2012 High School Graduates River Forest Jr-Sr High School

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type		concigo	concigo
Honors	10	***	***
Core 40	66	31	47%
General	2	***	***
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	72	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	16	12	75%
Did Not Take an AP Test	52	17	33%
21st Century Scholar Status			
21st Century Scholar	10	8	80%
Non 21st Century Scholar	68	31	46%
Socioeconomic Status			
Free or Reduced Lunch	55	27	49%
Non Free or Reduced Lunch	23	12	52%
Race/Ethnicity			
White	37	17	46%
Black	4	***	***
Hispanic	33	16	48%
Asian	0		
		***	***



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	28	35.9%
Indiana Private College (non-profit)	6	7.7%
Indiana Private College (for-profit)	1	1.3%
Out-of-State Public College	1	1.3%
Out-of-State Private College (non-profit)	3	3.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	39	50.0%



2012 High School Graduates River Forest Jr-Sr High School

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	25	9	36%	***	***
General	***	***	***	***	***
High School Graduation Waiver Statu	IS				
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	3	***	***	***	***
Took but Did Not Pass an AP Test	10	***	***	***	***
Did Not Take an AP Test	15	7	47%	***	***
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	***	***	***	***
Non Free or Reduced Lunch	9	***	***	***	***
Race/Ethnicity					
White	10	3	30%	***	***
Black	***	***	***	***	***
Hispanic	12	6	50%	***	***
Asian	0				
Other	***	***	***	***	***
All Students	28	10	36%	7	70%

Indiana Public College Remediation by <u>Subject</u>

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	4	14%	***	***
English/Language Arts Only	2	7%	***	***
Both Math and English/Language Arts	4	14%	***	***
No Remediation	18	64%		

2012 High School Graduates River Forest Jr-Sr High School

Indiana Public College Enrollment by <u>Co</u>	<u>ollege</u>	
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	2	7.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	1	3.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	10	35.7%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	6	21.4%
Purdue University-North Central Campus	1	3.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	3.6%
Ivy Tech Community College	7	25.0%
Vincennes University	0	0.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	19	67.9%
Associate Degree (two-year)	7	25.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	7.1%

Indiana Public College Enrollment by <u>Sta</u>	atus	
Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	25	89%
Part-Time Students	3	11%

2012 High School Graduates River Forest Jr-Sr High School

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	6	21%
Business and Communication	4	14%
Education	1	4%
Health	5	18%
Science, Technology, Engineering, and Math (STEM)	1	4%
Social and Behavioral Sciences and Human Services	1	4%
Trades	1	4%
Undecided	9	32%

Indiana Public College Student Performance

Dreekdeur	# Enrolled in IN	Average Freshman	Average Freshman
Breakdown	Public College	Year GPA	Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	25	2.0	16.08
General	***	***	***
High School Graduation Waiver Stat	tus		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	3	***	***
Took but Did Not Pass an AP Test	10	2.4	21.70
Did Not Take an AP Test	15	1.5	11.13
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	19	1.8	15.16
Non Free or Reduced Lunch	9	***	***
Race/Ethnicity			
White	10	2.0	17.10
Black	***	***	***
Hispanic	12	2.2	16.17
Asian	0		
Other	***	***	***
All Students	28	2.0	17.04



