

# Indiana College Readiness Report

## 2012 High School Graduates Lawrence Central High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	156	143	92%
Core 40	297	204	69%
General	80	30	38%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	63	21	33%
Graduated without Waiver	470	356	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	91	83	91%
Took but Did Not Pass an AP Test	98	84	86%
Did Not Take an AP Test	344	210	61%
<b>21st Century Scholar Status</b>			
21st Century Scholar	54	46	85%
Non 21st Century Scholar	479	331	69%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	210	130	62%
Non Free or Reduced Lunch	323	247	76%
<b>Race/Ethnicity</b>			
White	232	178	77%
Black	230	157	68%
Hispanic	29	***	***
Asian	9	***	***
Other	33	22	67%
<b>All Students</b>	<b>533</b>	<b>377</b>	<b>71%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	300	56.3%
Indiana Private College (non-profit)	17	3.2%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	29	5.4%
Out-of-State Private College (non-profit)	26	4.9%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	2	0.4%
<b>Did Not Enroll in College</b>	<b>156</b>	<b>29.3%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	112	12	11%	11	92%
Core 40	164	78	48%	51	65%
General	24	17	71%	5	29%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	14	11	79%	3	27%
Graduated without Waiver	286	96	34%	64	67%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	60	7	12%	***	***
Took but Did Not Pass an AP Test	72	11	15%	***	***
Did Not Take an AP Test	168	89	53%	54	61%
<b>21st Century Scholar Status</b>					
21st Century Scholar	43	14	33%	8	57%
Non 21st Century Scholar	257	93	36%	59	63%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	107	50	47%	27	54%
Non Free or Reduced Lunch	193	57	30%	40	70%
<b>Race/Ethnicity</b>					
White	152	38	25%	31	82%
Black	117	60	51%	31	52%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	18	4	22%	***	***
<b>All Students</b>	<b>300</b>	<b>107</b>	<b>36%</b>	<b>67</b>	<b>63%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	59	20%	44	75%
English/Language Arts Only	10	3%	3	30%
Both Math and English/Language Arts	38	13%	20	53%
<b>No Remediation</b>	<b>193</b>	<b>64%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	5.0%
Indiana State University	44	14.7%
University of Southern Indiana	7	2.3%
Indiana University-Bloomington	63	21.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	45	15.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	20	6.7%
Ivy Tech Community College	96	32.0%
Vincennes University	9	3.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	191	63.7%
Associate Degree (two-year)	105	35.0%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	3	1.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	228	76%
Part-Time Students	72	24%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	66	22%
Business and Communication	47	16%
Education	7	2%
Health	43	14%
Science, Technology, Engineering, and Math (STEM)	49	16%
Social and Behavioral Sciences and Human Services	38	13%
Trades	10	3%
Undecided	40	13%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	112	2.9	26.87
Core 40	164	2.1	16.15
General	24	1.4	7.25
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	14	1.7	10.14
Graduated without Waiver	286	2.4	19.90
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	60	2.9	25.78
Took but Did Not Pass an AP Test	72	2.5	24.65
Did Not Take an AP Test	168	2.0	14.95
<b>21st Century Scholar Status</b>			
21st Century Scholar	43	2.2	21.71
Non 21st Century Scholar	257	2.4	19.06
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	107	2.1	16.14
Non Free or Reduced Lunch	193	2.5	21.27
<b>Race/Ethnicity</b>			
White	152	2.6	23.06
Black	117	2.0	15.92
Hispanic	***	***	***
Asian	***	***	***
Other	18	2.2	13.94
<b>All Students</b>	<b>300</b>	<b>2.3</b>	<b>19.44</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	112	105	94%
Core 40	164	97	59%
General	24	9	38%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	14	8	57%
Graduated without Waiver	286	203	71%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	60	55	92%
Took but Did Not Pass an AP Test	72	58	81%
Did Not Take an AP Test	168	98	58%
<b>21st Century Scholar Status</b>			
21st Century Scholar	43	31	72%
Non 21st Century Scholar	257	180	70%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	107	66	62%
Non Free or Reduced Lunch	193	145	75%
<b>Race/Ethnicity</b>			
White	152	127	84%
Black	117	68	58%
Hispanic	***	***	***
Asian	***	***	***
Other	18	9	50%
<b>Freshman Year Remediation</b>			
Remediation	107	58	54%
No Remediation	193	153	79%
<b>All Students</b>	<b>300</b>	<b>211</b>	<b>70%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.