

2012 High School Graduates Hagerstown Jr-Sr High School



David James	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	30	***	***
Core 40	49	25	51%
General	5	***	***
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	77	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	10	91%
Took but Did Not Pass an AP Test	17	15	88%
Did Not Take an AP Test	56	29	52%
21st Century Scholar Status			
21st Century Scholar	6	***	***
Non 21st Century Scholar	78	***	***
Socioeconomic Status			
Free or Reduced Lunch	26	15	58%
Non Free or Reduced Lunch	58	39	67%
Race/Ethnicity			
White	83	***	***
Black	0		
Hispanic	0		
Asian	0		
Other	1	***	***



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	40	47.6%		
Indiana Private College (non-profit)	11	13.1%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	0	0.0%		
Out-of-State Private College (non-profit)	3	3.6%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	30	35.7%		



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	# Enrolled in			# Earning	% Earning
	IN Public	# Needing	% Needing	Remedial	Remedial
Breakdown	College	Remediation	Remediation	Credits	Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	22	9	41%	***	***
General	***	***	***	***	***
High School Graduation Waiver State	us				
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	6	***	***	***	***
Took but Did Not Pass an AP Test	7	***	***	***	***
Did Not Take an AP Test	27	12	44%	10	83%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	13	6	46%	***	***
Non Free or Reduced Lunch	27	7	26%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	0				
Hispanic	0				
Asian	0				
Other	***	***	***	***	***
All Students	40	13	33%	11	85%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	7	18%	***	***
English/Language Arts Only	2	5%	***	***
Both Math and English/Language Arts	4	10%	***	***
No Remediation	27	68%		



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	27.5%
Indiana State University	2	5.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	7.5%
Indiana University-East	5	12.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	2.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	5.0%
Ivy Tech Community College	16	40.0%
Vincennes University	0	0.0%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	24	60.0%
Associate Degree (two-year)	14	35.0%
Award of at least 1 but less than 2 academic years	1	2.5%
Award of less than 1 academic year	1	2.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	32	80%
Part-Time Students	8	20%





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Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 2 5% **Business and Communication** 5 13% Education 4 10% Health 8 20% Science, Technology, Engineering, and Math (STEM) 5 13% Social and Behavioral Sciences and Human Services 2 5% Trades 9 23% Undecided 5 13%



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned		
High School Diploma Type					
Honors	***	***	***		
Core 40	22	2.1	13.64		
General	***	***	***		
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***		
Graduated without Waiver	***	***	***		
Advanced Placement Status					
Took and Passed an AP Test	6	***	***		
Took but Did Not Pass an AP Test	7	***	***		
Did Not Take an AP Test	27	2.2	14.70		
21st Century Scholar Status					
21st Century Scholar	***	***	***		
Non 21st Century Scholar	***	***	***		
Socioeconomic Status					
Free or Reduced Lunch	13	2.5	14.08		
Non Free or Reduced Lunch	27	2.5	22.15		
Race/Ethnicity					
White	***	***	***		
Black	0				
Hispanic	0				
Asian	0				
Other	***	***	***		
All Students	40	2.5	19.53		



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Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type	-		
Honors	***	***	***
Core 40	22	15	68%
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	7	***	***
Did Not Take an AP Test	27	19	70%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	13	8	62%
Non Free or Reduced Lunch	27	23	85%
Race/Ethnicity			
White	***	***	***
Black	0		
Hispanic	0		
Asian	0		
Other	***	***	***
Freshman Year Remediation			
Remediation	13	8	62%
No Remediation	27	23	85%
All Students	40	31	78%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