2012 High School Graduates River Forest Jr-Sr High School

High School Diploma Type	High School Diploma Type **** **** **** Honors **** **** **** Core 40 25 14 56% General **** **** **** High School Graduation Waiver Status **** **** Graduated with Waiver **** **** **** Graduated without Waiver **** **** **** Advanced Placement Status **** **** **** Took and Passed an AP Test 3 **** **** Took but Did Not Pass an AP Test 10 7 70% Did Not Take an AP Test 15 6 40% 21st Century Scholar **** **** Non 21st Century Scholar **** **** Socioeconomic Status **** **** Free or Reduced Lunch 9 **** Non Free or Reduced Lunch 9 **** Hispanic 12 6 50% Asian 0 *** *** <		% Persistir Sophomore	# Persisting to Sophomore Year	# Enrolled in IN Public College	Breakdown
Incluois Image: Constant Section Secti	Industry Image: Constant of the second of the					High School Diploma Type
General *** *** *** High School Graduation Waiver Status *** *** *** Graduated with Waiver *** *** *** Graduated with Waiver *** *** *** Graduated with Waiver *** *** *** Graduated without Waiver *** *** *** Advanced Placement Status *** *** *** Advanced Placement Status 10 7 70% Did Not Pass an AP Test 10 7 70% Did Not Take an AP Test 15 6 40% 21st Century Scholar Status *** *** *** Socioeconomic Status *** *** *** Socioeconomic Status *** *** *** Race/Ethnicity *** *** *** White 10 7 70% Black **** *** *** Hispanic 12 6 50% Asian	General *** *** *** High School Graduation Waiver Status	**	***	***	***	Honors
Generation Control of Carduation Waiver Status Graduated with Waiver **** **** **** Graduated with Waiver **** **** **** Graduated with Waiver **** **** **** Advanced Placement Status **** **** **** Advanced Placement Status 3 **** **** Advanced Placement Status 3 **** **** Advanced Placement Status 3 **** **** Advanced Placement Status 10 7 70% Did Not Pass an AP Test 10 7 70% Did Not Take an AP Test 15 6 40% 21st Century Scholar **** **** Non 21st Century Scholar **** **** Socioeconomic Status **** **** Free or Reduced Lunch 9 **** **** Race/Ethnicity **** **** **** Mhite 10 7 70% Black ****	Generation Control of a contro	6%	56%	14	25	Core 40
Graduated with Waiver **** **** **** Graduated without Waiver *** **** **** Graduated without Waiver *** **** **** Graduated without Waiver *** **** **** Advanced Placement Status 3 **** **** Took and Passed an AP Test 3 **** **** Took but Did Not Pass an AP Test 10 7 70% Did Not Take an AP Test 15 6 40% 21st Century Scholar Status **** **** **** Socioeconomic Status **** **** **** Free or Reduced Lunch 19 8 42% Non Free or Reduced Lunch 9 **** **** Race/Ethnicity **** **** **** White 10 7 70% Black **** **** **** Hispanic 12 6 50% Asian 0	Graduated with Waiver************Graduated without Waiver************Graduated without Waiver************Advanced Placement Status***********Took and Passed an AP Test3********Took but Did Not Pass an AP Test10770%Did Not Take an AP Test15640%21st Century Scholar Status********21st Century Scholar********Non 21st Century Scholar********Socioeconomic Status*******Free or Reduced Lunch19842%Non Free or Reduced Lunch9*******White10770%Black***********Hispanic12650%Asian0Other*********Freshman Year Remediation******	**	***	***	***	General
Graduated without Waiver *** *** *** Advanced Placement Status	Graduated without Waiver *** *** *** Advanced Placement Status *** *** *** Took and Passed an AP Test 3 *** *** Took but Did Not Pass an AP Test 10 7 70% Did Not Take an AP Test 15 6 40% 21st Century Scholar Status *** *** *** 21st Century Scholar *** *** *** Non 21st Century Scholar *** *** *** Socioeconomic Status *** *** *** Free or Reduced Lunch 19 8 42% Non Free or Reduced Lunch 9 **** *** Race/Ethnicity *** *** *** White 10 7 70% Black *** *** *** Hispanic 12 6 50% Asian 0 Other *** *** ***				tus	High School Graduation Waiver Sta
