

Indiana College Readiness Report

2012 High School Graduates School City of Mishawaka



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	87	80	92%
Core 40	170	98	58%
General	60	5	8%
High School Graduation Waiver Status			
Graduated with Waiver	32	6	19%
Graduated without Waiver	285	177	62%
Advanced Placement Status			
Took and Passed an AP Test	19	19	100%
Took but Did Not Pass an AP Test	49	42	86%
Did Not Take an AP Test	249	122	49%
21st Century Scholar Status			
21st Century Scholar	42	33	79%
Non 21st Century Scholar	275	150	55%
Socioeconomic Status			
Free or Reduced Lunch	144	67	47%
Non Free or Reduced Lunch	173	116	67%
Race/Ethnicity			
White	274	159	58%
Black	15	10	67%
Hispanic	17	9	53%
Asian	1	***	***
Other	10	***	***
All Students	317	183	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	137	43.2%
Indiana Private College (non-profit)	26	8.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	3.5%
Out-of-State Private College (non-profit)	6	1.9%
Out-of-State Private College (for-profit)	3	0.9%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	134	42.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	76	17	22%	13	76%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	0	0%	--	--
Took but Did Not Pass an AP Test	33	1	3%	***	***
Did Not Take an AP Test	92	23	25%	***	***
21st Century Scholar Status					
21st Century Scholar	28	5	18%	***	***
Non 21st Century Scholar	109	19	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	45	11	24%	9	82%
Non Free or Reduced Lunch	92	13	14%	10	77%
Race/Ethnicity					
White	120	17	14%	12	71%
Black	7	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	137	24	18%	19	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	7%	8	80%
English/Language Arts Only	9	7%	***	***
Both Math and English/Language Arts	5	4%	***	***
No Remediation	113	82%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	9.5%
Indiana State University	3	2.2%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	10	7.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.7%
Indiana University-Purdue University-Indianapolis	9	6.6%
Indiana University-South Bend	61	44.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.5%
Purdue University-West Lafayette	9	6.6%
Ivy Tech Community College	24	17.5%
Vincennes University	3	2.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	105	76.6%
Associate Degree (two-year)	27	19.7%
Award of at least 1 but less than 2 academic years	3	2.2%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	1.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	93	68%
Part-Time Students	44	32%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	9%
Business and Communication	21	15%
Education	10	7%
Health	24	18%
Science, Technology, Engineering, and Math (STEM)	23	17%
Social and Behavioral Sciences and Human Services	13	9%
Trades	7	5%
Undecided	27	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	76	2.1	14.47
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	3.1	27.33
Took but Did Not Pass an AP Test	33	2.9	25.36
Did Not Take an AP Test	92	2.2	16.71
21st Century Scholar Status			
21st Century Scholar	28	2.2	18.43
Non 21st Century Scholar	109	2.6	20.06
Socioeconomic Status			
Free or Reduced Lunch	45	2.2	18.20
Non Free or Reduced Lunch	92	2.7	20.47
Race/Ethnicity			
White	120	2.6	20.51
Black	7	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	137	2.5	19.72

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	76	42	55%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	11	92%
Took but Did Not Pass an AP Test	33	29	88%
Did Not Take an AP Test	92	57	62%
21st Century Scholar Status			
21st Century Scholar	28	18	64%
Non 21st Century Scholar	109	79	72%
Socioeconomic Status			
Free or Reduced Lunch	45	30	67%
Non Free or Reduced Lunch	92	67	73%
Race/Ethnicity			
White	120	87	73%
Black	7	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	24	13	54%
No Remediation	113	84	74%
All Students	137	97	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.