

# Indiana College Readiness Report

## 2012 High School Graduates Clay High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	35	32	91%
Core 40	130	90	69%
General	68	24	35%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	30	13	43%
Graduated without Waiver	203	133	66%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	2	***	***
Took but Did Not Pass an AP Test	42	***	***
Did Not Take an AP Test	189	108	57%
<b>21st Century Scholar Status</b>			
21st Century Scholar	31	27	87%
Non 21st Century Scholar	202	119	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	117	65	56%
Non Free or Reduced Lunch	116	81	70%
<b>Race/Ethnicity</b>			
White	133	88	66%
Black	68	43	63%
Hispanic	8	***	***
Asian	3	***	***
Other	21	10	48%
<b>All Students</b>	<b>233</b>	<b>146</b>	<b>63%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	103	44.2%
Indiana Private College (non-profit)	17	7.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	5.6%
Out-of-State Private College (non-profit)	11	4.7%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	1	0.4%
<b>Did Not Enroll in College</b>	<b>87</b>	<b>37.3%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	17	0	0%	--	--
Core 40	68	23	34%	18	78%
General	18	17	94%	10	59%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	12	11	92%	9	82%
Graduated without Waiver	91	29	32%	19	66%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	78	40	51%	28	70%
<b>21st Century Scholar Status</b>					
21st Century Scholar	26	11	42%	7	64%
Non 21st Century Scholar	77	29	38%	21	72%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	53	25	47%	17	68%
Non Free or Reduced Lunch	50	15	30%	11	73%
<b>Race/Ethnicity</b>					
White	59	17	29%	11	65%
Black	34	20	59%	15	75%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	6	***	***	***	***
<b>All Students</b>	<b>103</b>	<b>40</b>	<b>39%</b>	<b>28</b>	<b>70%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	11%	***	***
English/Language Arts Only	7	7%	***	***
Both Math and English/Language Arts	22	21%	16	73%
<b>No Remediation</b>	<b>63</b>	<b>61%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	6.8%
Indiana State University	6	5.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	5	4.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.9%
Indiana University-South Bend	32	31.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	3.9%
Purdue University-Calumet Campus	1	1.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	6.8%
Ivy Tech Community College	36	35.0%
Vincennes University	2	1.9%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	63	61.2%
Associate Degree (two-year)	37	35.9%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	1.9%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	66	64%
Part-Time Students	37	36%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	20%
Business and Communication	17	17%
Education	5	5%
Health	15	15%
Science, Technology, Engineering, and Math (STEM)	10	10%
Social and Behavioral Sciences and Human Services	5	5%
Trades	6	6%
Undecided	24	23%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	17	3.2	27.24
Core 40	68	2.1	16.19
General	18	2.0	11.67
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	2.0	13.25
Graduated without Waiver	91	2.3	17.75
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	78	2.1	14.64
<b>21st Century Scholar Status</b>			
21st Century Scholar	26	2.0	17.94
Non 21st Century Scholar	77	2.4	16.98
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	1.9	14.32
Non Free or Reduced Lunch	50	2.6	20.30
<b>Race/Ethnicity</b>			
White	59	2.5	18.62
Black	34	1.9	15.84
Hispanic	***	***	***
Asian	***	***	***
Other	6	***	***
<b>All Students</b>	<b>103</b>	<b>2.3</b>	<b>17.22</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	17	15	88%
Core 40	68	43	63%
General	18	9	50%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	6	50%
Graduated without Waiver	91	61	67%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	78	47	60%
<b>21st Century Scholar Status</b>			
21st Century Scholar	26	17	65%
Non 21st Century Scholar	77	50	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	30	57%
Non Free or Reduced Lunch	50	37	74%
<b>Race/Ethnicity</b>			
White	59	41	69%
Black	34	20	59%
Hispanic	***	***	***
Asian	***	***	***
Other	6	***	***
<b>Freshman Year Remediation</b>			
Remediation	40	20	50%
No Remediation	63	47	75%
<b>All Students</b>	<b>103</b>	<b>67</b>	<b>65%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.