

Indiana College Readiness Report

2012 High School Graduates Montgomery County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	143	131	92%
Core 40	209	107	51%
General	87	13	15%
High School Graduation Waiver Status			
Graduated with Waiver	46	5	11%
Graduated without Waiver	393	246	63%
Advanced Placement Status			
Took and Passed an AP Test	54	50	93%
Took but Did Not Pass an AP Test	78	67	86%
Did Not Take an AP Test	307	134	44%
21st Century Scholar Status			
21st Century Scholar	40	26	65%
Non 21st Century Scholar	399	225	56%
Socioeconomic Status			
Free or Reduced Lunch	115	39	34%
Non Free or Reduced Lunch	324	212	65%
Race/Ethnicity			
White	412	238	58%
Black	3	***	***
Hispanic	12	***	***
Asian	0	--	--
Other	12	10	83%
All Students	439	251	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	171	39.0%
Indiana Private College (non-profit)	46	10.5%
Indiana Private College (for-profit)	3	0.7%
Out-of-State Public College	23	5.2%
Out-of-State Private College (non-profit)	5	1.1%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	2	0.5%
Did Not Enroll in College	188	42.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	82	8	10%	***	***
Core 40	78	34	44%	29	85%
General	11	9	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	31	4	13%	***	***
Took but Did Not Pass an AP Test	44	3	7%	***	***
Did Not Take an AP Test	96	44	46%	35	80%
21st Century Scholar Status					
21st Century Scholar	19	7	37%	***	***
Non 21st Century Scholar	152	44	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	28	10	36%	7	70%
Non Free or Reduced Lunch	143	41	29%	35	85%
Race/Ethnicity					
White	162	49	30%	40	82%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	7	***	***	***	***
All Students	171	51	30%	42	82%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	19%	30	91%
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Arts	13	8%	***	***
No Remediation	120	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	7.0%
Indiana State University	29	17.0%
University of Southern Indiana	8	4.7%
Indiana University-Bloomington	12	7.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	6.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	29	17.0%
Ivy Tech Community College	67	39.2%
Vincennes University	3	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	98	57.3%
Associate Degree (two-year)	69	40.4%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	2	1.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	130	76%
Part-Time Students	41	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	14%
Business and Communication	22	13%
Education	17	10%
Health	37	22%
Science, Technology, Engineering, and Math (STEM)	29	17%
Social and Behavioral Sciences and Human Services	15	9%
Trades	16	9%
Undecided	11	6%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	82	2.9	25.76
Core 40	78	2.4	18.58
General	11	1.3	8.36
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	31	3.3	27.74
Took but Did Not Pass an AP Test	44	2.6	23.63
Did Not Take an AP Test	96	2.4	18.27
21st Century Scholar Status			
21st Century Scholar	19	2.2	20.32
Non 21st Century Scholar	152	2.6	21.50
Socioeconomic Status			
Free or Reduced Lunch	28	2.4	16.39
Non Free or Reduced Lunch	143	2.6	22.34
Race/Ethnicity			
White	162	2.6	21.77
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	7	***	***
All Students	171	2.6	21.37

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	82	76	93%
Core 40	78	50	64%
General	11	4	36%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	31	29	94%
Took but Did Not Pass an AP Test	44	36	82%
Did Not Take an AP Test	96	65	68%
21st Century Scholar Status			
21st Century Scholar	19	11	58%
Non 21st Century Scholar	152	119	78%
Socioeconomic Status			
Free or Reduced Lunch	28	15	54%
Non Free or Reduced Lunch	143	115	80%
Race/Ethnicity			
White	162	124	77%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	7	***	***
Freshman Year Remediation			
Remediation	51	29	57%
No Remediation	120	101	84%
All Students	171	130	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.