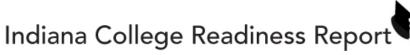




High School Graduates Enrolling in College				
Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College	
High School Diploma Type				
Honors	93	91	98%	
Core 40	130	87	67%	
General	81	33	41%	
High School Graduation Waiver Status				
Graduated with Waiver	34	15	44%	
Graduated without Waiver	270	196	73%	
Advanced Placement Status				
Took and Passed an AP Test	8	***	***	
Took but Did Not Pass an AP Test	14	***	***	
Did Not Take an AP Test	282	191	68%	
21st Century Scholar Status				
21st Century Scholar	34	27	79%	
Non 21st Century Scholar	270	184	68%	
Socioeconomic Status				
Free or Reduced Lunch	101	55	54%	
Non Free or Reduced Lunch	203	156	77%	
Race/Ethnicity				
White	250	174	70%	
Black	34	22	65%	
Hispanic	5	***	***	
Asian	4	***	***	
Other	11	10	91%	
All Students	304	211	69%	



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	164	53.9%	
Indiana Private College (non-profit)	16	5.3%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	25	8.2%	
Out-of-State Private College (non-profit)	5	1.6%	
Out-of-State Private College (for-profit)	1	0.3%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	93	30.6%	





Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors *** *** 62 7 11% Core 40 26 73 36% 19 73% *** General 29 59% *** 17 **High School Graduation Waiver Status** *** *** Graduated with Waiver 10 7 70% *** *** Graduated without Waiver 154 43 28% **Advanced Placement Status** Took and Passed an AP Test *** *** *** *** *** Took but Did Not Pass an AP Test *** *** *** *** *** Did Not Take an AP Test 150 49 33% 31 63% 21st Century Scholar Status 21st Century Scholar 23 9 39% *** *** *** *** Non 21st Century Scholar 141 41 29% **Socioeconomic Status** Free or Reduced Lunch 44 36% 44% 16 7 Non Free or Reduced Lunch 120 34 28% 24 71% Race/Ethnicity White 134 40 30% 27 68% *** *** Black 16 5 31% *** *** *** *** *** Hispanic Asian *** *** *** *** *** Other *** *** *** *** 9 164 **All Students 50** 30% 31 62%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	14%	16	70%
English/Language Arts Only	10	6%	8	80%
Both Math and English/Language Arts	17	10%	7	41%
No Remediation	114	70%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	5.5%
Indiana State University	8	4.9%
University of Southern Indiana	64	39.0%
Indiana University-Bloomington	18	11.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	3.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	2.4%
Ivy Tech Community College	50	30.5%
Vincennes University	5	3.0%



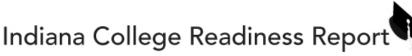
Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	109	66.5%
Associate Degree (two-year)	53	32.3%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	121	74%
Part-Time Students	43	26%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 32 20% **Business and Communication** 14 9% Education 9 5% Health 21 13% 33 20% Science, Technology, Engineering, and Math (STEM) Social and Behavioral Sciences and Human Services 9 5% Trades 14 9% Undecided 32 20%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 2.8 24.21 Honors 62 Core 40 73 2.3 18.04 General 29 1.8 5.24 **High School Graduation Waiver Status** 10 2.1 7.60 Graduated with Waiver Graduated without Waiver 154 2.4 18.79 **Advanced Placement Status** Took and Passed an AP Test *** *** Took but Did Not Pass an AP Test *** *** *** Did Not Take an AP Test 150 2.4 17.33 21st Century Scholar Status 23 2.0 21st Century Scholar 13.91 141 2.5 Non 21st Century Scholar 18.79 Socioeconomic Status Free or Reduced Lunch 2.2 44 14.52 Non Free or Reduced Lunch 120 2.5 19.43 Race/Ethnicity 2.4 White 134 18.99 Black 16 2.0 12.63 *** *** *** Hispanic *** *** *** Asian *** *** Other 9 All Students 164 2.4 18.11





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	62	54	87%
Core 40	73	52	71%
General	29	9	31%
High School Graduation Waiver Stat	us		
Graduated with Waiver	10	3	30%
Graduated without Waiver	154	112	73%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	150	102	68%
21st Century Scholar Status			
21st Century Scholar	23	14	61%
Non 21st Century Scholar	141	101	72%
Socioeconomic Status			
Free or Reduced Lunch	44	27	61%
Non Free or Reduced Lunch	120	88	73%
Race/Ethnicity			
White	134	98	73%
Black	16	8	50%
Hispanic	***	***	***
Asian	***	***	***
Other	9	***	***
Freshman Year Remediation			
Remediation	50	28	56%
No Remediation	114	87	76%
All Students	164	115	70%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.