

Indiana College Readiness Report

2013 High School Graduates Boone County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	425	392	92%
Core 40	310	202	65%
General	67	7	10%
High School Graduation Waiver Status			
Graduated with Waiver	18	5	28%
Graduated without Waiver	784	596	76%
Advanced Placement Status			
Took and Passed an AP Test	252	232	92%
Took but Did Not Pass an AP Test	98	92	94%
Did Not Take an AP Test	452	277	61%
21st Century Scholar Status			
21st Century Scholar	47	36	77%
Non 21st Century Scholar	755	565	75%
Socioeconomic Status			
Free or Reduced Lunch	128	57	45%
Non Free or Reduced Lunch	674	544	81%
Race/Ethnicity			
White	729	547	75%
Black	12	8	67%
Hispanic	25	19	76%
Asian	17	16	94%
Other	19	11	58%
All Students	802	601	75%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	423	52.7%
Indiana Private College (non-profit)	75	9.4%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	40	5.0%
Out-of-State Private College (non-profit)	58	7.2%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	2	0.2%
Did Not Enroll in College	201	25.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	260	6	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	156	3	2%	***	***
Took but Did Not Pass an AP Test	61	5	8%	***	***
Did Not Take an AP Test	206	43	21%	33	77%
21st Century Scholar Status					
21st Century Scholar	30	6	20%	***	***
Non 21st Century Scholar	393	45	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	46	7	15%	***	***
Non Free or Reduced Lunch	377	44	12%	***	***
Race/Ethnicity					
White	383	48	13%	37	77%
Black	***	***	***	***	***
Hispanic	15	2	13%	***	***
Asian	14	1	7%	***	***
Other	***	***	***	***	***
All Students	423	51	12%	39	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	7%	22	76%
English/Language Arts Only	13	3%	***	***
Both Math and English/Language Arts	9	2%	***	***
No Remediation	372	88%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	40	9.5%
Indiana State University	13	3.1%
University of Southern Indiana	13	3.1%
Indiana University-Bloomington	126	29.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	56	13.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	86	20.3%
Ivy Tech Community College	73	17.3%
Vincennes University	13	3.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	330	78.0%
Associate Degree (two-year)	85	20.1%
Award of at least 1 but less than 2 academic years	4	0.9%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	3	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	376	89%
Part-Time Students	47	11%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	87	21%
Business and Communication	76	18%
Education	24	6%
Health	47	11%
Science, Technology, Engineering, and Math (STEM)	94	22%
Social and Behavioral Sciences and Human Services	42	10%
Trades	16	4%
Undecided	37	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	260	3.3	29.68
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	156	3.3	29.73
Took but Did Not Pass an AP Test	61	2.8	25.96
Did Not Take an AP Test	206	2.7	22.93
21st Century Scholar Status			
21st Century Scholar	30	2.6	23.72
Non 21st Century Scholar	393	3.0	26.04
Socioeconomic Status			
Free or Reduced Lunch	46	2.5	23.05
Non Free or Reduced Lunch	377	3.0	26.22
Race/Ethnicity			
White	383	3.0	25.80
Black	***	***	***
Hispanic	15	2.5	22.20
Asian	14	3.3	29.07
Other	***	***	***
All Students	423	3.0	25.88

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	260	246	95%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	156	148	95%
Took but Did Not Pass an AP Test	61	54	89%
Did Not Take an AP Test	206	160	78%
21st Century Scholar Status			
21st Century Scholar	30	23	77%
Non 21st Century Scholar	393	339	86%
Socioeconomic Status			
Free or Reduced Lunch	46	33	72%
Non Free or Reduced Lunch	377	329	87%
Race/Ethnicity			
White	383	329	86%
Black	***	***	***
Hispanic	15	11	73%
Asian	14	13	93%
Other	***	***	***
Freshman Year Remediation			
Remediation	51	35	69%
No Remediation	372	327	88%
All Students	423	362	86%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.