

# Indiana College Readiness Report

## 2012 High School Graduates North High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	93	91	98%
Core 40	130	87	67%
General	81	33	41%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	34	15	44%
Graduated without Waiver	270	196	73%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	14	***	***
Did Not Take an AP Test	282	191	68%
<b>21st Century Scholar Status</b>			
21st Century Scholar	34	27	79%
Non 21st Century Scholar	270	184	68%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	101	55	54%
Non Free or Reduced Lunch	203	156	77%
<b>Race/Ethnicity</b>			
White	250	174	70%
Black	34	22	65%
Hispanic	5	***	***
Asian	4	***	***
Other	11	10	91%
<b>All Students</b>	<b>304</b>	<b>211</b>	<b>69%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	164	53.9%
Indiana Private College (non-profit)	16	5.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	25	8.2%
Out-of-State Private College (non-profit)	5	1.6%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>93</b>	<b>30.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	62	7	11%	***	***
Core 40	73	26	36%	19	73%
General	29	17	59%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	10	7	70%	***	***
Graduated without Waiver	154	43	28%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	150	49	33%	31	63%
<b>21st Century Scholar Status</b>					
21st Century Scholar	23	9	39%	***	***
Non 21st Century Scholar	141	41	29%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	44	16	36%	7	44%
Non Free or Reduced Lunch	120	34	28%	24	71%
<b>Race/Ethnicity</b>					
White	134	40	30%	27	68%
Black	16	5	31%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	9	***	***	***	***
<b>All Students</b>	<b>164</b>	<b>50</b>	<b>30%</b>	<b>31</b>	<b>62%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	14%	16	70%
English/Language Arts Only	10	6%	8	80%
Both Math and English/Language Arts	17	10%	7	41%
<b>No Remediation</b>	<b>114</b>	<b>70%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	5.5%
Indiana State University	8	4.9%
University of Southern Indiana	64	39.0%
Indiana University-Bloomington	18	11.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	3.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	2.4%
Ivy Tech Community College	50	30.5%
Vincennes University	5	3.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	109	66.5%
Associate Degree (two-year)	53	32.3%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	121	74%
Part-Time Students	43	26%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	20%
Business and Communication	14	9%
Education	9	5%
Health	21	13%
Science, Technology, Engineering, and Math (STEM)	33	20%
Social and Behavioral Sciences and Human Services	9	5%
Trades	14	9%
Undecided	32	20%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	62	2.8	24.21
Core 40	73	2.3	18.04
General	29	1.8	5.24
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	10	2.1	7.60
Graduated without Waiver	154	2.4	18.79
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	150	2.4	17.33
<b>21st Century Scholar Status</b>			
21st Century Scholar	23	2.0	13.91
Non 21st Century Scholar	141	2.5	18.79
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	44	2.2	14.52
Non Free or Reduced Lunch	120	2.5	19.43
<b>Race/Ethnicity</b>			
White	134	2.4	18.99
Black	16	2.0	12.63
Hispanic	***	***	***
Asian	***	***	***
Other	9	***	***
<b>All Students</b>	<b>164</b>	<b>2.4</b>	<b>18.11</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	62	54	87%
Core 40	73	52	71%
General	29	9	31%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	10	3	30%
Graduated without Waiver	154	112	73%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	150	102	68%
<b>21st Century Scholar Status</b>			
21st Century Scholar	23	14	61%
Non 21st Century Scholar	141	101	72%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	44	27	61%
Non Free or Reduced Lunch	120	88	73%
<b>Race/Ethnicity</b>			
White	134	98	73%
Black	16	8	50%
Hispanic	***	***	***
Asian	***	***	***
Other	9	***	***
<b>Freshman Year Remediation</b>			
Remediation	50	28	56%
No Remediation	114	87	76%
<b>All Students</b>	<b>164</b>	<b>115</b>	<b>70%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.