Advanced Placement Status **** Took and Passed an AP Test 3 **** Took but Did Not Pass an AP Test 10 7 70% Did Not Take an AP Test 15 6 40% 21st Century Scholar Status **** **** 21st Century Scholar Status **** **** Socioeconomic Status **** **** Free or Reduced Lunch 19 8 42% Non Free or Reduced Lunch 9 **** **** Race/Ethnicity **** **** **** White 10 7 70% Black **** **** **** Hispanic 12 6 50% Asian 0 Other **** **** Freshman Year Remediation 10 5 50%	Advanced Placement StatusTook and Passed an AP Test3*******Took but Did Not Pass an AP Test10770%Did Not Take an AP Test15640%21st Century Scholar Status***********Non 21st Century Scholar***********Socioeconomic Status***********Free or Reduced Lunch19842%Non Free or Reduced Lunch9******White10770%Black*********Hispanic12650%Asian0Other*********Freeshman Year Remediation******	**	***	***	***	Graduated with Waiver
Took and Passed an AP Test 3 **** **** Took but Did Not Pass an AP Test 10 7 70% Did Not Take an AP Test 15 6 40% 21st Century Scholar Status **** **** **** 21st Century Scholar **** **** **** Non 21st Century Scholar **** **** **** Socioeconomic Status *** **** **** Free or Reduced Lunch 19 8 42% Non Free or Reduced Lunch 9 **** **** Race/Ethnicity **** **** **** White 10 7 70% Black **** **** **** Hispanic 12 6 50% Asian 0 Other **** **** **** Freshman Year Remediation 10 5 50%	Took and Passed an AP Test3***Took but Did Not Pass an AP Test10770%Did Not Take an AP Test15640%21st Century Scholar Status21st Century Scholar Status********21st Century Scholar************Non 21st Century Scholar************Socioeconomic Status*******Free or Reduced Lunch19842%Non Free or Reduced Lunch9********White10770%Black***********Hispanic12650%Asian0Other*********Freshman Year Remediation******	**	***	***	***	Graduated without Waiver
Took and Passed an AP Test 3 6 Took but Did Not Pass an AP Test 10 7 70% Did Not Take an AP Test 15 6 40% 21st Century Scholar Status 21st Century Scholar *** *** *** 21st Century Scholar *** *** *** *** Non 21st Century Scholar *** *** *** Socioeconomic Status *** *** *** Free or Reduced Lunch 9 **** *** Race/Ethnicity 10 7 70% Black **** **** *** Hispanic 12 6 50% Asian 0 Other **** **** *** Freshman Year Remediation 10 5 50%	Took and Passed an AP Test36Took but Did Not Pass an AP Test10770%Did Not Take an AP Test15640%21st Century Scholar Status************21st Century Scholar************Non 21st Century Scholar************Socioeconomic Status************Free or Reduced Lunch9********Non Free or Reduced Lunch9********Race/Ethnicity10770%Black************Hispanic12650%Asian0Other************Freshman Year Remediation*******					Advanced Placement Status
Did Not Take an AP Test 15 6 40% 21st Century Scholar Status 21st Century Scholar *** *** *** 21st Century Scholar *** *** *** *** Non 21st Century Scholar *** *** *** Socioeconomic Status *** *** *** Socioeconomic Status 19 8 42% Non Free or Reduced Lunch 9 *** *** Race/Ethnicity 10 7 70% Black *** *** *** Hispanic 12 6 50% Asian 0 Other *** *** *** Freshman Year Remediation 10 5 50%	Did Not Take an AP Test 15 6 40% 21st Century Scholar Status 21st Century Scholar *** *** *** 21st Century Scholar *** *** *** *** Non 21st Century Scholar *** *** *** Socioeconomic Status *** *** *** Free or Reduced Lunch 19 8 42% Non Free or Reduced Lunch 9 *** *** Race/Ethnicity *** *** *** White 10 7 70% Black *** *** *** Hispanic 12 6 50% Asian 0 Other *** *** ***	**	***	***	3	Took and Passed an AP Test
