

Indiana College Readiness Report

2012 High School Graduates Fishers High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	199	195	98%
Core 40	215	164	76%
General	17	11	65%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	425	***	***
Advanced Placement Status			
Took and Passed an AP Test	166	162	98%
Took but Did Not Pass an AP Test	95	87	92%
Did Not Take an AP Test	170	121	71%
21st Century Scholar Status			
21st Century Scholar	16	15	94%
Non 21st Century Scholar	415	355	86%
Socioeconomic Status			
Free or Reduced Lunch	61	52	85%
Non Free or Reduced Lunch	370	318	86%
Race/Ethnicity			
White	332	291	88%
Black	35	27	77%
Hispanic	19	14	74%
Asian	28	25	89%
Other	17	13	76%
All Students	431	370	86%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	272	63.1%
Indiana Private College (non-profit)	46	10.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	32	7.4%
Out-of-State Private College (non-profit)	20	4.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	61	14.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	126	3	2%	***	***
Core 40	136	39	29%	29	74%
General	10	8	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	101	3	3%	***	***
Took but Did Not Pass an AP Test	71	9	13%	***	***
Did Not Take an AP Test	100	38	38%	26	68%
21st Century Scholar Status					
21st Century Scholar	12	1	8%	***	***
Non 21st Century Scholar	260	49	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	43	10	23%	8	80%
Non Free or Reduced Lunch	229	40	17%	29	73%
Race/Ethnicity					
White	207	38	18%	29	76%
Black	24	7	29%	***	***
Hispanic	10	2	20%	***	***
Asian	21	2	10%	***	***
Other	10	1	10%	***	***
All Students	272	50	18%	37	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	11%	26	84%
English/Language Arts Only	4	1%	***	***
Both Math and English/Language Arts	15	6%	***	***
No Remediation	222	82%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	56	20.6%
Indiana State University	18	6.6%
University of Southern Indiana	5	1.8%
Indiana University-Bloomington	54	19.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	30	11.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	39	14.3%
Ivy Tech Community College	60	22.1%
Vincennes University	9	3.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	200	73.5%
Associate Degree (two-year)	70	25.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	230	85%
Part-Time Students	42	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	56	21%
Business and Communication	41	15%
Education	18	7%
Health	29	11%
Science, Technology, Engineering, and Math (STEM)	54	20%
Social and Behavioral Sciences and Human Services	21	8%
Trades	14	5%
Undecided	39	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	126	3.2	29.03
Core 40	136	2.4	19.76
General	10	2.3	17.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	101	3.2	28.64
Took but Did Not Pass an AP Test	71	2.8	25.80
Did Not Take an AP Test	100	2.3	17.91
21st Century Scholar Status			
21st Century Scholar	12	2.3	22.83
Non 21st Century Scholar	260	2.8	24.01
Socioeconomic Status			
Free or Reduced Lunch	43	2.5	19.87
Non Free or Reduced Lunch	229	2.8	24.72
Race/Ethnicity			
White	207	2.8	24.64
Black	24	2.4	21.67
Hispanic	10	2.8	21.80
Asian	21	2.8	22.71
Other	10	2.3	20.15
All Students	272	2.7	23.96

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	126	119	94%
Core 40	136	100	74%
General	10	6	60%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	101	94	93%
Took but Did Not Pass an AP Test	71	56	79%
Did Not Take an AP Test	100	75	75%
21st Century Scholar Status			
21st Century Scholar	12	9	75%
Non 21st Century Scholar	260	216	83%
Socioeconomic Status			
Free or Reduced Lunch	43	35	81%
Non Free or Reduced Lunch	229	190	83%
Race/Ethnicity			
White	207	171	83%
Black	24	18	75%
Hispanic	10	8	80%
Asian	21	20	95%
Other	10	8	80%
Freshman Year Remediation			
Remediation	50	36	72%
No Remediation	222	189	85%
All Students	272	225	83%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.