

# Indiana College Readiness Report

## 2012 High School Graduates Dearborn County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	220	188	85%
Core 40	275	173	63%
General	127	41	32%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	38	13	34%
Graduated without Waiver	584	389	67%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	58	50	86%
Took but Did Not Pass an AP Test	116	98	84%
Did Not Take an AP Test	448	254	57%
<b>21st Century Scholar Status</b>			
21st Century Scholar	62	47	76%
Non 21st Century Scholar	560	355	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	117	67	57%
Non Free or Reduced Lunch	505	335	66%
<b>Race/Ethnicity</b>			
White	608	394	65%
Black	3	***	***
Hispanic	2	***	***
Asian	2	***	***
Other	7	***	***
<b>All Students</b>	<b>622</b>	<b>402</b>	<b>65%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	234	37.6%
Indiana Private College (non-profit)	23	3.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	110	17.7%
Out-of-State Private College (non-profit)	31	5.0%
Out-of-State Private College (for-profit)	4	0.6%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>220</b>	<b>35.4%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	88	11	13%	11	100%
Core 40	116	73	63%	64	88%
General	30	26	87%	17	65%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	225	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	24	1	4%	***	***
Took but Did Not Pass an AP Test	47	8	17%	***	***
Did Not Take an AP Test	163	101	62%	83	82%
<b>21st Century Scholar Status</b>					
21st Century Scholar	34	23	68%	20	87%
Non 21st Century Scholar	200	87	44%	72	83%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	53	34	64%	30	88%
Non Free or Reduced Lunch	181	76	42%	62	82%
<b>Race/Ethnicity</b>					
White	228	107	47%	90	84%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>234</b>	<b>110</b>	<b>47%</b>	<b>92</b>	<b>84%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	78	33%	67	86%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	26	11%	***	***
<b>No Remediation</b>	<b>124</b>	<b>53%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	11.5%
Indiana State University	5	2.1%
University of Southern Indiana	4	1.7%
Indiana University-Bloomington	30	12.8%
Indiana University-East	4	1.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	6.4%
Ivy Tech Community College	133	56.8%
Vincennes University	3	1.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	96	41.0%
Associate Degree (two-year)	133	56.8%
Award of at least 1 but less than 2 academic years	3	1.3%
Award of less than 1 academic year	2	0.9%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	178	76%
Part-Time Students	56	24%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	40	17%
Business and Communication	27	12%
Education	21	9%
Health	45	19%
Science, Technology, Engineering, and Math (STEM)	32	14%
Social and Behavioral Sciences and Human Services	14	6%
Trades	16	7%
Undecided	39	17%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	88	3.1	27.89
Core 40	116	2.4	16.29
General	30	1.8	8.60
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	9	***	***
Graduated without Waiver	225	2.6	19.95
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	24	3.2	29.58
Took but Did Not Pass an AP Test	47	2.9	26.55
Did Not Take an AP Test	163	2.4	16.22
<b>21st Century Scholar Status</b>			
21st Century Scholar	34	2.5	18.68
Non 21st Century Scholar	200	2.6	19.84
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	2.3	16.28
Non Free or Reduced Lunch	181	2.7	20.66
<b>Race/Ethnicity</b>			
White	228	2.6	19.68
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>234</b>	<b>2.6</b>	<b>19.67</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	88	80	91%
Core 40	116	73	63%
General	30	12	40%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	9	***	***
Graduated without Waiver	225	161	72%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	24	24	100%
Took but Did Not Pass an AP Test	47	40	85%
Did Not Take an AP Test	163	101	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	34	24	71%
Non 21st Century Scholar	200	141	71%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	32	60%
Non Free or Reduced Lunch	181	133	73%
<b>Race/Ethnicity</b>			
White	228	160	70%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	110	66	60%
No Remediation	124	99	80%
<b>All Students</b>	<b>234</b>	<b>165</b>	<b>71%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.