

Indiana College Readiness Report

2012 High School Graduates Adams High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	77	66	86%
Core 40	159	110	69%
General	77	33	43%
High School Graduation Waiver Status			
Graduated with Waiver	47	21	45%
Graduated without Waiver	266	188	71%
Advanced Placement Status			
Took and Passed an AP Test	17	13	76%
Took but Did Not Pass an AP Test	25	22	88%
Did Not Take an AP Test	271	174	64%
21st Century Scholar Status			
21st Century Scholar	62	49	79%
Non 21st Century Scholar	251	160	64%
Socioeconomic Status			
Free or Reduced Lunch	159	92	58%
Non Free or Reduced Lunch	154	117	76%
Race/Ethnicity			
White	162	114	70%
Black	86	59	69%
Hispanic	45	17	38%
Asian	6	***	***
Other	14	***	***
All Students	313	209	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	142	45.4%
Indiana Private College (non-profit)	22	7.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	4.8%
Out-of-State Private College (non-profit)	29	9.3%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	104	33.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	32	0	0%	--	--
Core 40	84	21	25%	13	62%
General	26	23	88%	10	43%
High School Graduation Waiver Status					
Graduated with Waiver	16	14	88%	7	50%
Graduated without Waiver	126	30	24%	16	53%
Advanced Placement Status					
Took and Passed an AP Test	2	***	***	***	***
Took but Did Not Pass an AP Test	12	***	***	***	***
Did Not Take an AP Test	128	43	34%	22	51%
21st Century Scholar Status					
21st Century Scholar	41	15	37%	12	80%
Non 21st Century Scholar	101	29	29%	11	38%
Socioeconomic Status					
Free or Reduced Lunch	71	33	46%	16	48%
Non Free or Reduced Lunch	71	11	15%	7	64%
Race/Ethnicity					
White	67	13	19%	7	54%
Black	47	21	45%	10	48%
Hispanic	13	9	69%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	142	44	31%	23	52%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	13%	10	53%
English/Language Arts Only	9	6%	***	***
Both Math and English/Language Arts	16	11%	***	***
No Remediation	98	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	4.2%
Indiana State University	2	1.4%
University of Southern Indiana	2	1.4%
Indiana University-Bloomington	20	14.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	4.9%
Indiana University-South Bend	47	33.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	9.9%
Ivy Tech Community College	38	26.8%
Vincennes University	4	2.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	99	69.7%
Associate Degree (two-year)	38	26.8%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	2	1.4%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	102	72%
Part-Time Students	40	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	13%
Business and Communication	30	21%
Education	7	5%
Health	21	15%
Science, Technology, Engineering, and Math (STEM)	21	15%
Social and Behavioral Sciences and Human Services	8	6%
Trades	8	6%
Undecided	29	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	32	3.2	28.30
Core 40	84	2.3	18.24
General	26	2.0	7.50
High School Graduation Waiver Status			
Graduated with Waiver	16	1.9	7.69
Graduated without Waiver	126	2.5	19.92
Advanced Placement Status			
Took and Passed an AP Test	2	***	***
Took but Did Not Pass an AP Test	12	3.3	28.38
Did Not Take an AP Test	128	2.3	17.49
21st Century Scholar Status			
21st Century Scholar	41	2.1	18.85
Non 21st Century Scholar	101	2.6	18.42
Socioeconomic Status			
Free or Reduced Lunch	71	2.2	14.80
Non Free or Reduced Lunch	71	2.6	22.29
Race/Ethnicity			
White	67	2.8	21.73
Black	47	2.1	15.60
Hispanic	13	1.7	9.77
Asian	***	***	***
Other	***	***	***
All Students	142	2.4	18.54

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	32	31	97%
Core 40	84	52	62%
General	26	8	31%
High School Graduation Waiver Status			
Graduated with Waiver	16	4	25%
Graduated without Waiver	126	87	69%
Advanced Placement Status			
Took and Passed an AP Test	2	***	***
Took but Did Not Pass an AP Test	12	11	92%
Did Not Take an AP Test	128	78	61%
21st Century Scholar Status			
21st Century Scholar	41	28	68%
Non 21st Century Scholar	101	63	62%
Socioeconomic Status			
Free or Reduced Lunch	71	38	54%
Non Free or Reduced Lunch	71	53	75%
Race/Ethnicity			
White	67	49	73%
Black	47	24	51%
Hispanic	13	6	46%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	44	17	39%
No Remediation	98	74	76%
All Students	142	91	64%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.