

Indiana College Readiness Report

2012 High School Graduates Pendleton Heights High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	92	88	96%
Core 40	112	81	72%
General	57	19	33%
High School Graduation Waiver Status			
Graduated with Waiver	14	3	21%
Graduated without Waiver	247	185	75%
Advanced Placement Status			
Took and Passed an AP Test	41	39	95%
Took but Did Not Pass an AP Test	91	81	89%
Did Not Take an AP Test	129	68	53%
21st Century Scholar Status			
21st Century Scholar	30	24	80%
Non 21st Century Scholar	231	164	71%
Socioeconomic Status			
Free or Reduced Lunch	56	36	64%
Non Free or Reduced Lunch	205	152	74%
Race/Ethnicity			
White	245	176	72%
Black	5	***	***
Hispanic	5	***	***
Asian	1	***	***
Other	5	***	***
All Students	261	188	72%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	136	52.1%
Indiana Private College (non-profit)	30	11.5%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	8	3.1%
Out-of-State Private College (non-profit)	10	3.8%
Out-of-State Private College (for-profit)	3	1.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	73	28.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	57	4	7%	***	***
Core 40	66	18	27%	15	83%
General	13	9	69%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	28	2	7%	***	***
Took but Did Not Pass an AP Test	55	3	5%	***	***
Did Not Take an AP Test	53	26	49%	18	69%
21st Century Scholar Status					
21st Century Scholar	20	6	30%	***	***
Non 21st Century Scholar	116	25	22%	***	***
Socioeconomic Status					
Free or Reduced Lunch	24	8	33%	***	***
Non Free or Reduced Lunch	112	23	21%	***	***
Race/Ethnicity					
White	126	27	21%	20	74%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	136	31	23%	23	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	12%	12	75%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	12	9%	***	***
No Remediation	105	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	34	25.0%
Indiana State University	4	2.9%
University of Southern Indiana	3	2.2%
Indiana University-Bloomington	17	12.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	10.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	13	9.6%
Ivy Tech Community College	42	30.9%
Vincennes University	8	5.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	83	61.0%
Associate Degree (two-year)	52	38.2%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	116	85%
Part-Time Students	20	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	15%
Business and Communication	20	15%
Education	13	10%
Health	28	21%
Science, Technology, Engineering, and Math (STEM)	27	20%
Social and Behavioral Sciences and Human Services	9	7%
Trades	7	5%
Undecided	11	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	57	3.1	28.32
Core 40	66	2.3	19.39
General	13	1.5	8.69
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	3.1	27.25
Took but Did Not Pass an AP Test	55	2.9	25.84
Did Not Take an AP Test	53	2.1	15.53
21st Century Scholar Status			
21st Century Scholar	20	2.6	21.00
Non 21st Century Scholar	116	2.6	22.30
Socioeconomic Status			
Free or Reduced Lunch	24	2.2	18.40
Non Free or Reduced Lunch	112	2.7	22.91
Race/Ethnicity			
White	126	2.7	22.48
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	136	2.6	22.11

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	57	51	89%
Core 40	66	51	77%
General	13	3	23%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	26	93%
Took but Did Not Pass an AP Test	55	47	85%
Did Not Take an AP Test	53	32	60%
21st Century Scholar Status			
21st Century Scholar	20	13	65%
Non 21st Century Scholar	116	92	79%
Socioeconomic Status			
Free or Reduced Lunch	24	13	54%
Non Free or Reduced Lunch	112	92	82%
Race/Ethnicity			
White	126	99	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	31	20	65%
No Remediation	105	85	81%
All Students	136	105	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.