

Indiana College Readiness Report

2012 High School Graduates M S D Martinsville Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	82	72	88%
Core 40	186	115	62%
General	67	12	18%
High School Graduation Waiver Status			
Graduated with Waiver	10	4	40%
Graduated without Waiver	325	195	60%
Advanced Placement Status			
Took and Passed an AP Test	67	61	91%
Took but Did Not Pass an AP Test	43	33	77%
Did Not Take an AP Test	225	105	47%
21st Century Scholar Status			
21st Century Scholar	34	21	62%
Non 21st Century Scholar	301	178	59%
Socioeconomic Status			
Free or Reduced Lunch	104	47	45%
Non Free or Reduced Lunch	231	152	66%
Race/Ethnicity			
White	319	189	59%
Black	0	--	--
Hispanic	7	***	***
Asian	0	--	--
Other	9	***	***
All Students	335	199	59%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	162	48.4%
Indiana Private College (non-profit)	20	6.0%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	4	1.2%
Out-of-State Private College (non-profit)	9	2.7%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	136	40.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	55	***	***	***	***
Core 40	99	43	43%	32	74%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	47	4	9%	***	***
Took but Did Not Pass an AP Test	27	7	26%	***	***
Did Not Take an AP Test	88	44	50%	33	75%
21st Century Scholar Status					
21st Century Scholar	19	8	42%	***	***
Non 21st Century Scholar	143	47	33%	***	***
Socioeconomic Status					
Free or Reduced Lunch	38	16	42%	9	56%
Non Free or Reduced Lunch	124	39	31%	32	82%
Race/Ethnicity					
White	153	51	33%	37	73%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	162	55	34%	41	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	20%	25	76%
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Arts	17	10%	***	***
No Remediation	107	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	5.6%
Indiana State University	11	6.8%
University of Southern Indiana	16	9.9%
Indiana University-Bloomington	25	15.4%
Indiana University-East	1	0.6%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	23	14.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	2	1.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	6.2%
Ivy Tech Community College	57	35.2%
Vincennes University	7	4.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	97	59.9%
Associate Degree (two-year)	62	38.3%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	122	75%
Part-Time Students	40	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	16%
Business and Communication	24	15%
Education	5	3%
Health	29	18%
Science, Technology, Engineering, and Math (STEM)	33	20%
Social and Behavioral Sciences and Human Services	15	9%
Trades	9	6%
Undecided	21	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	55	3.2	25.92
Core 40	99	2.2	15.94
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	47	3.0	23.53
Took but Did Not Pass an AP Test	27	2.6	23.35
Did Not Take an AP Test	88	2.2	15.24
21st Century Scholar Status			
21st Century Scholar	19	2.1	15.26
Non 21st Century Scholar	143	2.6	19.49
Socioeconomic Status			
Free or Reduced Lunch	38	2.2	14.84
Non Free or Reduced Lunch	124	2.6	20.27
Race/Ethnicity			
White	153	2.6	19.01
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	162	2.5	19.00

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	55	49	89%
Core 40	99	64	65%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	47	38	81%
Took but Did Not Pass an AP Test	27	23	85%
Did Not Take an AP Test	88	56	64%
21st Century Scholar Status			
21st Century Scholar	19	13	68%
Non 21st Century Scholar	143	104	73%
Socioeconomic Status			
Free or Reduced Lunch	38	21	55%
Non Free or Reduced Lunch	124	96	77%
Race/Ethnicity			
White	153	109	71%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	55	33	60%
No Remediation	107	84	79%
All Students	162	117	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.