

# Indiana College Readiness Report

## 2013 High School Graduates Brown County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	45	38	84%
Core 40	69	44	64%
General	37	6	16%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	5	***	***
Graduated without Waiver	146	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	21	19	90%
Took but Did Not Pass an AP Test	13	11	85%
Did Not Take an AP Test	117	58	50%
<b>21st Century Scholar Status</b>			
21st Century Scholar	41	31	76%
Non 21st Century Scholar	110	57	52%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	51	26	51%
Non Free or Reduced Lunch	100	62	62%
<b>Race/Ethnicity</b>			
White	145	***	***
Black	0	--	--
Hispanic	0	--	--
Asian	0	--	--
Other	6	***	***
<b>All Students</b>	<b>151</b>	<b>88</b>	<b>58%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	73	48.3%
Indiana Private College (non-profit)	9	6.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	0	0.0%
Out-of-State Private College (non-profit)	4	2.6%
Out-of-State Private College (for-profit)	1	0.7%
Non-degree Granting School	1	0.7%
<b>Did Not Enroll in College</b>	<b>63</b>	<b>41.7%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	41	10	24%	8	80%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	12	***	***	***	***
Took but Did Not Pass an AP Test	8	***	***	***	***
Did Not Take an AP Test	53	12	23%	8	67%
<b>21st Century Scholar Status</b>					
21st Century Scholar	27	8	30%	***	***
Non 21st Century Scholar	46	8	17%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	23	7	30%	***	***
Non Free or Reduced Lunch	50	9	18%	***	***
<b>Race/Ethnicity</b>					
White	***	***	***	***	***
Black	0	--	--	--	--
Hispanic	0	--	--	--	--
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>73</b>	<b>16</b>	<b>22%</b>	<b>12</b>	<b>75%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	15%	9	82%
English/Language Arts Only	4	5%	***	***
Both Math and English/Language Arts	1	1%	***	***
<b>No Remediation</b>	<b>57</b>	<b>78%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	6	8.2%
University of Southern Indiana	2	2.7%
Indiana University-Bloomington	17	23.3%
Indiana University-East	2	2.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	16.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	1.4%
Indiana University-Purdue University-Fort Wayne	2	2.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	4.1%
Ivy Tech Community College	25	34.2%
Vincennes University	3	4.1%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	43	58.9%
Associate Degree (two-year)	26	35.6%
Award of at least 1 but less than 2 academic years	1	1.4%
Award of less than 1 academic year	1	1.4%
Unclassified undergraduate	2	2.7%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	58	79%
Part-Time Students	15	21%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	15%
Business and Communication	15	21%
Education	3	4%
Health	12	16%
Science, Technology, Engineering, and Math (STEM)	15	21%
Social and Behavioral Sciences and Human Services	4	5%
Trades	5	7%
Undecided	8	11%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	41	2.5	18.46
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	12	***	***
Took but Did Not Pass an AP Test	8	***	***
Did Not Take an AP Test	53	2.5	18.46
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	2.5	22.76
Non 21st Century Scholar	46	2.6	18.87
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	23	2.2	18.85
Non Free or Reduced Lunch	50	2.8	20.98
<b>Race/Ethnicity</b>			
White	***	***	***
Black	0	--	--
Hispanic	0	--	--
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>73</b>	<b>2.6</b>	<b>20.31</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	41	32	78%
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	12	***	***
Took but Did Not Pass an AP Test	8	***	***
Did Not Take an AP Test	53	40	75%
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	22	81%
Non 21st Century Scholar	46	37	80%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	23	17	74%
Non Free or Reduced Lunch	50	42	84%
<b>Race/Ethnicity</b>			
White	***	***	***
Black	0	--	--
Hispanic	0	--	--
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	16	11	69%
No Remediation	57	48	84%
<b>All Students</b>	<b>73</b>	<b>59</b>	<b>81%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.