Indiana College Readiness Report

2012 High School Graduates
Seymour Senior High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	73	68	93%
Core 40	106	53	50%
General	88	22	25%
High School Graduation Waiver Status			
Graduated with Waiver	30	7	23%
Graduated without Waiver	237	136	57%
Advanced Placement Status			
Took and Passed an AP Test	28	26	93%
Took but Did Not Pass an AP Test	26	20	77%
Did Not Take an AP Test	213	97	46%
21st Century Scholar Status			
21st Century Scholar	34	19	56%
Non 21st Century Scholar	233	124	53%
Socioeconomic Status			
Free or Reduced Lunch	82	33	40%
Non Free or Reduced Lunch	185	110	59%
Race/Ethnicity			
White	230	130	57%
Black	4	***	***
Hispanic	16	6	38%
Asian	5	***	***
Other	12	6	50%
All Students	**267**	**143**	**54%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	113	42.3%
Indiana Private College (non-profit)	18	6.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	1.9%
Out-of-State Private College (non-profit)	6	2.2%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**124**	**46.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	49	2	4%	***	***
Core 40	44	17	39%	12	71%
General	20	14	70%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	14	0	0%	--	--
Took but Did Not Pass an AP Test	13	1	8%	***	***
Did Not Take an AP Test	86	32	37%	***	***
21st Century Scholar Status					
21st Century Scholar	17	7	41%	***	***
Non 21st Century Scholar	96	26	27%	***	***
Socioeconomic Status					
Free or Reduced Lunch	27	7	26%	***	***
Non Free or Reduced Lunch	86	26	30%	***	***
Race/Ethnicity					
White	103	31	30%	18	58%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**113**	**33**	**29%**	**19**	**58%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	16%	11	61%
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	12	11%	***	***
No Remediation	**80**	**71%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	6.2%
Indiana State University	7	6.2%
University of Southern Indiana	5	4.4%
Indiana University-Bloomington	12	10.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	31	27.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	12	10.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	5.3%
Ivy Tech Community College	27	23.9%
Vincennes University	6	5.3%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	78	69.0%
Associate Degree (two-year)	34	30.1%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	92	81%
Part-Time Students	21	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	8%
Business and Communication	18	16%
Education	7	6%
Health	22	19%
Science, Technology, Engineering, and Math (STEM)	22	19%
Social and Behavioral Sciences and Human Services	9	8%
Trades	6	5%
Undecided	20	18%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	49	3.1	25.45
Core 40	44	2.2	18.11
General	20	2.0	9.40
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	3.4	27.86
Took but Did Not Pass an AP Test	13	2.9	25.38
Did Not Take an AP Test	86	2.3	17.58
21st Century Scholar Status			
21st Century Scholar	17	1.6	12.68
Non 21st Century Scholar	96	2.7	21.01
Socioeconomic Status			
Free or Reduced Lunch	27	2.0	14.04
Non Free or Reduced Lunch	86	2.7	21.55
Race/Ethnicity			
White	103	2.5	19.72
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**113**	**2.5**	**19.75**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	49	43	88%
Core 40	44	34	77%
General	20	8	40%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	13	11	85%
Did Not Take an AP Test	86	61	71%
21st Century Scholar Status			
21st Century Scholar	17	11	65%
Non 21st Century Scholar	96	74	77%
Socioeconomic Status			
Free or Reduced Lunch	27	16	59%
Non Free or Reduced Lunch	86	69	80%
Race/Ethnicity			
White	103	77	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	33	18	55%
No Remediation	80	67	84%
All Students	**113**	**85**	**75%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.