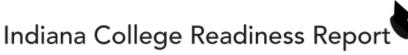




	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	220	188	85%
Core 40	275	173	63%
General	127	41	32%
High School Graduation Waiver Status			
Graduated with Waiver	38	13	34%
Graduated without Waiver	584	389	67%
Advanced Placement Status			
Took and Passed an AP Test	58	50	86%
Took but Did Not Pass an AP Test	116	98	84%
Did Not Take an AP Test	448	254	57%
21st Century Scholar Status			
21st Century Scholar	62	47	76%
Non 21st Century Scholar	560	355	63%
Socioeconomic Status			
Free or Reduced Lunch	117	67	57%
Non Free or Reduced Lunch	505	335	66%
Race/Ethnicity			
White	608	394	65%
Black	3	***	***
Hispanic	2	***	***
Asian	2	***	***
Other	7	***	***
All Students	622	402	65%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	234	37.6%	
Indiana Private College (non-profit)	23	3.7%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	110	17.7%	
Out-of-State Private College (non-profit)	31	5.0%	
Out-of-State Private College (for-profit)	4	0.6%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	220	35.4%	

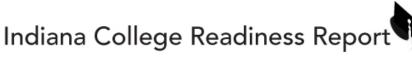




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors 88 11 13% 11 100% Core 40 116 73 63% 64 88% General 30 87% 65% 26 17 **High School Graduation Waiver Status** *** *** *** *** Graduated with Waiver 9 *** *** *** *** Graduated without Waiver 225 **Advanced Placement Status** Took and Passed an AP Test 24 1 4% *** *** Took but Did Not Pass an AP Test 47 8 17% *** *** Did Not Take an AP Test 163 101 62% 83 82% 21st Century Scholar Status 21st Century Scholar 34 23 68% 20 87% Non 21st Century Scholar 200 87 44% 72 83% **Socioeconomic Status** Free or Reduced Lunch 53 34 64% 30 88% Non Free or Reduced Lunch 181 76 42% 62 82% Race/Ethnicity 84% White 228 107 47% 90 *** *** *** *** *** Black *** *** *** *** *** Hispanic Asian *** *** *** *** *** Other *** *** *** *** *** **All Students** 234 110 47% 92 84%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	78	33%	67	86%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	26	11%	***	***
No Remediation	124	53%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	11.5%
Indiana State University	5	2.1%
University of Southern Indiana	4	1.7%
Indiana University-Bloomington	30	12.8%
Indiana University-East	4	1.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	6.4%
Ivy Tech Community College	133	56.8%
Vincennes University	3	1.3%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	96	41.0%
Associate Degree (two-year)	133	56.8%
Award of at least 1 but less than 2 academic years	3	1.3%
Award of less than 1 academic year	2	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	178	76%
Part-Time Students	56	24%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 40 17% **Business and Communication** 27 12% Education 21 9% Health 45 19% 32 14% Science, Technology, Engineering, and Math (STEM) Social and Behavioral Sciences and Human Services 14 6% Trades 16 7% Undecided 39 17%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.1 27.89 Honors 88 Core 40 116 2.4 16.29 General 30 1.8 8.60 **High School Graduation Waiver Status** *** Graduated with Waiver 9 Graduated without Waiver 225 2.6 19.95 **Advanced Placement Status** Took and Passed an AP Test 3.2 24 29.58 Took but Did Not Pass an AP Test 47 2.9 26.55 Did Not Take an AP Test 2.4 16.22 163 21st Century Scholar Status 2.5 34 21st Century Scholar 18.68 2.6 Non 21st Century Scholar 200 19.84 Socioeconomic Status Free or Reduced Lunch 53 2.3 16.28 Non Free or Reduced Lunch 181 2.7 20.66 Race/Ethnicity White 228 2.6 19.68 *** *** Black *** Hispanic *** Asian *** *** *** Other **All Students** 234 2.6 19.67





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	88	80	91%
Core 40	116	73	63%
General	30	12	40%
High School Graduation Waiver Stat	us		
Graduated with Waiver	9	***	***
Graduated without Waiver	225	161	72%
Advanced Placement Status			
Took and Passed an AP Test	24	24	100%
Took but Did Not Pass an AP Test	47	40	85%
Did Not Take an AP Test	163	101	62%
21st Century Scholar Status			
21st Century Scholar	34	24	71%
Non 21st Century Scholar	200	141	71%
Socioeconomic Status			
Free or Reduced Lunch	53	32	60%
Non Free or Reduced Lunch	181	133	73%
Race/Ethnicity			
White	228	160	70%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	110	66	60%
No Remediation	124	99	80%
All Students	234	165	71%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.