Indiana College Readiness Report

2012 High School Graduates
Highland High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	90	83	92%
Core 40	145	88	61%
General	42	10	24%
High School Graduation Waiver Status			
Graduated with Waiver	16	5	31%
Graduated without Waiver	261	176	67%
Advanced Placement Status			
Took and Passed an AP Test	59	56	95%
Took but Did Not Pass an AP Test	48	43	90%
Did Not Take an AP Test	170	82	48%
21st Century Scholar Status			
21st Century Scholar	11	11	100%
Non 21st Century Scholar	266	170	64%
Socioeconomic Status			
Free or Reduced Lunch	56	34	61%
Non Free or Reduced Lunch	221	147	67%
Race/Ethnicity			
White	206	133	65%
Black	15	12	80%
Hispanic	44	29	66%
Asian	4	***	***
Other	8	***	***
All Students	**277**	**181**	**65%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	158	57.0%
Indiana Private College (non-profit)	5	1.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	3.6%
Out-of-State Private College (non-profit)	8	2.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**96**	**34.7%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	69	***	***	***	***
Core 40	81	14	17%	9	64%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	49	1	2%	***	***
Took but Did Not Pass an AP Test	36	3	8%	***	***
Did Not Take an AP Test	73	15	21%	7	47%
21st Century Scholar Status					
21st Century Scholar	11	1	9%	***	***
Non 21st Century Scholar	147	18	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	29	5	17%	***	***
Non Free or Reduced Lunch	129	14	11%	***	***
Race/Ethnicity					
White	117	15	13%	8	53%
Black	10	2	20%	***	***
Hispanic	25	1	4%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**158**	**19**	**12%**	**10**	**53%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	6%	***	***
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	7	4%	***	***
No Remediation	**139**	**88%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	6.3%
Indiana State University	4	2.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	15	9.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	29	18.4%
Indiana University-Purdue University-Indianapolis	3	1.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	53	33.5%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	24	15.2%
Ivy Tech Community College	18	11.4%
Vincennes University	2	1.3%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	128	81.0%
Associate Degree (two-year)	20	12.7%
Award of at least 1 but less than 2 academic years	2	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	8	5.1%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	139	88%
Part-Time Students	19	12%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	13%
Business and Communication	28	18%
Education	9	6%
Health	13	8%
Science, Technology, Engineering, and Math (STEM)	38	24%
Social and Behavioral Sciences and Human Services	18	11%
Trades	4	3%
Undecided	28	18%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	69	3.1	27.96
Core 40	81	2.3	19.56
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	49	3.1	27.97
Took but Did Not Pass an AP Test	36	2.7	25.50
Did Not Take an AP Test	73	2.3	17.01
21st Century Scholar Status			
21st Century Scholar	11	2.6	22.09
Non 21st Century Scholar	147	2.7	22.36
Socioeconomic Status			
Free or Reduced Lunch	29	2.7	18.88
Non Free or Reduced Lunch	129	2.6	23.12
Race/Ethnicity			
White	117	2.6	22.60
Black	10	2.4	16.60
Hispanic	25	2.6	22.46
Asian	***	***	***
Other	***	***	***
All Students	**158**	**2.6**	**22.34**

Indiana College Readiness Report

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	69	67	97%
Core 40	81	63	78%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	49	45	92%
Took but Did Not Pass an AP Test	36	33	92%
Did Not Take an AP Test	73	54	74%
21st Century Scholar Status			
21st Century Scholar	11	9	82%
Non 21st Century Scholar	147	123	84%
Socioeconomic Status			
Free or Reduced Lunch	29	23	79%
Non Free or Reduced Lunch	129	109	84%
Race/Ethnicity			
White	117	96	82%
Black	10	7	70%
Hispanic	25	23	92%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	19	12	63%
No Remediation	139	120	86%
All Students	**158**	**132**	**84%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.