

Indiana College Readiness Report

2012 High School Graduates Danville Community High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	82	77	94%
Core 40	59	34	58%
General	36	12	33%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	170	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	12	***	***
Did Not Take an AP Test	157	104	66%
21st Century Scholar Status			
21st Century Scholar	15	14	93%
Non 21st Century Scholar	162	109	67%
Socioeconomic Status			
Free or Reduced Lunch	44	28	64%
Non Free or Reduced Lunch	133	95	71%
Race/Ethnicity			
White	166	115	69%
Black	1	***	***
Hispanic	4	***	***
Asian	1	***	***
Other	5	***	***
All Students	177	123	69%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	89	50.3%
Indiana Private College (non-profit)	22	12.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	2.3%
Out-of-State Private College (non-profit)	7	4.0%
Out-of-State Private College (for-profit)	1	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	54	30.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	53	6	11%	***	***
Core 40	26	12	46%	12	100%
General	10	6	60%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	77	24	31%	22	92%
21st Century Scholar Status					
21st Century Scholar	10	1	10%	***	***
Non 21st Century Scholar	79	23	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	21	8	38%	***	***
Non Free or Reduced Lunch	68	16	24%	***	***
Race/Ethnicity					
White	83	23	28%	21	91%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	89	24	27%	22	92%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	15%	12	92%
English/Language Arts Only	4	4%	***	***
Both Math and English/Language Arts	7	8%	***	***
No Remediation	65	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	9.0%
Indiana State University	5	5.6%
University of Southern Indiana	7	7.9%
Indiana University-Bloomington	19	21.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	13.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	1.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	10.1%
Ivy Tech Community College	19	21.3%
Vincennes University	9	10.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	58	65.2%
Associate Degree (two-year)	30	33.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	1.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	77	87%
Part-Time Students	12	13%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	13%
Business and Communication	7	8%
Education	4	4%
Health	16	18%
Science, Technology, Engineering, and Math (STEM)	17	19%
Social and Behavioral Sciences and Human Services	7	8%
Trades	8	9%
Undecided	18	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	53	3.0	25.99
Core 40	26	2.4	19.37
General	10	1.9	13.90
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	77	2.6	21.68
21st Century Scholar Status			
21st Century Scholar	10	2.9	26.80
Non 21st Century Scholar	79	2.7	22.18
Socioeconomic Status			
Free or Reduced Lunch	21	2.7	24.14
Non Free or Reduced Lunch	68	2.7	22.25
Race/Ethnicity			
White	83	2.7	22.47
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	89	2.7	22.70

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	53	50	94%
Core 40	26	17	65%
General	10	6	60%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	77	61	79%
21st Century Scholar Status			
21st Century Scholar	10	9	90%
Non 21st Century Scholar	79	64	81%
Socioeconomic Status			
Free or Reduced Lunch	21	15	71%
Non Free or Reduced Lunch	68	58	85%
Race/Ethnicity			
White	83	67	81%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	24	17	71%
No Remediation	65	56	86%
All Students	89	73	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.