%
Black	3	***	***
Hispanic	5	***	***
Asian	2	***	***
Other	11	7	64%
All Students	**212**	**132**	**62%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	99	46.7%
Indiana Private College (non-profit)	23	10.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	1	0.5%
Out-of-State Private College (non-profit)	8	3.8%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**80**	**37.7%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	53	20	38%	17	85%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	75	24	32%	19	79%
21st Century Scholar Status					
21st Century Scholar	10	3	30%	***	***
Non 21st Century Scholar	89	22	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	23	8	35%	***	***
Non Free or Reduced Lunch	76	17	22%	***	***
Race/Ethnicity					
White	90	21	23%	18	86%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**99**	**25**	**25%**	**20**	**80%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	15%	15	100%
English/Language Arts Only	0	0%	--	--
Both Math and English/Language Arts	10	10%	5	50%
No Remediation	**74**	**75%**	**--**	**--**

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Indiana Public College Enrollment by College

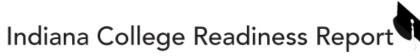| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	9.1%
Indiana State University	22	22.2%
University of Southern Indiana	11	11.1%
Indiana University-Bloomington	15	15.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	13.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	1.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	10.1%
Ivy Tech Community College	17	17.2%
Vincennes University	1	1.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	78	78.8%
Associate Degree (two-year)	21	21.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	87	88%
Part-Time Students	12	12%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	11%
Business and Communication	10	10%
Education	2	2%
Health	14	14%
Science, Technology, Engineering, and Math (STEM)	18	18%
Social and Behavioral Sciences and Human Services	17	17%
Trades	9	9%
Undecided	18	18%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	53	2.5	19.42
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	75	2.8	22.45
21st Century Scholar Status			
21st Century Scholar	10	2.8	24.00
Non 21st Century Scholar	89	2.8	23.49
Socioeconomic Status			
Free or Reduced Lunch	23	2.6	19.61
Non Free or Reduced Lunch	76	2.9	24.74
Race/Ethnicity			
White	90	2.8	23.94
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**99**	**2.8**	**23.55**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	53	33	62%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	75	56	75%
21st Century Scholar Status			
21st Century Scholar	10	7	70%
Non 21st Century Scholar	89	69	78%
Socioeconomic Status			
Free or Reduced Lunch	23	18	78%
Non Free or Reduced Lunch	76	58	76%
Race/Ethnicity			
White	90	71	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	25	17	68%
No Remediation	74	59	80%
All Students	**99**	**76**	**77%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.