21st Century Scholar Status21st Century Scholar***********Non 21st Century Scholar************Socioeconomic StatusFree or Reduced Lunch19842%Non Free or Reduced Lunch9********Race/EthnicityWhite10770%Black************Hispanic12650%Asian0Other***********Freshman Year RemediationRemediation10550%	21st Century Scholar Status21st Century Scholar*********Non 21st Century Scholar*********Socioeconomic StatusFree or Reduced Lunch19842%Non Free or Reduced Lunch9******Race/EthnicityWhite10770%Black*********Hispanic12650%Asian0Other*********Freeshman Year Remediation	0%	70%	7	10	Took but Did Not Pass an AP Test
21st Century Scholar*********Non 21st Century Scholar*********Socioeconomic Status******Free or Reduced Lunch19842%Non Free or Reduced Lunch9******Race/Ethnicity10770%Black112650%Asian0Other*********Freshman Year Remediation10550%	21st Century Scholar*********Non 21st Century Scholar*********Socioeconomic Status******Free or Reduced Lunch19842%Non Free or Reduced Lunch9******Race/Ethnicity10770%White10770%Black*********Hispanic0Other*********Freshman Year Remediation******	0%	40%	6	15	Did Not Take an AP Test
Non 21st Century Scholar **** **** Socioeconomic Status 19 8 42% Non Free or Reduced Lunch 9 **** **** Race/Ethnicity 10 7 70% Black 112 6 50% Asian 0 Other **** **** Freshman Year Remediation 10 5 50%	21st Century Scholar************Non 21st Century Scholar************Socioeconomic Status*******Free or Reduced Lunch19842%Non Free or Reduced Lunch9********Race/Ethnicity10770%White10770%Black************Hispanic12650%Asian0Other************					21st Century Scholar Status
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Free or Reduced Lunch19842%Non Free or Reduced Lunch9******Race/Ethnicity770%White10770%Black*********Hispanic12650%Asian0Other*********Freshman Year Remediation10550%	Free or Reduced Lunch19842%Non Free or Reduced Lunch9********Race/Ethnicity10770%White10770%Black************Hispanic12650%Asian0Other************Freshman Year Remediation***	**	***	***	***	Non 21st Century Scholar
Non Free or Reduced Lunch 9 *** Race/Ethnicity *** White 10 7 70% Black *** *** *** Hispanic 12 6 50% Asian 0 Other *** *** *** Freshman Year Remediation 10 5 50%	Non Free or Reduced Lunch 9 *** *** Race/Ethnicity 10 7 70% White 10 7 80% 80% Black 112 6 50% 80% Asian 0 00% 10% <th10%< th=""> 10% <th10%< th=""></th10%<></th10%<>					Socioeconomic Status
Non Free of Reduced Lunch 9 9 10 7 70% 70% 8 8 8 8 8 8 8 8 8 7 70% 70% 8 9	Non Free of Reduced Lunch 9 9 6 6 6 7 70% 70% 8 8 8 8 8 8 8 8 8 8 8 8 8 7 9% <t< td=""><td>2%</td><td>42%</td><td>8</td><td>19</td><td>Free or Reduced Lunch</td></t<>	2%	42%	8	19	Free or Reduced Lunch
White 10 7 70% Black **** **** **** Hispanic 12 6 50% Asian 0 Other **** **** **** Freshman Year Remediation 10 5 50%	White 10 7 70% Black *** *** *** Hispanic 12 6 50% Asian 0 Other *** *** ***	**	***	***	9	Non Free or Reduced Lunch
Black *** *** Hispanic 12 6 50% Asian 0 Other *** *** *** Freshman Year Remediation 10 5 50%	Black *** *** *** Hispanic 12 6 50% Asian 0 Other *** *** *** Freshman Year Remediation					Race/Ethnicity
BlackImage: Black	BlackImage: Second	0%	70%	7	10	White
Asian0Other******Freshman Year Remediation105Remediation50%	Asian 0 Other *** *** Freshman Year Remediation	**	***	***	***	Black
Other******Freshman Year Remediation105Remediation105	Other *** *** *** Freshman Year Remediation	0%	50%	6	12	Hispanic
Freshman Year Remediation10550%	Freshman Year Remediation				0	Asian
Remediation 10 5 50%		**	***	***	***	Other
						Freshman Year Remediation
	Remediation 10 5 50%	0%	50%	5	10	Remediation
No Remediation 18 10 56%	No Remediation 18 10 56%	5%	56%	10	18	No Remediation



2012 High School Graduates River Forest Jr-Sr High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

