

Indiana College Readiness Report

2012 High School Graduates M S D Washington Township



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	287	269	94%
Core 40	340	229	67%
General	63	21	33%
High School Graduation Waiver Status			
Graduated with Waiver	45	14	31%
Graduated without Waiver	645	505	78%
Advanced Placement Status			
Took and Passed an AP Test	182	174	96%
Took but Did Not Pass an AP Test	126	112	89%
Did Not Take an AP Test	382	233	61%
21st Century Scholar Status			
21st Century Scholar	102	92	90%
Non 21st Century Scholar	588	427	73%
Socioeconomic Status			
Free or Reduced Lunch	251	160	64%
Non Free or Reduced Lunch	439	359	82%
Race/Ethnicity			
White	317	267	84%
Black	263	192	73%
Hispanic	53	18	34%
Asian	12	9	75%
Other	45	33	73%
All Students	690	519	75%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	357	51.7%
Indiana Private College (non-profit)	54	7.8%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	53	7.7%
Out-of-State Private College (non-profit)	53	7.7%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	171	24.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	165	11	7%	9	82%
Core 40	172	55	32%	39	71%
General	20	15	75%	7	47%
High School Graduation Waiver Status					
Graduated with Waiver	13	9	69%	***	***
Graduated without Waiver	344	72	21%	***	***
Advanced Placement Status					
Took and Passed an AP Test	97	2	2%	***	***
Took but Did Not Pass an AP Test	78	12	15%	***	***
Did Not Take an AP Test	182	67	37%	44	66%
21st Century Scholar Status					
21st Century Scholar	72	12	17%	10	83%
Non 21st Century Scholar	285	69	24%	45	65%
Socioeconomic Status					
Free or Reduced Lunch	123	42	34%	27	64%
Non Free or Reduced Lunch	234	39	17%	28	72%
Race/Ethnicity					
White	178	20	11%	17	85%
Black	136	47	35%	29	62%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	23	8	35%	***	***
All Students	357	81	23%	55	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	47	13%	35	74%
English/Language Arts Only	11	3%	8	73%
Both Math and English/Language Arts	23	6%	12	52%
No Remediation	276	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	57	16.0%
Indiana State University	30	8.4%
University of Southern Indiana	4	1.1%
Indiana University-Bloomington	102	28.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	37	10.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	0.8%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.3%
Purdue University-West Lafayette	37	10.4%
Ivy Tech Community College	79	22.1%
Vincennes University	6	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	269	75.4%
Associate Degree (two-year)	83	23.2%
Award of at least 1 but less than 2 academic years	2	0.6%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	2	0.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	299	84%
Part-Time Students	58	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	67	19%
Business and Communication	59	17%
Education	21	6%
Health	40	11%
Science, Technology, Engineering, and Math (STEM)	53	15%
Social and Behavioral Sciences and Human Services	34	10%
Trades	14	4%
Undecided	69	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	165	3.0	27.98
Core 40	172	2.2	18.87
General	20	2.3	7.15
High School Graduation Waiver Status			
Graduated with Waiver	13	2.2	11.69
Graduated without Waiver	344	2.6	22.83
Advanced Placement Status			
Took and Passed an AP Test	97	3.0	28.36
Took but Did Not Pass an AP Test	78	2.8	26.24
Did Not Take an AP Test	182	2.3	17.63
21st Century Scholar Status			
21st Century Scholar	72	2.4	21.74
Non 21st Century Scholar	285	2.7	22.60
Socioeconomic Status			
Free or Reduced Lunch	123	2.3	17.92
Non Free or Reduced Lunch	234	2.8	24.80
Race/Ethnicity			
White	178	2.9	26.17
Black	136	2.3	18.25
Hispanic	***	***	***
Asian	***	***	***
Other	23	2.2	19.26
All Students	357	2.6	22.43

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	165	158	96%
Core 40	172	119	69%
General	20	7	35%
High School Graduation Waiver Status			
Graduated with Waiver	13	7	54%
Graduated without Waiver	344	277	81%
Advanced Placement Status			
Took and Passed an AP Test	97	91	94%
Took but Did Not Pass an AP Test	78	72	92%
Did Not Take an AP Test	182	121	66%
21st Century Scholar Status			
21st Century Scholar	72	57	79%
Non 21st Century Scholar	285	227	80%
Socioeconomic Status			
Free or Reduced Lunch	123	81	66%
Non Free or Reduced Lunch	234	203	87%
Race/Ethnicity			
White	178	161	90%
Black	136	94	69%
Hispanic	***	***	***
Asian	***	***	***
Other	23	13	57%
Freshman Year Remediation			
Remediation	81	46	57%
No Remediation	276	238	86%
All Students	357	284	80%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.