

Indiana College Readiness Report

2012 High School Graduates Miami County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	105	98	93%
Core 40	176	107	61%
General	69	19	28%
High School Graduation Waiver Status			
Graduated with Waiver	32	9	28%
Graduated without Waiver	318	215	68%
Advanced Placement Status			
Took and Passed an AP Test	29	27	93%
Took but Did Not Pass an AP Test	61	55	90%
Did Not Take an AP Test	260	142	55%
21st Century Scholar Status			
21st Century Scholar	73	56	77%
Non 21st Century Scholar	277	168	61%
Socioeconomic Status			
Free or Reduced Lunch	130	67	52%
Non Free or Reduced Lunch	220	157	71%
Race/Ethnicity			
White	327	210	64%
Black	1	***	***
Hispanic	6	***	***
Asian	3	***	***
Other	13	8	62%
All Students	350	224	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	191	54.6%
Indiana Private College (non-profit)	21	6.0%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	4	1.1%
Out-of-State Private College (non-profit)	7	2.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	126	36.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	77	6	8%	***	***
Core 40	96	39	41%	30	77%
General	18	14	78%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	21	0	0%	--	--
Took but Did Not Pass an AP Test	46	5	11%	***	***
Did Not Take an AP Test	124	54	44%	***	***
21st Century Scholar Status					
21st Century Scholar	51	19	37%	15	79%
Non 21st Century Scholar	140	40	29%	27	68%
Socioeconomic Status					
Free or Reduced Lunch	61	22	36%	17	77%
Non Free or Reduced Lunch	130	37	28%	25	68%
Race/Ethnicity					
White	179	51	28%	38	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	191	59	31%	42	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	18%	24	71%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	18	9%	***	***
No Remediation	132	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	7.3%
Indiana State University	7	3.7%
University of Southern Indiana	4	2.1%
Indiana University-Bloomington	3	1.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	47	24.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	2.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	10	5.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	4	2.1%
Purdue University-West Lafayette	27	14.1%
Ivy Tech Community College	67	35.1%
Vincennes University	4	2.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	112	58.6%
Associate Degree (two-year)	70	36.6%
Award of at least 1 but less than 2 academic years	2	1.0%
Award of less than 1 academic year	3	1.6%
Unclassified undergraduate	4	2.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	152	80%
Part-Time Students	39	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	15%
Business and Communication	23	12%
Education	17	9%
Health	39	20%
Science, Technology, Engineering, and Math (STEM)	31	16%
Social and Behavioral Sciences and Human Services	10	5%
Trades	21	11%
Undecided	22	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	77	3.0	26.16
Core 40	96	2.1	16.65
General	18	2.6	10.78
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	3.0	25.05
Took but Did Not Pass an AP Test	46	2.9	26.01
Did Not Take an AP Test	124	2.3	16.81
21st Century Scholar Status			
21st Century Scholar	51	2.2	19.08
Non 21st Century Scholar	140	2.7	20.24
Socioeconomic Status			
Free or Reduced Lunch	61	2.3	17.38
Non Free or Reduced Lunch	130	2.6	21.13
Race/Ethnicity			
White	179	2.6	20.21
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	191	2.5	19.93

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	77	69	90%
Core 40	96	59	61%
General	18	6	33%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	16	76%
Took but Did Not Pass an AP Test	46	43	93%
Did Not Take an AP Test	124	75	60%
21st Century Scholar Status			
21st Century Scholar	51	36	71%
Non 21st Century Scholar	140	98	70%
Socioeconomic Status			
Free or Reduced Lunch	61	42	69%
Non Free or Reduced Lunch	130	92	71%
Race/Ethnicity			
White	179	128	72%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	59	36	61%
No Remediation	132	98	74%
All Students	191	134	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.