

Indiana College Readiness Report

2012 High School Graduates Columbus North High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	213	188	88%
Core 40	163	82	50%
General	28	2	7%
High School Graduation Waiver Status			
Graduated with Waiver	50	16	32%
Graduated without Waiver	354	256	72%
Advanced Placement Status			
Took and Passed an AP Test	110	98	89%
Took but Did Not Pass an AP Test	59	50	85%
Did Not Take an AP Test	235	124	53%
21st Century Scholar Status			
21st Century Scholar	33	24	73%
Non 21st Century Scholar	371	248	67%
Socioeconomic Status			
Free or Reduced Lunch	79	37	47%
Non Free or Reduced Lunch	325	235	72%
Race/Ethnicity			
White	325	225	69%
Black	6	***	***
Hispanic	29	15	52%
Asian	13	***	***
Other	31	21	68%
All Students	404	272	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	201	49.8%
Indiana Private College (non-profit)	31	7.7%
Indiana Private College (for-profit)	2	0.5%
Out-of-State Public College	14	3.5%
Out-of-State Private College (non-profit)	22	5.4%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	132	32.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	132	13	10%	12	92%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	12	86%	8	67%
Graduated without Waiver	187	38	20%	31	82%
Advanced Placement Status					
Took and Passed an AP Test	66	2	3%	***	***
Took but Did Not Pass an AP Test	33	7	21%	***	***
Did Not Take an AP Test	102	41	40%	32	78%
21st Century Scholar Status					
21st Century Scholar	18	6	33%	***	***
Non 21st Century Scholar	183	44	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	32	14	44%	9	64%
Non Free or Reduced Lunch	169	36	21%	30	83%
Race/Ethnicity					
White	165	37	22%	30	81%
Black	***	***	***	***	***
Hispanic	15	8	53%	***	***
Asian	***	***	***	***	***
Other	14	5	36%	***	***
All Students	201	50	25%	39	78%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	15%	24	77%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	14	7%	***	***
No Remediation	151	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	6.5%
Indiana State University	3	1.5%
University of Southern Indiana	4	2.0%
Indiana University-Bloomington	53	26.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	60	29.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	1.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	4	2.0%
Purdue University-West Lafayette	16	8.0%
Ivy Tech Community College	41	20.4%
Vincennes University	4	2.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	154	76.6%
Associate Degree (two-year)	45	22.4%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	164	82%
Part-Time Students	37	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	8%
Business and Communication	41	20%
Education	17	8%
Health	31	15%
Science, Technology, Engineering, and Math (STEM)	49	24%
Social and Behavioral Sciences and Human Services	11	5%
Trades	6	3%
Undecided	30	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	132	3.1	26.78
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	14	2.1	11.43
Graduated without Waiver	187	2.8	23.07
Advanced Placement Status			
Took and Passed an AP Test	66	3.3	29.98
Took but Did Not Pass an AP Test	33	2.9	24.83
Did Not Take an AP Test	102	2.4	16.43
21st Century Scholar Status			
21st Century Scholar	18	2.7	20.89
Non 21st Century Scholar	183	2.8	22.39
Socioeconomic Status			
Free or Reduced Lunch	32	2.6	17.59
Non Free or Reduced Lunch	169	2.8	23.14
Race/Ethnicity			
White	165	2.8	22.92
Black	***	***	***
Hispanic	15	2.4	14.77
Asian	***	***	***
Other	14	2.5	19.36
All Students	201	2.8	22.26

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	132	123	93%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	14	8	57%
Graduated without Waiver	187	158	84%
Advanced Placement Status			
Took and Passed an AP Test	66	64	97%
Took but Did Not Pass an AP Test	33	31	94%
Did Not Take an AP Test	102	71	70%
21st Century Scholar Status			
21st Century Scholar	18	15	83%
Non 21st Century Scholar	183	151	83%
Socioeconomic Status			
Free or Reduced Lunch	32	21	66%
Non Free or Reduced Lunch	169	145	86%
Race/Ethnicity			
White	165	140	85%
Black	***	***	***
Hispanic	15	9	60%
Asian	***	***	***
Other	14	10	71%
Freshman Year Remediation			
Remediation	50	33	66%
No Remediation	151	133	88%
All Students	201	166	83%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.